

**37060 Prácticas académicas externas II mención apoyo personal, educativo y familiar****COURSE DATA****DATA SUBJECT****Code:** 37060**Name:** Prácticas académicas externas II mención apoyo personal, educativo y familiar**Cycle:** Undergraduate Studies**ECTS Credits:** 21**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1311 - Degree in Social Work	Facultat de Ciències Socials	4	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
1311 - Degree in Social Work	Prácticas externas II Mención Apoyo Personal, Educativo y Familiar	ELECTIVES

COORDINATION

CALERO VALVERDE ANGELA

SUMMARY

This is an optional module consisting of external academic placements, which are established as academic activities forming part of the Degree in Social Work curriculum. It is therefore a curricular placement module whose general aim is to provide students, through work experience in the field of professional intervention in personal, educational and family support, with the opportunity to begin developing basic professional skills and to use the tools and techniques appropriate to the field of practice in a supervised and assessed context.

PROCEDURE

The Faculty of Social Sciences website provides the Guidance Document on the External Placement Process in the Faculty of Social Sciences, which is kept up to date (<http://www.uv.es/csocdocs/PractiquesExternes/DocumentosGenerales/GProceTSVAL.pdf>), together with information on the placement process (<https://www.uv.es/uvweb/socials/en/undergraduate-studies/curricular-placements/degree-social-work-1285902209319.html>).

TYPES OF PLACEMENT SETTINGS



Placements will be undertaken in centres and specialised services providing personal, educational and family support, with particular attention to children, adolescents and young people, as well as intervention with families and other groups with specific socio-educational needs. These placements, linked to the Personal, Educational and Family Support specialisation, are connected to the postgraduate training offered by the Faculty of Social Sciences at the Universitat de València through the Master's Degree in Social Welfare: Family Intervention.

PROFILE OF PLACEMENT TUTORS

All placement tutors for the External Placements II module of the Degree in Social Work hold a Bachelor's Degree in Social Work or, where applicable, the former Diploma in Social Work.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Prerequisites

In order to enrol in the External Placements II module (21 ECTS), students must meet the following requirements:

- a) Have no more than 15 ECTS credits outstanding from modules in the Social Work and Social Services subject area taken during the first, second and third years of the degree.
- b) Be enrolled in one of the pathways or specialisations of the Degree in Social Work.
- c) Have successfully completed the External Placements I module (10.5 ECTS).

Recommendations

Before undertaking External Placements II, students are recommended to have successfully completed the modules in the Social Work and Social Services subject area that provide the fundamental and specialised training required for advanced placements. In particular, students are recommended to have passed the following modules: Foundations of Social Work (12 ECTS), Gender Equality and Non-Discrimination (6 ECTS), Information, Study Organisation and Documentation Tools and Techniques (6 ECTS), Methods of Social Work (6 ECTS), Social Interaction and Communication in Social Work (4.5 ECTS), Social Administration and Welfare Systems (6 ECTS), Applied Models in Social Work (6 ECTS), Professional Communication (4.5 ECTS), Benefits within the Public Social Services System (6 ECTS), Introduction to Social Policy (4.5 ECTS), Techniques and Procedures in Social Work (6 ECTS), Social Services (4.5 ECTS), Social Policy (4.5 ECTS), Social Projects (6 ECTS), and Research in Social Welfare Systems (6 ECTS), in



addition to External Placements I.

COMPETENCES / LEARNING OUTCOMES

1311 - Degree in Social Work

Apply intervention strategies in social work with individuals, families, groups, organisations and communities to assist them in making informed decisions about their needs, circumstances, risks, preferred options and resources.

Apply intervention techniques and methods adapted to social and healthcare needs.

Apply social work methods and models in the interaction with individuals, families, groups, organisations and communities, promoting development and improvement in living conditions, and monitoring and evaluating changes aimed at achieving autonomy and the completion of the intervention.

Apply social work techniques to work effectively within systems, networks and interdisciplinary and multi-organisational teams.

Apply strategies for the identification, intervention and assessment in social work in the face of behaviours, contexts and circumstances that create risk situations for individuals, groups and communities.

Apply the attitudes and skills necessary to integrate a gender perspective into professional practice.

Assess needs and possible options to guide an intervention strategy from a social work perspective.

Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Contribute to the development of support networks that individuals can access to meet their needs and strengthen planned outcomes.

Contribute to the management and direction of welfare entities.

Contribute to the preparation of meetings and participate in decision-making in order to better defend the interests of individuals, families, groups, organisations and communities.

Contribute to the promotion of growth, development and autonomy of individuals, strengthening interpersonal and group relationship skills based on methodologies linked to social work.

Define proposals for resolution in situations of risk after identifying and assessing the nature of the risk.

Demonstrate professional competence in the practice of social work.

Develop actions related to the management of resources and services, supervising their effectiveness and ensuring their quality.



Develop intervention and research projects in social work in the health field.

Establish professional relationships in order to identify the most appropriate form of intervention.

Formulate the design, development and evaluation of intervention plans with individuals and professionals by negotiating the provision of services to be employed and reviewing the effectiveness of intervention plans with the individuals involved in order to adapt them to changing needs and circumstances

Generate social histories and reports, ensuring they are comprehensive, reliable, accessible and up to date, to assist in decision-making and professional assessments.

Identify intervention methodologies in social work for interaction, support and resolution of needs and problem situations with individuals, families, groups and communities.

Identify risk situations inherent to professional practice through the planning, review and monitoring of actions aimed at addressing them.

Interpret the information provided by professional practice as a support for reviewing and improving intervention strategies in emerging social situations.

Know and understand, within the field of the degree programme, gender inequalities in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem solving.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know methods and models of social work for intervention with individuals, families, groups, organisations and communities according to their needs and circumstances.

