

**COURSE DATA****DATA SUBJECT**

Code: 40102
Name: Corporate communication
Cycle: Master's Degree
ECTS Credits: 5
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
2114 - Master's Degree in Marketing and Market Research	Facultat d'Economia	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2114 - Master's Degree in Marketing and Market Research	Specialty in communication	ELECTIVES

COORDINATION

SERIC MAJA

SUMMARY

The syllabus of the subject has been organized in four blocks of homogeneous contents:

- Part I: Conceptual foundations
- Part II: Design of corporate image
- Part III: Evaluation of corporate image
- Part IV: Communication of corporate image

The first part, called Conceptual Foundations, has an introductory character. It seeks to establish the global frame of reference of the content of the subject. In particular, indispensable theoretical concepts are introduced, such as identity, image, corporate communication and culture, assuming that they are multidimensional, are interrelated, and result in a complex process of analysis that deserves specialized professional and academic attention. Without these previous conceptual clarifications, understanding of the analysis, generation and management of the corporate image would be complicated.

The second part of the program called Design of corporate image, includes a topic that tries to show the student the importance of the management of the image as a means of approximation of the real image that the public has with the ideal image that tries to project the company. For that purpose, the relevance of



the visual identity will be studied, in addition to the development of a manual for corporate communication management. Both tools are the key to the next phases: evaluation and communication of corporate image.

The third part, called Evaluation of corporate image, focuses on the study of the conformation of the corporate image by the various publics involved, as well as on the scales of analysis of the corporate image and its impact on the target audience and at the business level.

The fourth and last part of the program, called Communication of Corporate Image, will focus on the study of the set of corporate communication tools that the company can use to generate the desired image in its public, with a special focus on communication made to the formal members of the organization (workers) and to the clients.

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PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No enrolment restrictions have been specified with other subjects of the curriculum.

In relation to other subjects of the same degree, no enrolment restrictions have been specified with other subjects of the curriculum. The previous knowledge is that of access to the Master.

COMPETENCES / LEARNING OUTCOMES

2114 - Master's Degree in Marketing and Market Research

Be able to integrate new technologies in their professional and/or research work.

Critically analyse one's own work and that of colleagues.

Diseñar estrategias de marketing.

Have a proactive attitude towards possible changes that may occur in their professional and/or investigative work.

Know how to write and prepare presentations to present and defend them later.

Poseer las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o autónomo.

Presentar documentos e informes en marketing e investigación comercial.



Saber aplicar los conocimientos adquiridos y ser capaces de resolver problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio.

Saber comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades.

Saber presentar en público los objetivos del plan de marketing y responder a las críticas de otros, mediante juicios argumentados y defenderse con rigor y tolerancia.

Saber realizar las labores propias de su profesión, tanto en empresas privadas como en organismos públicos.

Saber trabajar en equipo con eficacia y eficiencia.

Ser capaces de buscar, ordenar, analizar y sintetizar la información, seleccionando aquella que resulta pertinente para la toma de decisiones.

Ser capaces de integrar conocimientos y enfrentarse a la complejidad de formular juicios a partir de una información que, siendo incompleta o limitada, incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a la aplicación de sus conocimientos y juicios.

Ser capaces de tomar decisiones tanto individuales como colectivas en su labor profesional y/o investigadora.

DESCRIPTION OF CONTENTS

PART I: CONCEPTUAL FUNDAMENTALS

Topic 1. Concept and background

- 1.1. Types of communication
- 1.2. Communication and culture
- 1.3. Corporate communication
- 1.4. Image, corporate identity, corporate brand and positioning
- 1.5. Public objectives

PART II: DESIGN OF THE CORPORATE IMAGE

Topic 2. Corporate identity and visual identity manual

- 2.1. Corporate identity: forms, importance and methods of analysis
- 2.2. Visual identity manual



PART III: EVALUATION OF CORPORATE IMAGE

Topic 3. Evaluation and analysis of corporate image

- 3.1. Corporate image and brand image
- 3.2. Evaluation and analysis of corporate image
- 3.3. Research and impact of corporate image: practical examples

