



COURSE DATA

DATA SUBJECT

Code: 42712

Name: Training in professional development

Cycle: Master's Degree

ECTS Credits: 9

Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2119 - Master's Degree in Speech Therapy Intervention Specialisation	Facultat de Psicologia i Logopèdia	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2119 - Master's Degree in Speech Therapy Intervention Specialisation	Training in professional development	COMPULSORY

COORDINATION

YGUAL FERNANDEZ DESAMPARADOS

SUMMARY

This course aims to provide students with a range of knowledge and tools that will enable them to work in different professional settings: hospital consultations, private practice, early stimulation centres, legal expertise, etc. It provides students with the information they need to work in multidisciplinary teams. It also provides them with the legal knowledge essential for professional practice.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

In order to successfully complete the course, students are recommended to have basic knowledge of the etiology, signs and assessment of neurodevelopmental disorders,



hearing loss, neurodegenerative disorders and central aetiology affecting language.

COMPETENCES / LEARNING OUTCOMES

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Adoptar un compromiso ético con los derechos humanos, la igualdad de oportunidades y la no discriminación por razones de género, edad, creencias, discapacidad o por otras razones.

Asesorar en la elaboración, ejecución de políticas de atención y formación sobre temas relacionados con la Logopedia en los ámbitos de aplicación (escolar, asistencial y sanitario).

Conocer los aspectos éticos y deontológicos de la información clínica entre los distintos profesionales de un equipo multidisciplinar en centros con puestos de logopedias y las implicaciones de su uso para el logopeda.

Conocer los diferentes servicios, el funcionamiento y los aspectos administrativos existentes en centros de actuación logopédica con equipos multidisciplinarios.

Conocer los recursos humanos con los que se cuenta en los centros sanitarios y el procedimiento de intercambio de información entre sus componentes respetando los aspectos organizativos.

Elaborar informes justificados que supongan un avance en el conocimiento logopédico.

Manejar los instrumentos administrativos asociados a la gestión de centros sanitarios con competencias en el ámbito de la Logopedia.

Participar activamente en asociaciones profesionales con implicaciones en el ámbito profesional del logopeda, aportando iniciativa, valoraciones y competencias de trabajo autónomo en cuanto a la continua actualización profesional y científica del logopeda.

Participar activamente en proyectos que puedan beneficiar la salud y el bienestar de las personas en situaciones de salud y enfermedad, especialmente en el campo de la prevención de enfermedades, de la educación sanitaria, de la investigación y del intercambio de información con otros profesionales y con las autoridades sanitarias.

Prevenir, detectar y desarrollar medidas para superar las situaciones de discriminación por razones de género en el ámbito de la actuación logopédica.

Promote the culture of peace, democratic values and sustainability.

Saber elaborar normas de funcionamiento interno y definir objetivos para la organización de miembros de servicios, secciones, equipos y/o unidades asistenciales.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.



DESCRIPTION OF CONTENTS

1. Centre management and speech therapy in multidisciplinary teams.

Healthcare Management. Finance for the Healthcare Sector. Human Resources Planning and Management Skills.

Quality Management in the Healthcare Sector. Occupational Risk Prevention in the Healthcare Sector. Legislation, Ethics and Bioethics. Expert Witness Services. Administrative aspects associated with clinical reports.

Regulations and administration of private practice. Specialised software.

The practice of speech therapy in schools.

2. Code of ethics and ethical considerations in speech therapy.

Data confidentiality law. Informed consent and its casuistry. Dependency law.

Disability declaration. International legislation on experimentation with human beings. Code of ethics in Spain. Code of ethics in ethics committees. COLs and the regulation of the profession.

Professional intrusion and its consequences. Rights, duties and professional limits of speech therapists (legal action).

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	0,00
Theory	40,00
Laboratory	10,00
Classroom practices	40,00
Total hours	90,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	50,00
Independent study and work	50,00
Preparation of lessons	0,00
Preparation for assessment activities	35,00



Resolution of case studies	0,00
Total hours	135,00

TEACHING METHODOLOGY

Theoretical classes with lectures by the teacher and student participation in discussion and reflection on problems, either orally or in writing.

Seminars and practical activities in the classroom or laboratory supervised by the teacher, including case studies, use of computer applications, presentation of work in front of the group, discussion and conclusion.

Teamwork activities.

Individual and group tutoring.

EVALUATION

The student's assessment will result in a grade ranging from 0 to 10 points.

These grades represent: 5 points or above, pass; 7 points or above, B; 9 points or above, A; 10 points, A proposed for honours.

This course consists of several modules taught by different teachers who are experts in their respective subjects.

The final grade for the course will be the average of the grades obtained in the various modules that comprise it. In each module, the teacher will propose a form of assessment to the student consisting of a theoretical-practical exam in accordance with the subject matter (30% of the grade), assignments and/or practical case studies and other types of practical activities carried out during class (30% of the grade) and an assessment of the student's participation in the scheduled activities (40%).

Each teacher will grade the level achieved by the student on a scale of 0 to 10.

The final mark for the course will be the average of the marks obtained in the various modules. To pass the course in the first sitting, it will be necessary to pass each of the modules that make it up separately. If the student has failed to submit any assessment work, it will be considered not submitted. In the second sitting, the average of the marks obtained in each module and the number of modules will be calculated.

The master's degree is classroom-based and to pass the course, students must attend at least 80% of the classes. Non-attendance must be due to well-documented reasons of force majeure (sudden illness, death of a relative up to the third degree, court summons, official exam, accompanying a first-degree relative for medical reasons).

The content and activities carried out in the face-to-face classes can be made up through specific assignments, except for activities that require instruments, techniques, materials or content that cannot be repeated or simulated (e.g. videos, audio recordings and other materials that form part of real clinical cases). Each teacher responsible for a module will inform students of which content can be made up and which cannot, as well as how and when it will be made up.

The awarding of honours is subject to the completion of an extraordinary oral exam in the event that two students have the same grade and only one MH can be awarded. This test will not reduce the grade in any case.

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