Learn about the design, implementation and evaluation of social intervention projects.

Manage one's own work responsibly by assigning priorities, meeting professional obligations and assessing the effectiveness of one's own work programme.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge, to respond to diverse professional and social needs.

Reinforce the capacities of individuals, families, groups and communities so that they may act as agents of transformation in the situations in which they live.

Resolve crisis situations by assessing their urgency, planning and developing actions to deal with them and reviewing their results.

Select information ethically and effectively in independent learning, contributing to the production of new disciplinary knowledge and its professional application.

Understand the specific realities, needs and specialised resources of the healthcare sector, with emphasis on specialised healthcare, primary care and other areas of specialisation such as care for the elderly, mental health, addictive behaviours, functional diversity and other groups with specific healthcare needs, situations of dependency and care needs

Understand the systems, organisational contexts and work teams linked to social work.



Use mediation as an intervention strategy aimed at alternative dispute resolution, in circumstances where this is required.

Validate current knowledge of best practices in social work for the review, analysis and updating of one's own frameworks.

DESCRIPTION OF CONTENTS

1. Knowledge and analysis of the field of Social Work intervention within the institution and the setting in which the placement is undertaken. Practical application of research techniques and methods adapted to personal, family and socio-educational needs, including direct observation, documentary analysis and interviews. Preparation of a placement project report.

2. Appropriate contextualisation of the host organisation, the role and functions of the social worker within the organisation, as well as of the methodology employed, the personal, family and socio-educational issues addressed, and their relationship with other related sectors or those deriving from the field of personal, educational and family support.

3. Participation in the work team and in the organisation's own working practices and dynamics.

4. Observation, analysis and identification of professional methodologies (analysis of individual or group cases), under the guidance of the supervising professional, with sufficient depth to understand the complexity of the factors involved, both in terms of their origins and in understanding the implications of possible interventions.

5. Collaboration and active involvement in the programmes and activities of the service.

6. Preparation and use of professional documentation specific to the fields of personal, socio-educational and family support, including the social history, social record, social report and other relevant documentation.

7. Application of a methodological process of intervention in social situations at individual, family, group and/or community level, taking into account the appropriate use of the social and academic timeframes involved.

I. LEARNING ACTIVITIES AT THE UNIVERSITY (3 ECTS)

1. Classroom-based learning activities at the University (30 hours)

1.1. Practical classes preparing students for their placement.

1.2. Sector-specific workshops and/or interdisciplinary integration workshops.

2. Face-to-face activities outside the classroom (20 hours)



2.1. Follow-up tutorials.

3. Independent learning activities (25 hours)

3.1. Independent student work related to the classroom-based learning activities at the University (reading compulsory bibliography, systematisation of bibliographical materials, and other related activities).

II. PREPARATION OF REPORTS AND DEVELOPMENT OF PROFESSIONAL TOOLS (3 ECTS)

Preparation of placement reports and/or progress reports, together with the development of the tools required throughout the placement process, including observation sheets, intervention protocols, monitoring records, field diaries and other relevant documentation (75 hours).

III. ACTIVITIES AT THE PLACEMENT SETTING (15 ECTS)

Supervised direct intervention, both within the placement setting and, where appropriate, in its wider social environment, including the application of Social Work instruments and tools. Indirect work within the centre, organisation, programme or service. Individual supervision meetings with the placement tutor. Supervision sessions at the placement setting involving placement tutors and students (375 hours).

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at the internship centre	375,00
Attendance at supplementary activities	30,00
Monitoring and tutoring of internships	20,00
Total hours	425,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent study and work	25,00
Preparation of supplementary reports	0,00
Preparation of the internship report and evaluation of the internship	75,00
Total hours	100,00

TEACHING METHODOLOGY

The teaching methodologies to be used throughout the placement period will be as follows:

- Face-to-face learning activities at the placement setting: familiarisation with available services and resources, observation of professional intervention, and participation in team meetings.
- Supervised direct intervention within the placement setting: application of Social Work



instruments and tools.

- Face-to-face training sessions at the University: initial preparatory activities for placement induction.
- Face-to-face group supervision sessions at the University, organised by training pathway: panels showcasing examples of good practice.
- Supervision sessions at the placement settings involving placement tutors and students.
- Individual follow-up supervision sessions with the University tutor.
- Individual follow-up supervision sessions with the placement tutor.

EVALUATION

Assessment for this module is based on three components:

- Continuous assessment of the work carried out by students throughout the course and/or attendance and/or participation in face-to-face classroom sessions, tutorials and/or complementary activities (30%).
- Assessment of the placement follow-up tutorials (10%).
- Assessment of the Placement Report submitted by students at the end of the placement period (60%).

Reminder on Academic Integrity

Plagiarism consists of presenting another person's ideas, texts or work as one's own without properly acknowledging their authorship. In the digital environment, cyberplagiarism includes the partial or complete copying of content obtained online without appropriately citing the sources.

Avoiding these practices requires the responsible, ethical and transparent use of the information employed in academic work. To this end, students are required to apply the APA referencing style (7th edition) correctly when citing and referencing the sources used. Particular attention will be paid to compliance with the principles of academic integrity and respect for intellectual property in assessment activities, and the correct use of citations and references in accordance with the APA (7th edition) guidelines will form part of the assessment.

The use of generative artificial intelligence tools must comply with the instructions provided by the lecturer responsible for the module. In all cases, students remain responsible for the authorship, accuracy, academic rigour and quality of the work they submit. Where such tools have made a significant contribution to the preparation of an assessed activity, their use must be explicitly declared, specifying both the tool used and the purpose for which it was employed. Presenting content generated wholly or partially by artificial intelligence as one's own without declaring its use, or using such tools in a manner that is contrary to the module instructions, may be considered a breach of academic integrity.

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