

**COURSE DATA****DATA SUBJECT****Code:** 42742**Name:** Remuneration systems**Cycle:** Master's Degree**ECTS Credits:** 3**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2126 - Master's Degree in Human Resources Management	Facultat de Ciències Socials	1	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2126 - Master's Degree in Human Resources Management	Functions of human resources management	COMPULSORY

**COORDINATION**

MARTINEZ TUR VICENTE A

REVUELTO TABOADA LORENZO

**SUMMARY**

The subject aims to equip students with the knowledge needed to make decisions or act as an external advisor on the design of remuneration systems, capable of combining staff motivation and quality of work life, with the effectiveness and efficiency essential to ensure the competitiveness and sustainability of organizations.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**

Basic knowledge on the organization and functions of human resources management is required, with particular emphasis on issues related to motivation at work



## COMPETENCES / LEARNING OUTCOMES

### 2126 - Master's Degree in Human Resources Management

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to calculate and interpret productivity ratios and advise on decision-making in this respect.

Students should be able to design, implement and evaluate remuneration systems.

Students should be able to initiate, lead, promote and facilitate interactions, as well as to manage groups of people.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should be able to plan, implement, develop and evaluate human resources management in accordance with scientific models and procedures and in compliance with the ethical criteria of the profession.

Students should be able to prepare reports and make oral presentations related to human resources management.

Students should be able to read a normative text or an application decision, critically and inferring its consequences in the field of business.

Students should be able to represent the organisation in different areas of representation and negotiation, particularly in collective bargaining.

Students should be prepared for lifelong learning and self-development. The individual develops the ability to incorporate new knowledge, skills and professional competences.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should have assertive communication and negotiation skills. This means being able to carry out negotiations related to the direction and management of human resources, and being able to carry out a mediation activity that facilitates an adequate management of human resources.

Students should know the basic concepts of labour legislation and social protection needed to understand the contents of the master's degree and to carry out human resources management tasks.

Students should know the fundamental characteristics of the labour market in Spain, its trends and structural changes.

**DESCRIPTION OF CONTENTS****1. Introduction to the remuneration system**

The importance of the remuneration system in the context of the management of the organization and its human resources is analyzed. The psychological contract. The concepts of internal, external and individual equity are introduced

**2. Remuneration instruments**

Review of the main remuneration instruments. Intrinsic and extrinsic remuneration, financial and non-financial, direct and indirect. Fixed versus variable remuneration, social benefits and payment in kind.

**3. Remuneration model**

Analysis of compensation policies. Consistency or internal equity. Competitiveness or external equity. Job valuation. Evaluation of the employee's contribution. Program management

**4. Organizational strategy and remuneration system**

Models of coherence between corporate strategy and remuneration system. Models of coherence between competitive strategy and remuneration system. Internal consistency of remuneration policies and practices with other human resources policies and practices.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Tutorials	6,00
Theory	18,00
Classroom practices	6,00
<b>Total hours</b>	<b>30,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	0,00
Individual or group project	35,00
Independent study and work	10,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00



Resolution of case studies	0,00
<b>Total hours</b>	<b>45,00</b>

## TEACHING METHODOLOGY

The teaching methodology combines lectures with more participatory sessions based on the analysis of specific cases and the implementation of practices that are as close to reality as possible. These sessions are complemented, in some cases, with class discussion and mandatory tutorials in which students receive feedback in relation to their work, errors made, and issues that should be improved are communicated. This method gives you the option to maintain the grade or try to improve it by resubmitting the work with improvements.

## EVALUATION

Final marks will be the mean value of the assignments required (80%) and active involvement (20%).

Evaluation of students' individual and/or group works: 80%

- The mark students will get will be based on the assessment obtained by performing individual group work in and out of class.
- The marks associated with the work will be integrated, weighted according to their contribution to the total workload of the subject.

Participation and involvement in activities: 20%

In second call it will not be possible to improve the mark of active participation, that it is not recoverable. To pass the subject in the second call, the mark can be improved by improving the works done or making other substitutes proposed by the teaching staff.

The course grade will be subject to the provisions of the Grading Regulations of the University of Valencia (ACGUV 12/2004) (<http://www.uv.es/graus/normatives/Reglamentqualificacions.pdf>)

In the event of fraudulent practices, copying or plagiarism, the provisions of the Protocol for action against fraudulent practices of the University of Valencia (ACGUV 123/2020) will be followed: <https://www.uv.es/sgeneral/protocols/c83.pdf>

### Use of Artificial Intelligence

It is reminded that any form of fraud resulting from plagiarism or the use of documentation without proper source citation must be avoided. According to Law 3/2022, of February 24, on university coexistence, fraud also includes the use of artificial intelligence applications without explicitly stating that they have been used and without explaining which prompts or instructions were applied to obtain the results.



## REFERENCES

### Basic references

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### Complementary references

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