



**COURSE DATA**

**DATA SUBJECT**

**Code:** 42467  
**Name:** Prevention, diagnosis and intervention in drug addictions  
**Cycle:** Master's Degree  
**ECTS Credits:** 15  
**Academic year:** 2026-27

**STUDY (S)**

Degree	Center	Acad. year	Period
2225 - Master's Degree in Research, Treatment and Associated Pathologies in Drug A	Facultat de Psicologia i Logopèdia	1	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2225 - Master's Degree in Research, Treatment and Associated Pathologies in Drug A	Prevention, diagnosis and intervention in drug addictions	COMPULSORY

**COORDINATION**

PEREZ MARIN ANTONIA

**SUMMARY**

The course "Prevention, diagnosis and intervention in drug addiction" will discuss sociological aspects of drug addiction, taking into account the main risk populations for drug use.

Will discuss the epidemiology of drug addiction and its relation to health and social policies choices.

It will explain evaluation and diagnosis of drug addiction, and will be explained the psychological and pharmacological intervention as well as prevention in drug addiction.

**PREVIOUS KNOWLEDGE**

**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

**2225 - Master's Degree in Research, Treatment and Associated Pathologies in Drug A**  
 Obligation to take the subject(s) simultaneously

- 42465 - Drug dependence in the social and health sphere
- 42466 - Neurobiology of drug dependence

**OTHER REQUIREMENTS**



The student must have completed the modules corresponding to the first semester

## COMPETENCES / LEARNING OUTCOMES

### 2225 - Master's Degree in Research, Treatment and Associated Pathologies in Drug A

Aportar técnicas comunitarias e individuales en la planificación de programas de prevención en coordinación con entidades públicas sanitarias y sociales.

Be able to make quick and effective decisions in professional or research practice.

Comunicar sus conclusiones, y los conocimientos y razones últimas que las sustentan, a públicos especializados y no especializados de un modo claro y sin ambigüedades.

Concebir, diseñar, poner en práctica y adoptar un proceso sustancial de investigación con seriedad académica.

Demostrar una comprensión sistemática del campo de las drogodependencias y el dominio de las habilidades y métodos de investigación relacionados con dicho campo.

Elaborar planes de prevención en drogodependencias basados en la evidencia científica y en función de los patrones de consumo en un determinado momento.

Intervenir de una forma especializada, en función de la procedencia del alumno, mediante técnicas sociales, psicológicas y/o farmacológicas.

Poseer las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o autónomo.

Realizar un análisis crítico, evaluación y síntesis de ideas nuevas y complejas.

Saber trabajar en equipo con eficacia y eficiencia.

Ser capaces de tomar decisiones tanto individuales como colectivas en su labor profesional y/o investigadora.

Ser capaz de identificar los recursos comunitarios existentes y más adecuados para el tratamiento de estos pacientes.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.



Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

To acquire basic skills to develop laboratory work in biomedical research.

## DESCRIPTION OF CONTENTS

- **Evaluation and diagnosis in drug addiction:** psychological and/or pharmacological evaluation tests in drug addiction. Assessment skills. Areas of psychopathological exploration. Medical history. Mental disorders.
- **Pharmacological intervention:** pharmacology of drug dependence: specific drugs for the treatment of alcoholism, cocaine addiction, tobacco addiction, marijuana addiction.
- **Psychological intervention:** psychological treatment in drug addiction: Cognitive-behavioral techniques in the specific treatment of addiction.
- **Community intervention within psychological intervention:** Current intervention and social intervention models. Community development. Participatory action research. Group techniques and experiences with anonymous groups.
- **Drug addiction prevention:** Analysis of prevention programs, individual and community. Relationship of prevention and consumption reduction programs.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theory	105,00
<b>Total hours</b>	<b>105,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	15,00
Independent study and work	18,00
Preparation for assessment activities	237,00
<b>Total hours</b>	<b>270,00</b>

## TEACHING METHODOLOGY



Face-to-face sessions. They consist of the presentation of the corresponding theoretical topic. The lecture model allows the teacher to present the most relevant aspects of each topic. Participation will be encouraged, as knowledge is offered. Likewise, in these face-to-face sessions, the student who will have worked autonomously on different theoretical and practical aspects related to the topics studied, will be able to present and expose his work in the classroom. Also in these classroom sessions, the students will carry out practical activities related to the theoretical contents acquired.

