



COURSE DATA

DATA SUBJECT

Code: 42768
Name: Consumer cooperatives and other kinds
Cycle: Master's Degree
ECTS Credits: 3
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2204 - Master's Degree in Social Economics (Cooperatives and Non-Profit Organisati	Facultat d'Economia	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2204 - Master's Degree in Social Economics (Cooperatives and Non-Profit Organisati	Consumer cooperatives and other kinds	ELECTIVES

COORDINATION

FAJARDO GARCIA ISABEL GEMMA

SUMMARY

The subject Consumer Cooperatives and Other Classes belongs to the module "Specialisation 1 Cooperatives and Labour Companies", the aim of which is the study and analysis of different types of social economy enterprises. In particular, this course focuses on two basic models of cooperatives, namely consumer cooperatives and business services cooperatives, and on the different types of cooperatives according to the economic activity carried out (electricity, housing and transport) and complex types such as multi-active and integrated cooperatives.

The aim of this course is to provide students with an in-depth knowledge of the different particularities of each type of cooperative, normally a consequence of the economic sector in which it operates and the socio-economic interests of its members. This better knowledge must enable them to understand the problems posed by these companies and help them to make the right decisions to overcome them.

The course has three credits and its content is theoretical and practical.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.



OTHER REQUIREMENTS

Having completed the core subjects of de master

COMPETENCES / LEARNING OUTCOMES

-

Be able to integrate into teams, both as managers or coordinators and for specific and limited functions and in support of the team or of others.

Be able to integrate new technologies in their professional and/or research work.

Comprender el funcionamiento de las entidades y empresas que conforman la Economía Social

Critically analyse one's own work and that of colleagues.

Entender el ámbito de actuación de la Economía Social desde sus diferentes puntos de vista y perspectivas: jurídica, social, económica y empresarial, fundamentalmente.

Entender el funcionamiento de las cooperativas de consumidores y de otras clases de cooperativas como las de servicios profesionales, viviendas, etc.

Have a proactive attitude towards possible changes that may occur in their professional and/or investigative work.

Know how to work in multidisciplinary teams reproducing real contexts and contributing and coordinating their own knowledge with that of other branches and participants.

Know how to write and prepare presentations to present and defend them later.

Participate in, lead and coordinate debates and discussions, be able to summarize them and extract the most relevant conclusions accepted by the majority.

Proyectar sobre problemas concretos sus conocimientos y saber resumir y extraer los argumentos y las conclusiones más relevantes para su resolución.

Saber trabajar en equipo con eficacia y eficiencia.

Ser capaces de buscar, ordenar, analizar y sintetizar la información, seleccionando aquella que resulta pertinente para la toma de decisiones.

Ser capaces de tomar decisiones tanto individuales como colectivas en su labor profesional y/o investigadora.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities



associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

Use different presentation formats (oral, written, slide presentations, boards, etc.) to communicate knowledge, proposals and positions.

DESCRIPTION OF CONTENTS

1. Introduction and consumer cooperatives

- 1.1. Introductory notes
- 1.2 Consumer cooperatives. Purpose and types
- 1.3 Legal regulation

2. Cooperative Consumers and Users

- 2.1. Main characteristics and challenges
- 2.2. Economic importance and most relevant companies
- 2.3. Responsible consumption and its relationship with consumer and user cooperatives. Gender perspective in responsible consumption

3. Housing cooperatives

- 3.1. Origin and differences between housing cooperatives and homeowners' associations
- 3.2. Types of housing cooperatives and related entities
- 3.3. Economic Importance
- 3.4. Legal regulation
- 3.5. Management of housing cooperatives

4. Energy consumer cooperatives

- 4.1 Electric cooperatives
- 4.2 Shared self-consumption
- 4.3 Energy communities
- 4.4 Economic importance, legal regime and promotion
- 4.5 Experience



5. Cooperatives Business and Professional Services

- 5.1 Legal regime and types
- 5.2 Cooperatives of retailers
- 5.3 Cooperatives of transporters
- 5.4 Cooperatives of professional services and professional societies
- 5.5 Economic importance and experiences

