

**COURSE DATA****DATA SUBJECT**

Code: 42694
Name: Healthcare planning
Cycle: Master's Degree
ECTS Credits: 4
Academic year: 2025-26

STUDY (S)

| Degree | Center | Acad. year | Period |
|---|--|------------|---------------|
| 2124 - Master's Degree in Public Health and Healthcare Management | Facultat de Farmàcia i Ciències de L'alimentació | 1 | First quarter |

SUBJECT-MATTER

| Degree | Subject-matter | Character |
|---|--------------------------------|------------|
| 2124 - Master's Degree in Public Health and Healthcare Management | Health planning and management | COMPULSORY |

COORDINATION

ALFONSO SANCHEZ JOSE LUIS

SUMMARY

Health planning. Health planning is a required field of knowledge and skills that students must handle Public Health. This must learn techniques and procedures (management and administrative tasks) that can be applied to solve health problems and / or social in the most effective and efficient.

Within health planning is important to distinguish the categories of health planning, goals, levels of planning and policy, health plans and programs.

The basis for good planning are some good health information systems, with appropriate and valid indicators.

Within the planning stage will be the most important techniques for prioritizing and programming.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

The recommended profile is the person in possession of an official Spanish university degree or a



certificate issued by an institution of higher education in the European Higher Education Area that entitle the issuing country for access to Master's teachings. Also, can also access the / as graduates / as from educational systems outside the European Higher Education Area without the approval of their qualifications, upon verification by the University that those certify a level of education equivalent to t

COMPETENCES / LEARNING OUTCOMES

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Be able to integrate into teams, both as managers or coordinators and for specific and limited functions and in support of the team or of others.

Capacidad de integrar las nuevas tecnologías en su labor profesional y/o investigadora.

Capacidad para aplicar los conocimientos adquiridos a la resolución de problemas en salud pública.

Capacidad para formular una hipótesis, diseñar y desarrollar un proyecto de investigación.

Capacidad para integrar conocimientos y enfrentarse a la complejidad de formular juicios y tomar decisiones a partir de una información que, en muchas ocasiones es incompleta o limitada, e incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a la aplicación de sus conocimientos y juicios.

Capacitarlo para trabajar en equipos multidisciplinares reproduciendo contextos reales y aportando y coordinando los propios conocimientos con los de otras ramas e intervinientes.

Comprender los principios de la planificación sanitaria y el diseño y la evaluación de programas de salud para población general y con necesidades especiales.

Conocer la organización del sistema sanitario español y las principales diferencias y similitudes a nivel autonómico.

Conocer las peculiaridades de los servicios sanitarios y la ordenación del sistema de salud.

Conocer los sistemas de información para la gestión y la política de salud.

Critically analyze both his/her work and that of the colleagues.

Dotarles de práctica en las técnicas de exposición oral, escrita, presentaciones, paneles, etc- para comunicar sus conocimientos, propuestas y posiciones.

Elaborar programas para gestionar y evaluar servicios sanitarios.

Entender y saber manejar las diferentes técnicas de dirección de centros sanitarios en diferentes entornos, así como los sistemas de clasificación de pacientes y medición del producto, y las estructuras organizativas sanitarias.

Participate in, lead and coordinate debates and discussions, be able to summarize them and extract the most relevant conclusions accepted by the majority.

Poder aplicar sus conocimientos sobre problemas concretos y saber resumir y extractar los argumentos y



las conclusiones más relevantes para su resolución.

Saber trabajar en equipo con eficacia y eficiencia, y con capacidad de comunicación social.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

DESCRIPTION OF CONTENTS

1. Health planning

- Health planning, concepts and object.
- Determinants of needs.
- Strategic planning.
- Methods of identifying problems and needs.
- Inventory of community resources.

2. Health planning prioritization

- Prioritising and their methods, and their specific applications in healthcare. Development of plans and programs.
- Practical use of PERT technique.

WORKLOAD

PRESENCIAL ACTIVITIES

| Activity | Hours |
|--------------------|--------------|
| Theory | 32,00 |
| Total hours | 32,00 |

NON PRESENCIAL ACTIVITIES



| Activity | Hours |
|---------------------------------------|--------------|
| Attendance at other activities | 2,00 |
| Individual or group project | 14,00 |
| Independent study and work | 15,00 |
| Preparation of lessons | 13,00 |
| Preparation for assessment activities | 13,00 |
| Resolution of case studies | 5,00 |
| Total hours | 62,00 |

TEACHING METHODOLOGY

Theoretical lessons.

Reading and discusi3n of documents.

Resolution of practical cases.

Resolution of problems.

Problem solving.

Work aided in computer classroom.

Work in groups tutorized.

Projects development .

Seminars .

EVALUATION

Theory assessment. 85%

Attendance and participation in classes. 15%

REFERENCES

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- Vuori HV. El control de calidad en los servicios sanitarios. Ed Masson S.A.
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- Morgan A, Davies M and Ziglio E Health Assets in a Global Context: Theory Methods Action. New York: Springer, 2010
- Pinault R y Daveluy C. La Planificación Sanitaria. Ed Masson, S.A.
- Van Herten LM, Gunning-Schepers LJ. Targets as a tool in health policy (Part II): guidelines for application. Health Policy 2000; 53: 13-23.
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