Non-face-to-face sessions. They are intended to encourage the construction of knowledge by the student. The activity may consist of a search for specialized documentary information, a contrasted and justified reflection on a certain topic, or the application of classroom knowledge.

Tutorials. The student has a large number of hours of tutorials in which the professor guides the student individually or in small groups in the construction of his knowledge. He guides the student in the elaboration of the works, solves doubts or difficulties related to the subject. The Virtual Classroom forum is also available for consultation.

In addition, in this virtual space, students can find documents, information or relevant news about the subjects of the different modules.

In addition to these learning methods, Complementary Activities are carried out to complement the training of students with Conferences, Expert Panel, Seminars-workshops, Visits, Cineforum.

## EVALUATION

The knowledge, skills and competences acquired are continuously evaluated through the student's participation in the individual and group training activities of the subjects of the module, which corresponds to 20% (class activity) and 10% (individual activity) of the grade of the subject. In addition to the continuous evaluation of the student's theoretical and practical work in the different subjects of the module, at the end of the course the student takes a performance test on the level of the competences, their contents and training activities, which corresponds to 70% of the grade for the course.

The module is passed by obtaining a 5 in the total sum of the subjects. Each subject has a certain weight in the total grade according to the teaching hours assigned and averages from 4 points. A score lower than 4 in a subject will result in the failure of the whole module.

The syllabus of the different subjects included in the module specifies, (if any), the differences in the evaluation between the first and the second call, as well as the sections that are or are not recoverable and the existence of the minimum requirements to pass the subject.



The awarding of an Honor's Degree in the module will be based on the regulations of the University of Valencia, which takes into account the number of Honor's Degrees per group. It will be granted only when the grade is 9 points or higher in the average of the module and will be awarded to the highest grade.

## REFERENCES

### BASIC REFERENCES

- American Psychiatric Association [APA] (2023). *DSM-5-TR. Manual Diagnóstico y Estadístico de los Trastornos Mentales*. Texto Revisado. 5a edición. Madrid: Editorial Médica Panamericana.
- Belloch A, Sandin B, Ramos F (2024). *Manual de psicopatología*. volumen I y II. 4ª edición. Madrid: McGraw Hill
- Caballo V (2014) *Manual de Psicopatología y trastornos psicológicos*. Madrid. Pirámide.
- Organización Mundial de la Salud (2022). *Clasificación Internacional de Enfermedades- CIE-11*. <https://icd.who.int/browse/2024-01/mms/es#334423054>
- Pérez de los Cobos J, Valderrama JC, Cervera G, Rubio G (2006) *Tratado SET de Trastornos Adictivos*. Médica Panamericana, Madrid.

### COMPLEMENTARY REFERENCES

- American Psychiatric Association [APA] (2022). *Guía de consulta de los criterios diagnósticos del DSM-5-TR*. Madrid: Editorial Médica Panamericana.
- Carlson NR. (2018) *Fisiología de la conducta*. Ed. Pearson. (12ª edición)
- Golstein A (1995) *Adicción*. Ediciones en Neurociencias. Barcelona.
- Lorenzo P, Ladero JM, Leza JC, Lizasoain I (2009). *Drogodependencias*. Ed. Médica Panamericana. Madrid.
- Koob G, Arends M, Le Moal M (2015). *Drugs, Addiction and the Brain*. Academic Press.
- Perpiñá C, Baños RM (2019). *Manual básico de exploración psicopatológico*. Madrid: Síntesis.
- Redolar Ripoll D (2008) *Cerebro y adicción*. Editorial UOC. Barcelona.