PART IV: COMMUNICATION OF THE CORPORATE IMAGE

Topic 4: Internal and external communication

- 4.1. Corporate communication program: corporate image, brand equity and new technologies
- 4.2. Internal communication and corporate image: definition, types and tools
- 4.3. Corporate social responsibility: definition, types and communication tools
- 4.4. External communication: event marketing and public relations
- 4.5. External communication: content marketing

Topic 5. Communication in crisis

- 5.1. Corporate reputation
- 5.2. Crisis situation: characteristics and typologies
- 5.3. Communication in crisis: management manual
- 5.4. Post crisis situation
- 5.5. Practical examples

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Seminar	9,00
Group work	2,00
Total hours	41,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	6,50
Individual or group project	10,00
Independent study and work	7,50
Preparation of lessons	45,00
Preparation for assessment activities	21,50
Resolution of case studies	0,00
Total hours	90,50



TEACHING METHODOLOGY

The teaching methodology will be based on:

- ¿ Theoretical classes through participatory lectures
- ¿ Interactive classes
- ¿ Discussion of practical cases
- ¿ Project development
- ¿ Expert conferences
- ¿ Group work

The proposed methodology can be developed both in person and remotely if the circumstances require it.

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EVALUATION

The evaluation of knowledge and the control of learning will be governed by the following operating rules:

1. Final evaluation of theory and practice, which represents 50% of the final grade (5 points), and will consist of a written exam based on the contents of the syllabus (in addition to evaluating theoretical content, its practical application will also be assessed).

2. Evaluation of the practical part, which represents the remaining 50% of the final grade, and which will consist of:

- Continuous evaluation through class attendance and participation in different individual and group practices (2 points).

- Practice topic 1 - 0.5 points - non-recoverable continuous assessment activity

- Practice topic 2 - 0.5 points - non-recoverable continuous assessment activity

- Practice topic 3 - 0.5 points - non-recoverable continuous assessment activity

- Practice topic 4 - 0.5 points - non-recoverable continuous assessment activity

- Development of the corporate communication campaign in a crisis situation that students will be making throughout the course, and whose presentation will take place in the established session. The completion of this work will be essential to pass the subject (3 points). Presentation counts for 0.5 points and report counts for 2.5 points.

If necessary, the weight of academic assignments may be increased, to adjust to possible teaching situations until reaching 100% of the grade.

**Academic honesty and behavior**

The conduct of **cheating in an exam or plagiarizing any work that needs to be evaluated** (either the final thesis or other works from the current or previous courses), is contrary to the duties of the students included in both the State and UV internal regulations. The **immediate consequence** of this type of conduct will be, in any case, the qualification with a zero and the **failure of the subject**, in accordance with the **Reglamento de Evaluación y Calificación(en adelante REC) aprobado por el Consell de Govern de 30 de mayo de 2017 (art. 13 apartado 5)**; el **Estatuto del Estudiante Universitario** approved by RD 1791/2010, of December 30; and the **Carta de drets i deures dels estudiants de la Universitat de València**, approved by Agreement of the Governing Council of October 19, 1993 and modified by ACG of April 30, 1998.

All students are advised that cell phones or any other unauthorized electronic devices or documents may not be used. Any student who uses a mobile both in class, because of continuous assessment, and in the exam, will be invited to leave the classroom and will obtain a numerical grade of zero in the corresponding test (art. 13, section 6). The same type of conditions will be used for smartwatches or similar devices. The use of laptops or digital tablets is allowed for taking notes or viewing teaching material.

All of the above measures will be applied regardless of the disciplinary procedure that may be instituted against the student and, if necessary, the appropriate sanction in accordance with current regulations (art. 13, section 7).

Artificial Intelligence Use Policy Statement: students of the Corporate Communications course are encouraged to use artificial intelligence (AI) tools responsibly for information analysis and investigation, while maintaining academic integrity and shaping with ethical and legal standards.

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