

**COURSE DATA****DATA SUBJECT****Code:** 42772**Name:** Social action organisations and volunteering**Cycle:** Master's Degree**ECTS Credits:** 3**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2204 - Master's Degree in Social Economics (Cooperatives and Non-Profit Organisations)	Facultat d'Economia	1	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2204 - Master's Degree in Social Economics (Cooperatives and Non-Profit Organisations)	Social action organisations and volunteering	ELECTIVES

**COORDINATION**

SALINAS TOMAS MANUEL FRANCISCO

**SUMMARY**

This course addresses the serious study of Supreme Social and Voluntary Action, from a multidisciplinary perspective, drawing on both theoretical and practical. This covers the legal, human resources and management. This is complemented by the invaluable contribution of the institutions themselves and the presentation of their practice and daily reality. These social enterprises and voluntary organizations active in the provision of social welfare services, especially for socially disadvantaged groups such as: the elderly, disabled, children, and also the attention to the vulnerability and social exclusion.

The history and the deployment of what is known as the welfare state is recent, just sixty years, for centuries, have been the associated entities and foundations that have been responsible for social action services offer different types of marginalized social groups economically. Under the substrate and within the mature welfare states, currently a resurgence happening these entities under widely varying models of collaboration with the public offering of social welfare. The recent Law 39/2006, the Promotion of Personal Autonomy and Care for dependent people, has become a priority for the different social actors and public officials, fertile ground for the use of trained professionals matter. The traditional triad of being described by authors like Esping-Andersen, in which the family the state and the market took care of the needs of citizens, is giving way, in postindustrial societies, the incorporation of the third sector as a increasingly important element, so it is essential to know the role they have played Entity for Social Action and all that can happen to occupy in the near future.



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## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

Having completed the core subjects of the master

## COMPETENCES / LEARNING OUTCOMES

### 2127 -

Be able to integrate into teams, both as managers or coordinators and for specific and limited functions and in support of the team or of others.

Be able to integrate new technologies in their professional and/or research work.

Comprender el funcionamiento de las entidades y empresas que conforman la Economía Social

Conocer la realidad sectorial de las entidades no lucrativas (asociaciones y fundaciones): su funcionamiento y peso dentro de la Economía Social.

Critically analyse one's own work and that of colleagues.

Entender el ámbito de actuación de la Economía Social desde sus diferentes puntos de vista y perspectivas: jurídica, social, económica y empresarial, fundamentalmente.

Entender el funcionamiento y la utilidad de las empresas de inserción y de las entidades de acción social y servicios sociales.

Have a proactive attitude towards possible changes that may occur in their professional and/or investigative work.

Know how to work in multidisciplinary teams reproducing real contexts and contributing and coordinating their own knowledge with that of other branches and participants.

Know how to write and prepare presentations to present and defend them later.

Participate in, lead and coordinate debates and discussions, be able to summarize them and extract the most relevant conclusions accepted by the majority.

Proyectar sobre problemas concretos sus conocimientos y saber resumir y extraer los argumentos y las conclusiones más relevantes para su resolución.

Saber trabajar en equipo con eficacia y eficiencia.

Ser capaces de buscar, ordenar, analizar y sintetizar la información, seleccionando aquella que resulta



pertinente para la toma de decisiones.

Ser capaces de tomar decisiones tanto individuales como colectivas en su labor profesional y/o investigadora.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

Use different presentation formats (oral, written, slide presentations, boards, etc.) to communicate knowledge, proposals and positions.

