



COURSE DATA

DATA SUBJECT

Code: 42255
Name: Master's final project: Speciality in foreign languages
Cycle: Master's Degree
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2024 - Master's Degree in Secondary Education	Facultat de Formació del Professorat	1	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
2024 - Master's Degree in Secondary Education	Practicum: Specialty english	ELECTIVES

COORDINATION

CASAÑ NUÑEZ JUAN CARLOS

SUMMARY

The Master's Thesis (TFM) consists of an individual monographic work through which each student must demonstrate their ability to skillfully confront the aspects covered by the course content.

Since the TFM has a comprehensive nature of the knowledge and skills acquired in the master's program, its defense should take place at the end of the master's study period. As indicated in the Study Plan, students pursuing the master's degree part-time must enroll in the TFM in their second year.

Each coordinator will publish a list of professors who can be TFM supervisors and may also publish a list of thematic lines for the TFM, agreed upon with the supervisors.

Each coordinator will prepare a proposal for the assignment of supervisors to the students.

According to the Postgraduate Vice-Rector's Resolution of February 2010, when the departments



responsible for teaching the specific module in a specialty do not have a sufficient number of doctors to supervise the TFM, non-doctor professors from these departments may serve as supervisors.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

2024 - Master's Degree in Secondary Education

Obligation to take the subject(s) simultaneously

40493 - Learning and personality development
40494 - Educational processes and contexts
40495 - Society, family and education
40514 - Complements for disciplinary instruction of the speciality of foreign languages
40515 - Learning and teaching foreign languages
40516 - Teaching Innovation and introduction to educational research in the speciality of foreign languages
40561 - Practicum: Speciality in foreign languages

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

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Adquirir estrategias para estimular el esfuerzo del estudiante y promover su capacidad para aprender por sí mismo y con otros, y desarrollar habilidades de pensamiento y de decisión que faciliten la autonomía, la confianza e iniciativa personales.

Adquirir los conocimientos y estrategias para poder programar las áreas, materias y módulos que tengan encomendados.

Buscar, obtener, procesar y comunicar información (oral, impresa, audiovisual, digital o multimedia), transformarla en conocimiento y aplicarla en los procesos de enseñanza y aprendizaje en las materias propias de la especialización cursada.

Concretar el currículo que se vaya a implantar en un centro docente participando en la planificación colectiva del mismo; desarrollar y aplicar metodologías didácticas tanto grupales como personalizadas, adaptadas a la diversidad del alumnado.

Conocer la normativa y organización institucional del sistema educativo y modelos de mejora de la calidad con aplicación a los centros de enseñanza.

Conocer las estrategias y programas generales de orientación educativa, académica y profesional del alumnado.

Conocer los contenidos curriculares de las materias relativas a la especialización docente correspondiente, así como el cuerpo de conocimientos didácticos en torno a los procesos de enseñanza y aprendizaje respectivos. Para la formación profesional se incluirá el conocimiento de las respectivas profesiones.



Conocer los procedimientos de tutoría del alumnado, dirección y orientación de su aprendizaje y apoyo en su proceso educativo.

Conocer los procesos de interacción y comunicación en el aula, dominar destrezas y habilidades sociales necesarias para fomentar el aprendizaje y la convivencia en el aula, y abordar problemas de disciplina y resolución de conflictos

Conocer y analizar las características históricas de la profesión docente, su situación actual, perspectivas e interrelación con la realidad social de cada época.

Diseñar y desarrollar espacios de aprendizaje con especial atención a la equidad, la educación emocional y en valores, la igualdad de derechos y oportunidades entre hombres y mujeres, la formación ciudadana y el respeto de los derechos humanos que faciliten la vida en sociedad, la toma de decisiones y la construcción de un futuro sostenible

Diseñar y realizar actividades formales y no formales que contribuyan a hacer del centro un lugar de participación y cultura en el entorno donde esté ubicado; desarrollar las funciones de tutoría y de orientación del alumnado de la etapa o área correspondiente, de manera colaborativa y coordinada; participar en la evaluación, investigación y la innovación de los procesos de enseñanza y aprendizaje.