6. Multi-active and integral cooperatives

- 6.1 Legal regime
- 6.2 Classes of members
- 6.3 Mixed social organs
- 6.4 The sections of cooperatives
- 6.5 Problems

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	30,00
Total hours	30,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	14,00
Independent study and work	11,00
Preparation of lessons	10,00
Preparation for assessment activities	5,00
Resolution of case studies	5,00
Total hours	45,00

TEACHING METHODOLOGY

The learning process of the module is structured into a theoretical part and a practical part. The theoretical part will be developed through lectures supported by the basic and complementary bibliography of each subject and specific reading materials that will be provided to the student, as far as possible through the virtual classroom. Student participation throughout the theoretical sessions will be positively valued, especially in the sessions dedicated to experiences; participation may consist of raising questions, as well as personal reflections and evaluations.



The practical part will be developed through individual or group work, tutored. The necessary information for its development will be provided to the student in class and through the virtual classroom, without prejudice to the complementary information obtained by the student and that may be of help for the realization of the practice.

The student will be able to use both virtual and face-to-face tutorials to resolve any doubts that may arise in relation to the study and performance of the proposed exercises together with the lecturer.

EVALUATION

The assessment system will consist of:

- Attendance and participation in theory classes and seminars (up to 10% of the overall mark).
- Practical exercises (up to 40%)
- Final exam (up to 50% of the overall mark). The exam will take place on the official date and will consist of answering 3 theoretical-practical questions.

Policy on the use of Artificial Intelligence (AI). A paragraph must be included at the end of any task that uses Artificial Intelligence, explaining what it has been used for and what instructions have been applied to obtain the results. Failure to do so would be in breach of the academic honesty policy and would be considered plagiarism. Specifically, according to article 11.g of Law 3/2022, of 24 February, on university coexistence, with regard to ChatGPT, it will be considered a very serious offence to plagiarise totally or partially a work, or to commit academic fraud in the preparation of any work or activity requested of students. Academic fraud shall be understood to be any premeditated behaviour aimed at falsifying the results of an exam or work, whether one's own or someone else's (including the improper use of artificial intelligence such as ChatGPT), carried out as a requirement for passing a subject or accrediting academic performance.

REFERENCES

- Buendía Martínez, I. (1997): "La limitación de la representación institucional de las sociedades cooperativas de consumo como asociaciones no convencionales de consumidores: necesidad de una revisión global", *Estudios sobre Consumo*, núm. 42, pp. 73-77.



- García Villalobos, J.C. (2001): "Las sociedades cooperativas de transportistas en España", Revesco, Revista de Estudios Cooperativos, núm. 74, pp. 49-69.
- Jarque, J.J. y Salinas Ramos, F. (coordinadores) (2003): Las cooperativas de viviendas en España: desafíos de presente y futuro. Universidad Católica de Ávila.
- Lambea Rueda, A. (2007): Cooperativas de viviendas. Promoción, construcción y adjudicación de la vivienda al socio cooperativo. Editorial Comares, Madrid.
- García Villalobos, J. C. y otros (2005): "Las sociedades cooperativas de proveedores y consumidores. Alcance y límites de la Ley 27/1999 en materia de clases de sociedades cooperativas", Revesco, Revista de Estudios Cooperativos, núm. 86, pp. 61-83.
- Udina, T. y Faura, I. (2004): "La actividad de las cooperativas de consumidores", Mediterráneo Económico, núm. 6, pp. 146-159.
- Udina, T. (2002): "El compromiso social en las cooperativas de consumidores", Noticias CIDEA, núm. 35, pp. 46-49.
- Biblioteca de ciencias sociales de la UV "Guía de recursos bibliográficos sobre economía social" <https://cibisoc.blogs.uv.es/recursos-tematicos/economia-social/>
- Chaves,R., Fajardo,G, Monzón,J.L. (dir) (2020): Manual de economía social, Editorial Tirant lo blanc, Valencia