## DESCRIPTION OF CONTENTS

### 1. CHARACTERIZATION OF SOCIAL ACTION AND VOLUNTEERING ENTITIES

- 1.1. Concept of Social Action Entities
- 1.2. Classification
- 1.3. Functions in the economic system
- 1.4. Failures of the Non-Profit Sector
- 1.5. The reality of the TSSA in Spain

### 2. SECTORAL AND SOCIO-POLITICAL ENVIRONMENT OF SOCIAL ACTION ENTITIES

- 2.1. Social Policy and Models for offering Social Welfare Services
- 2.2. social services
- 2.3. Relations between social action entities and public administrations
- 2.4. Third Sector models according to the welfare regime

### 3. ECONOMIC-FINANCIAL MANAGEMENT OF SOCIAL ACTION ENTITIES

- 3.1. Sources of public and private financing of EAS
- 3.2. Economic-financial management of the EAS



## 4. HUMAN RESOURCES AND THEIR MANAGEMENT IN SOCIAL ACTION ENTITIES

- 4.1. Competencies and skills for the management of the EAS
- 4.2. Empathic listening as a key competence in the management of people and teams
- 4.3. The influence styles in the management of competences in teams of high performance
- 4.4. Conflict management and assertiveness
- 4.5. Practical cases

## 5. EXPERIENCE WORKSHOP

- 5.1. Associations and foundations of social action in Spain
- 5.2. Social Entities of the Valencian Community

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	30,00
<b>Total hours</b>	<b>30,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	2,00
Individual or group project	6,00
Independent study and work	16,00
Preparation of lessons	9,00
Preparation for assessment activities	6,00
Resolution of case studies	6,00
<b>Total hours</b>	<b>45,00</b>

## TEACHING METHODOLOGY

The learning module is organized by:

- Theoretical and practical classes.
- Seminars on practical experiences (workshop experiences).
- Tutorials.
- Evidence of evaluation: test and test performance of work.

1. The theoretical part will be developed through lectures supported telematic elements (ppt, excel ...), and based on and supported by the Basic and complementary bibliography for each topic and specific reading materials will be provided to students through the virtual classroom. It was also positively valued student participation throughout the theoretical sessions, participation may consist of personal reflections and student evaluations of the concepts and theoretical contents spilled by the teacher.



2. The practical part will be developed through sessions based on the active participation of students through case studies concerning specific aspects of the reality of EASV, and studied in the theoretical module. Information concerning the case studies to work in class will be provided to students through the virtual classroom, so that the student will read and analyze this information in advance of the conclusion of the practice session and proceed to search for information supplementary information which may be helpful for the resolution of the practice. The practices must be planned and performed in groups. The practical part will be supported by the resource-based seminars which will be shown to the concrete experience of EASV national or Community.

3. In the tutorials, the coordinator of the course will address all those doubts about the general subject students may have and also establish the general guidelines of the subject. The specific questions contained in each of the teaching units may be served through the electronic tutorials.

idades didácticas podrán ser atendidas a través de las tutorías electrónicas.">The specific questions contained in each of the teaching units may be served through the electronic tutorials.

## EVALUATION

The final qualification of the subject will be obtained through the completion of a final exam and practices and completion of a work. The composition of the final grade for the course will be as follows:

¿ 40% for the Course Work part (internships and work)

¿ 60% for the final exam

The written test will consist of a multiple choice part and another part of short questions to develop. In the multiple choice test, the erroneous questions will be deducted as indicated by the teacher. It will be necessary to obtain a minimum of 3.5 points out of 10 in the test to be able to compensate with the grade for the course work.

**Policy for the use of Artificial Intelligence (AI).** A paragraph should be included at the end of any task that uses Artificial Intelligence, explaining what it has been used for and what instructions have been applied to obtain the results. Failure to do so will violate the academic honesty policy and will be considered plagiarism. In fact, according to article 11.g of Law 3/2022, of February 24th, on university coexistence, regarding ChatGPT, it shall be considered a very serious offense to fully or partially plagiarize a work, or engage in academic fraud in the preparation of any assignment or activity requested of the students. Academic fraud shall be understood as any deliberate behavior aimed at falsifying the results of an exam or assignment, whether it is one's own or someone else's (including the improper use of artificial intelligence such as ChatGPT), carried out as a requirement to pass a subject or demonstrate academic performance.

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