Dominar estrategias y procedimientos de evaluación del proceso de aprendizaje del alumnado, así como de la evaluación de los procesos de enseñanza.

Informar y asesorar a las familias acerca del proceso de enseñanza y aprendizaje y sobre la orientación personal, académica y profesional de sus hijos.

It generates innovative and competitive proposals in professional activity and in educational research.

It is effective to communicate in both verbal and nonverbal terms.

Planificar, desarrollar y evaluar el proceso de enseñanza y aprendizaje potenciando procesos educativos que faciliten la adquisición de las competencias propias de las respectivas enseñanzas, atendiendo al nivel y formación previa de los/as estudiantes así como la orientación de los mismos, tanto individualmente como en colaboración con otros docentes y profesionales del centro.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

Working in team and team, and developing attitudes of participation and collaboration as an active member



of the educational community.

DESCRIPTION OF CONTENTS

1. To articulate a coherent proposal for an innovation or research project in teaching and learning
2. To develop the proposed problem or project by formulating the relevant working hypotheses.
3. To apply the set of skills and competences acquired throughout the other modules of the Master's programme.
4. To synthesise and present the work carried out in a Final Report.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	10,00
Monitoring and tutoring of the master's thesis	10,00
Presentation and defence of the master's thesis	2,00
Total hours	22,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent preparation of the master's thesis	0,00
Preparation of the master's thesis project	128,00
Total hours	128,00

TEACHING METHODOLOGY

1. The TFM report should be between 30 and 50 pages (excluding the cover, index, and appendices).
2. The TFM report can have a variety of structures and contents, all depending on the preferences and traditions of the different specialities. The following possible outline is suggested:

Title and index.



Introduction.

Statement, problem, question or hypothesis, and justification of its interest.

Objectives.

Literature review.

Theoretical framework.

Methodological framework.

Results and discussion.

Conclusions.

References.

Appendices.

EVALUATION

For evaluation, students must make the deposit through ENTREU and must also upload the TFM to the Virtual Classroom, following the instructions of the specialty.

The student will defend the work developed before the tribunal during the time and manner established by the tribunal and, then, the members of the tribunal will be able to discuss with the student the aspects that are considered relevant about their work.

The date, time and place of the defense of each TFM will be made public through ENTREU, once the report has been deposited.

For the evaluation of a TFM, the courts may take into account criteria such as:

The formal presentation and clarity of the work (writing, structure and balance between the parts, correct use of bibliographic citation, etc.).

The originality and authorship of the work carried out. The TFM must be unpublished. Plagiarism or excessive use of fragments from other publications will lead to a failing grade.



The belonging or interest of the topic (innovative aspect, not far-fetched, applicability, etc.).

The theoretical foundation (application of the master's contents, in-depth study, conceptualization, etc.).

The methodology used (techniques used, rigor in application, etc.).

The results and conclusions presented (interest, rigor, relevant contributions, etc.).

The tutorials carried out (use of interviews, attitude, perseverance, commitment, etc.).

The TFM will be scored numerically from 0.0 to 10.0 with a single decimal. In addition, the qualification of:

Failure: Corresponding to scores between 0.0 and 4.9

Passed: Corresponding to scores between 5.0 and 6.9

Notable: Corresponding to scores between 7.0 and 8.9

Excellent or Excellent with Honors: Corresponding to scores equal to or greater than 9.0

In what refers to the qualification regime, the granting of Honors and the Extraordinary Master's Awards, the provisions of the Regulations of the University of Valencia will apply.

Any type of plagiarism in assignments or tests will result in failure of the subject. The improper use of artificial intelligence tools may be sanctioned in accordance with article 15 of the Reglament on evaluation and qualification of the University of Valencia.

REFERENCES