

**COURSE DATA****DATA SUBJECT**

Code: 42470
Name: Compulsory training: ethics and professional ethics
Cycle: Master's Degree
ECTS Credits: 15
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
2225 - Master's Degree in Research, Treatment and Associated Pathologies in Drug A	Facultat de Psicologia i Logopèdia	2	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2225 - Master's Degree in Research, Treatment and Associated Pathologies in Drug A	Compulsory training: ethics and professional ethics	COMPULSORY

COORDINATION

MIÑARRO LOPEZ JOSE

SUMMARY

On the subject of ethics, professional ethics in clinical practice and research and regional and state legislation in the field of drug addiction will be treated.

In addition to sessions of lectures, seminars will be organized as clinical cases will be discussed, will also organize workshops on specific topics of current involving experts in the field that will be opened to debate (cocaine addiction treatment, prevention and scientific evidence, decriminalization, legalization, etc.).

In addition, the coordinators of the Master will propose the assistance and intervention in congresses of the specialty such as those conducted periodically by Socidrogalcohol, Spanish Society of Addiction, or the National Plan on Drugs and Addictive Disorders Network.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.



OTHER REQUIREMENTS

Having completed the first course modules

COMPETENCES / LEARNING OUTCOMES

2096 -

Capacidad de búsqueda y de gestión de la información a través de diferentes fuentes documentales especializadas.

Diseñar e identificar áreas o tema prioritarios necesarios para ser investigados en el ámbito de las drogodependencias.

Realizar un análisis crítico, evaluación y síntesis de ideas nuevas y complejas.

Saber elegir y discriminar entre aquellos eventos relevantes en el ámbito de las drogodependencias, con capacidad crítica y de pensamiento creativo así como el interés por seguir aprendiendo.

Ser capaz de fomentar, en contextos académicos y profesionales, el avance tecnológico, social o cultural dentro de una sociedad basada en el conocimiento.

Ser capaz de valorar desde el punto de vista ético y deontológico aquellas actuaciones que puedan atentar a los derechos individuales o colectivos.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Tener en cuenta la legislación y la normativa vigente, teniendo como referencia el marco constitucional, para realizar la labor científica y clínica.

DESCRIPTION OF CONTENTS

- **Ethics and deontology:** application in clinical practice and in clinical and preclinical research on drug dependence.

- **Legislation on drug addiction:** application in clinical practice and in clinical and preclinical research on drug addiction.

- **Seminars:** presentation of clinical cases in which the deontological criteria studied in the



previous subject are applied.

- **Conferences:** Two conferences will be planned for all the students with specific current topics in which experts in the specific subject (cocaine addiction treatment, prevention and scientific evidence, problems in the decriminalization, legalization, etc. of different substances) will intervene. Including debates between these experts and the students.

- **Congresses:** The coordination of the Master's program will propose attendance and participation in congresses of the specialty to students: Examples could be the congresses periodically held by Socidrogalcohol, the Spanish Society of Drug Addiction, the National Plan on Drugs and the Network of Addictive Disorders.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	105,00
Total hours	105,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	147,00
Individual or group project	60,00
Independent study and work	23,00
Preparation of lessons	0,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
Total hours	270,00

TEACHING METHODOLOGY

- Sessions. They consist of the corresponding theoretical exposition of the subject. This lecture model that allows the teacher to present the most relevant aspects of each topic. The involvement, as they provide knowledge. Also, in these sessions, students who have worked independently of theoretical and practical aspects related to the topics studied, may submit and present in the classroom work. Also in these sessions, students will undertake practical activities related to the theoretical purchased.

- Non-contact sessions. Are intended to encourage the construction of knowledge by the student. It calls for the student in activities to their own learning activity may be to search for documentary information specialist, a proven and justified reflection on a particular topic in class apply knowledge.

- Tutorials. The student has a large number of hours of tutoring in which the teacher guides the students individually or in small groups to build their knowledge. The guidance in the preparation of the work, solves



doubts or difficulties related to the subject. It also provides the forum for consultation of the Virtual Classroom. Moreover, in this virtual space, students can find documents, information and news relevant to the materials of different modules.

In addition to these methods of learning, there will be "complementary activities" to supplement the education of students with Conferences, Expert Panel, seminars, workshops, visits, Cineforum.

Conferences, seminars and workshops, specifically two workshops will be planned for all students with specific current issues involving experts in the specific subject (cocaine addiction treatment, prevention and scientific evidence, problems in the decriminalization, legalization, etc. of different substances).

Congresses: The coordination of the Master's program will propose attendance and participation in congresses of the specialty to students.

EVALUATION

The knowledge, skills and competences acquired are evaluated with a performance test (exam 30%) on the level of the competences, their contents and training activities and continuously through the student's participation in the individual and group training activities of the subjects of the module, which corresponds to 10% (class activity) and 60% (individual activity).

The module is passed by obtaining a 5 in the total sum of the subjects. Each subject has a certain weight in the total grade according to the teaching hours assigned and averages from 4 points. A score lower than 4 in a subject will result in the failure of the whole module.

The syllabus of the different subjects included in the module specifies (if any) the differences in the evaluation between the first and the second call, as well as the sections that are or are not recoverable and the existence of the minimum requirements to pass the subject.

The awarding of an Honor's Degree in the module will be based on the regulations of the University of Valencia, which takes into account the number of Honor's Degrees per group. It will be granted only when the grade is 9 points or higher in the average of the module and will be awarded to the highest grade.

REFERENCES

BASIC REFERENCES

- Código Deontológico del Psicólogo (1987) Revisiones 2010 y 2014. Consejo de Colegios Oficiales de Psicólogos. DECRETO 89/2018, de 29 de junio, del Consell, de acreditación de programas de prevención de drogodependencias y otros trastornos adictivos y de regulación del Comité de personas expertas ((DOCV



nº.-8334, de 09.07.2018).

- Del Rio Sánchez, Carmen (2017) Guía de ética profesional en psicología clínica. Edit. Pirámide. Madrid.
- Guía de buenas prácticas para la elaboración de informes psicológicos periciales (2013) Colegio Oficial de psicólogos de Madrid.
- Pastor Morales J (2018) Ética profesional en salud mental. Edit. Pirámide. Madrid.

COMPLEMENTARY REFERENCES:

- [ESTRATEGIA_N.ADICCIONES_2017-2024_aprobada_CM.pdf](#)
- [ESTRATEGIA VALENCIANA INTEGRAL DE PREVENCIÓN Y TRATAMIENTO DEL JUEGO PATOLÓGICO 2023-2027](#)
- [Plan Valenciano de Salud Mental y Adicciones 2024-2027\(castellano\).pdf](#)
- [PROTOCOLO EDUCACION 2022.pdf](#)