



COURSE DATA

DATA SUBJECT

Code: 42756
Name: Fundamentals of social economy
Cycle: Master's Degree
ECTS Credits: 3
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2204 - Master's Degree in Social Economics (Cooperatives and Non-Profit Organisati	Facultat d'Economia	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2204 - Master's Degree in Social Economics (Cooperatives and Non-Profit Organisati	Fundamentals of social economy	COMPULSORY

COORDINATION

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SUMMARY

The subject "Fundamentals of Social Economy" is taken during the first term as the first compulsory subject of the Master in Social Economy (Cooperatives and Non-Profit Organisations).

Another way of doing economy is possible, another way of organising production, work, distribution and consumption different from the one of the distribution and consumption different from the public and private 'forprofit' sectors? The answer is yes, and it is called social economy. Worker cooperatives, NGOs, foundations, associations, social and solidarity enterprises and ethical banking are examples of this living reality in Spain and around the world. In Europe this reality employs more than 14 million people.

This subject aims to introduce the student to the understanding of the meaning of this socio-economic reality as well as to know how it works at a microeconomic level and its potential to solve basic problems and imbalances of the current economy, such as unemployment, social exclusion, inequality, depopulation and social innovation. In this subject, the delimiting contours of the concept of Social Economy are specified, its structural agents are identified, which are mainly Cooperatives, Mutual Societies, Associations and Foundations, the historical evolution of this socio-economic reality is addressed and this approach to the social economy is put into perspective with other approaches such as the approach of non-profit organisations.



PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Nothing

COMPETENCES / LEARNING OUTCOMES

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Be able to integrate into teams, both as managers or coordinators and for specific and limited functions and in support of the team or of others.

Be able to integrate new technologies in their professional and/or research work.

Comprender el funcionamiento de las entidades y empresas que conforman la Economía Social

Critically analyse one's own work and that of colleagues.

Entender el ámbito de actuación de la Economía Social desde sus diferentes puntos de vista y perspectivas: jurídica, social, económica y empresarial, fundamentalmente.

Have a proactive attitude towards possible changes that may occur in their professional and/or investigative work.

Know how to work in multidisciplinary teams reproducing real contexts and contributing and coordinating their own knowledge with that of other branches and participants.

Know how to write and prepare presentations to present and defend them later.

Participate in, lead and coordinate debates and discussions, be able to summarize them and extract the most relevant conclusions accepted by the majority.

Proyectar sobre problemas concretos sus conocimientos y saber resumir y extraer los argumentos y las conclusiones más relevantes para su resolución.

Saber trabajar en equipo con eficacia y eficiencia.

Ser capaces de buscar, ordenar, analizar y sintetizar la información, seleccionando aquella que resulta pertinente para la toma de decisiones.

Ser capaces de tomar decisiones tanto individuales como colectivas en su labor profesional y/o investigadora.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.



Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

Use different presentation formats (oral, written, slide presentations, boards, etc.) to communicate knowledge, proposals and positions.

DESCRIPTION OF CONTENTS

1. THE SOCIAL ECONOMY. MARC CONCEPTUAL I ENFOCAMENTS ECONÒMICS

2. THE INSTITUTIONS OF THE SOCIAL ECONOMY: ACTORS, COMPANIES AND ORGANISATIONS

3. THE EVOLUTION OF COOPERATIVISM AND SOCIAL ECONOMY

4. THE COOPERATIVE ENTERPRISE. ECONOMIC AND GOVERNANCE MODEL

5. THIRD SECTOR AND NON-PROFIT ORGANISATIONS

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
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Theoretical and practical classes	30,00
Total hours	30,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	16,00
Independent study and work	16,00
Preparation of lessons	13,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	45,00

TEACHING METHODOLOGY

The course is organised into theoretical and practical classes. The course materials will be available in the virtual classroom.

The theory classes will highlight the most important contents of each subject based on a presentation by the lecturer. The classes will be previously prepared by the students based on the bibliographic guidelines received, so that a participative model can be established, encouraged by the tutorials.

The practical classes will complement the theoretical sessions. They aim to encourage student participation and active learning. Various pedagogical strategies will be used, including the preparation and presentation of cases in class, problem solving and the preparation of assignments.

The purpose of the tutorials will be to resolve doubts and clarify concepts and questions of interest to all students, as well as to clarify doubts related to the practicals, if requested by the student in advance by email.

EVALUATION

The evaluation of the student's performance will be carried out through the work done in the practical sessions, as well as an exam at the end of the semester. The practical assessments represent 50% of the final mark. In these evaluations, the teacher will take into account the practical deliverables as well as the active participation of the students. The exam will account for the remaining 50% of the of the final mark. It includes questions about the contents of the units covered in the theoretical and practical classes and consists of a multiple-choice section (50% of the exam) and essay questions (the remaining 50% of the exam). In order for this exam mark to be taken into account and be averaged with the practical part, a minimum score of 4/10 is required for the test part of the exam and 5/10 for the exam as a whole.

Policy for the use of Artificial Intelligence (AI). A paragraph should be included at the end of any task that uses Artificial Intelligence, explaining what it has been used for and what instructions have been applied to obtain the results. Failure to do so will violate the academic honesty policy and will be considered plagiarism. In fact, according to article 11.g of Law 3/2022, of February 24th, on university coexistence,



regarding ChatGPT, it shall be considered a very serious offense to fully or partially plagiarize a work, or engage in academic fraud in the preparation of any assignment or activity requested of the students. Academic fraud shall be understood as any deliberate behavior aimed at falsifying the results of an exam or assignment, whether it is one's own or someone else's (including the improper use of artificial intelligence such as ChatGPT), carried out as a requirement to pass a subject or demonstrate academic performance. Always keep in mind that AI can suffer from hallucinations. Remember to ALWAYS be critical and doubtful of answers, both in the AI context and in real life.

REFERENCES

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- MONZÓN,J.L. Y ANTUÑANO,I. (DIR) (2017): Guía laboral de la inserción de jóvenes en la economía social, CIRIEC-España, Valencia. <http://ciriec.es/wp-content/uploads/2017/12/GUIA-LABORAL-ES.pdf>
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- Monzon,J.L. y Vaño, M.J. (2024): Manual para el fomento y visibilidad del Emprendimiento en Economía Social, Ministerio de trabajo y economía social, Madrid. https://www.mites.gob.es/ficheros/ministerio/sec_trabajo/perte_EsyEC/Manual-para-Universidades-Formacion-Profesional-y-Egresados.pdf
- Ilcheong,I. (2020): Encyclopedia of the Social and Solidarity Economy, United Nations UNTFSSSE <https://www.e-elgar.com/textbooks/yi/>
- **NOTA IMPORTANTE:** todas las referencias se encuentran disponibles en el CIDEC - Centro de información y documentación sobre economía pública, social y cooperativa- situado en el Campus dels Tarongers, Biblioteca Gregori Maians, 1º planta -www.uv.es/cidec- de la Universitat de València. Los estudiantes de la Universitat pueden acceder libremente a sus fondos. Otra fuente bibliográfica importante es: <http://ciriec.es/fondo-editorial/>