

**COURSE DATA****DATA SUBJECT**

**Code:** 42394  
**Name:** Master's final project  
**Cycle:** Master's Degree  
**ECTS Credits:** 12  
**Academic year:** 2026-27

**STUDY (S)**

Degree	Center	Acad. year	Period
2178 - Master's Degree in Research and Intervention in Physical Activity and Sport	Facultat de Ciències de l'Activitat Física i Esports	1	Indefinite (Individuals)

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2178 - Master's Degree in Research and Intervention in Physical Activity and Sport	Master's final project	MASTER THESIS PROJECT

**COORDINATION**

PEREZ SAMANIEGO VICTOR MANUEL

**SUMMARY**

The Masters Thesis is the culmination of the training and should reflect the application of knowledge and skills for a particular research. However, it should be seen as an important step in the learning process of students

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**

It is necessary previous knowledge from several modules

**COMPETENCES / LEARNING OUTCOMES**

2092 -



Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

To adapt the design and methodology to the subject matter and research characteristics, as well as to interpret the results, discuss and develop clear and consistent conclusions.

To adequately manage available material and human resources.

To analyze and interpret the results of a research.

To apply knowledge and be able to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related Physical Activity and Sport Sciences.

To ask a relevant research questions to be temporary and economically viable.

To be able to integrate knowledge and make complex judgments based on information that remains incomplete or limited, but include social and ethical responsibility reflections linked to the application of their knowledge and judgments, from a gender perspective.

To choose the relevant information to raise the research objectives and the most plausible hypothesis.

To conceive, design and develop applied research in one of the social contexts of physical activity and sport.

To contrast the own results with other already published in the scientific literature.

To develop a research paper, which use the tools and knowledge acquired during the development of the other modules.

To find relevant information on major scientific databases.

To identify new problems related to physical activity and sport that can be studied through applied research.

To know ethical and legal issues to be considered in a research project.

To learn to work with other colleagues in a research team and manage the study participants.

To understand and analyze the research being done in the context of exercise and health, physical education and sport, and sports performance and management of physical activity and sport.

To use appropriate means and methods to answer the research questions.

To write a scientific text according to the various existing forms of representation in research, and to present and defend it.

**DESCRIPTION OF CONTENTS****1. Data bases, ISI, SCOPUS, PUBMED**

Data bases, ISI, SCOPUS, PUBMED

**2. Format permission Ethics Committee**

Format permission Ethics Committee

**3. Reading Scientific**

Reading Scientific

**4. Data Collection**

Data Collection

**5. Analysis of data.**

Data Analysis

**6. Oral Presentation**

Oral Presentation

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at supplementary activities	0,00
Monitoring and tutoring of the master's thesis	0,00
Presentation and defence of the master's thesis	0,00
<b>Total hours</b>	<b>0,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Independent preparation of the master's thesis	0,00



Preparation of the master's thesis project	0,00
<b>Total hours</b>	<b>0,00</b>

## TEACHING METHODOLOGY

- Tutorials: periods of instruction conducted by a tutor in order to review progress in the research.
- Independent work of students: laboratory work and scientific report.
- Preparation of oral presentation.

## EVALUATION

- Coherence of the different parts of the research final project.
- Preparation of a written report of the research developed.
- Public defense of the research done.

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## REFERENCES

- American Psychological Association (2010) Publication Manual of the American Psychological Association. American Psychological Association, Washington.
- López Yepes, J. y Osuna, M. R. (coords.) (2011). Manual de Ciencias de la Información y la Documentación. Madrid: Pirámide.
- Mabrouki, K. y Bosch, F. (coords.) (2007). Redacción científica en biomedicina: lo que hay que saber (pp. 43-56). Barcelona: Fundación Esteve. <http://www.esteve.org/portal/publicaciones/dvcNavEngine?viewResource=dvcFESvPubView&viewItem=1188460771.36>