COURSE DATA

DATA SUBJECT

Code: 42755
Name: Master's final project
Cycle: Master's Degree
ECTS Credits: 15
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
2126 - Master's Degree in Human Resources Management	Facultat de Ciències Socials	2	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
2126 - Master's Degree in Human Resources Management	Master's final project	MASTER THESIS PROJECT

COORDINATION

ORENGO CASTELLA VIRGINIA

SALAS VALLINA ANDRES

SUMMARY

The Master's Final Project is an original study about an issue related to the contents of the master. It includes the review of documents, proposal of hypotheses or objectives, collecting data or observations, writing of a manuscript, and oral presentation.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Students may only carry out the Masters Final Project if they have approved the rest of the courses or if students are enrolled in the rest of the courses.

COMPETENCES / LEARNING OUTCOMES

2126 - Master's Degree in Human Resources Management

Know how to apply acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.

Know how to communicate your conclusions (and the underlying knowledge and reasons) to both specialist and non-specialist audiences in a clear and unambiguous way.

Possess the learning skills that will allow them to continue studying in a way that will be largely self-directed or autonomous.

Students should be able to adapt to change and be creative. In this sense, they should develop the ability to modify predictable and habitual behaviour in order to adapt to the demands of different situations without substantially modifying the final objectives of the work processes (incorporating new data from the environment).

Students should be able to design and conduct interviews to support human resources management functions.

Students should be able to establish mechanisms to guide and motivate workers.

Students should be able to initiate, lead, promote and facilitate interactions, as well as to manage groups of people.

Students should be able to lead people and teams to achieve the objectives of human resources management. In this sense, they should develop a certain level of relational sensitivity and empathy.

Students should be able to prepare, organise and hold effective meetings for developing the human resources management function.

Students should be able to prepare reports and make oral presentations related to human resources management.

Students should be able to self-organise, which means systematically planning and setting realistic time schedules for the different tasks in their personal agenda, prioritising their activities, attending to criteria of urgency and importance, using explicit tools and procedures to control the level of performance and optimising time.

Students should be able to work in a team and, at the same time, stimulate the participation of the members of the team, seeking to create synergies.

Students should be prepared for lifelong learning and self-development. The individual develops the ability to incorporate new knowledge, skills and professional competences.

Students should develop a certain tolerance for uncertainty.

Students should develop appropriate interpersonal and team relations.

Students should have assertive communication and negotiation skills. This means being able to carry out

negotiations related to the direction and management of human resources, and being able to carry out a mediation activity that facilitates an adequate management of human resources.

Students should have the ability to communicate, influence and be effective in interpersonal relationships.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

Students should understand and manage cultural and ethnic diversity in organisations.

Students should understand group processes.

To be able to integrate knowledge and face the complexity of formulating judgments from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.

DESCRIPTION OF CONTENTS

1. Master's Final project

The student can choose between two types of Masters Final Project: Research or Intervention.

1. Masters Final Project. Research:

If the student chooses research, he/she should carry out an original manuscript about an issue related to human resources, with the following sections: title, abstract, key words, introduction (objectives/contribution, concepts, literature review), method (sample, variables, statistical analysis), results, discussion (interpretation of results, theoretical and practical implications, limitations), and references.

2. Masters Final Project. Intervention:

If the student chooses intervention, he/she should carry out a diagnosis in a company and a proposal based on the results of the diagnosis. The diagnosis and the proposal should be described in a manuscript with the following sections: title, abstract, key words, introduction (objectives/contribution, concepts, literature review), description of the company, description of the sample, description of the intervention, evaluation of results, conclusions, and references.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	0,00
Monitoring and tutoring of the master's thesis	0,00
Presentation and defence of the master's thesis	0,00

Total hours	**0,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent preparation of the master's thesis	0,00
Preparation of the master's thesis project	0,00
Total hours	**0,00**

TEACHING METHODOLOGY

In this activity three types of methodologies are considered: tutorials, student individual work, and oral presentation of the work. In tutorial meetings, both the teacher and the student analyze and clarify the specific objective of the Master's Final Project for each particular student. Additionally, the student gives to the tutor a detailed scheme and plan of work. Tutorials are also dedicated to monitor progress and solve doubts and problems. The student individual work includes compilation and management of sources of information, analysis of references and databases, field study, organization of information, and writing of the manuscript. Finally, the student prepares and presents his/her Master's Final Project.

EVALUATION

The Master's Final Project is assessed by a Jury appointed by the Academic Coordinating Committee of the Master. This Jury is composed of a president and two additional members. The tutor of the student who presents the Master's Final Project cannot be member of the Jury. The Jury will evaluate the quality of the work and of the oral presentation. Two aspects will be taken into account for its evaluation:

Evaluation of the student's report and/or research memory. It will take into account the process of development of research competences (70% of the final grade)

Evaluation of the quality of the research work and its presentation and public defense (30% of the final mark)

REFERENCES

- The references are specific to each TFM. They are detailed in each case according to the subject and line of work to which the student is incorporated.