



COURSE DATA

DATA SUBJECT

Code: 42823
Name: Sources and methodology (1): The use of databases
Cycle: Master's Degree / Doctorate
ECTS Credits: 3
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2130 - Master's Degree in Law and Gender Violence	Facultat de Dret	1	Annual

SUBJECT-MATTER

Degree	Subject-matter	Character
2130 - Master's Degree in Law and Gender Violence	Methodology	COMPULSORY

COORDINATION

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SUMMARY

Training in informational competencies or skills is aimed at mastering the access and use of specialized information. The general objective is for students to be able to recognize when they need information, to have skills to locate information. In order to follow this module, the student must know and use the libraries of the University of Valencia (UV) and the Internet. At a basic level, you will know how to locate information using different sources, access it, organize it and use it correctly.

The objectives sought are:

- Know the resources offered by the UV for the correct preparation of a research project, specifically on law and gender violence.
 - Knowledge of sources of legal information: legislation, jurisprudence and doctrine.
 - Location of sources of specialized legal information in the field of law and gender violence.
 - Use information resources effectively, at an advanced level.
 - Organize information effectively.
 - Avoid plagiarism
- Upon completion of this subject the student will be able to:
- Know the specific biblioguide on gender violence from the Gregori Maians Library
 - Search for information at an advanced level in the UVsearch Trobes catalog -
 - Search specialized information in bibliographic databases - Locate specialized databases in your subject
 - Effectively interrogate databases
 - Organize information
 - Organize information

PREVIOUS KNOWLEDGE



RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.

COMPETENCES / LEARNING OUTCOMES

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Adquirir la capacidad de elaborar, argumentar y defender con rigor y seriedad académica un trabajo de investigación jurídica, ampliando las fronteras del sector del ordenamiento elegido y buscando la excelencia.

Adquirir las habilidades propias de la investigación y los conocimientos propios del máster, de forma que tengan la capacidad y determinación necesarias para continuar estudiando, investigando o aprendiendo de forma permanente y autónoma.

Cohonestar todos los conocimientos y competencias adquiridas en el máster desde la perspectiva multidisciplinar y de género para profundizar y plasmar con rigor el estudio de investigación final de máster elegido (TFM).

Desarrollar la capacidad para identificar y saber usar las fuentes de información más importantes y de naturaleza especializada, tanto legales, doctrinales, estadísticas y documentales, de forma presencial u on line, dentro del ámbito que corresponda.

Identificar y aplicar de forma correcta la más adecuada metodología de investigación de conformidad con el sector multidisciplinar en cuestión y ser capaz de comunicarla.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

DESCRIPTION OF CONTENTS



1. ACCES TO COMPUTERS RECOURSES UV

- 1.1 Trobes Catalog. Trobes+ Search
- 1.2 Bibliographic database on law and gender violence
- 1.3. Specific postgraduate services
- 1.4. The network: Eduroam, VPN

2. 2. SELECTION OF INFORMATION SOURCES

- 2.1.DATABASES
- 2.2. JUDICIAL STADISTICS
- 2.3. TROBES SEARCHES
- 2.4. TEMATIC GUIDES
- 2.5. DIALNET
- 2.6. BIBLIOGRAFICAL MANAGERS

3. 3. INFORMATION SEARCH

- 3.1. SEARCH TYPES: ADVANCES, SIMPLE
- 3.2. THE RESULTS

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	10,00
Theory	10,00
Classroom practices	10,00
Total hours	30,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	0,00

TEACHING METHODOLOGY



The teaching methodology will be online and the method of learning is self-training. Teaching units are contained in a self-formative tutorial hosted on a website. The address of the tutorial will be provided at the beginning of the course through the Virtual Classroom. The auto-evaluation activities are included in the tutorial and its purpose is to practice and consolidate learning . In some units may offer alternative activities to the topic of student research .The students will have channels of communication with the trainers:- Forum questions , which will be active during periods in which the subject is developed and accessed through the Virtual Classroom- Email infobibsoc@uv.es , to which they can direct their questions about the subject To access the databases from outside the University is essential that students have a virtual private network (VPN) installed. The instructions are to configure the website Servei d' Informàtica : go now.

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EVALUATION

The virtual module is not subject to assessment. The exercises are self evaluative and are included in the tutorials themselves. However the completion and delivery of the final activity included in the tutorial to check the development, will be necessary.

REFERENCES

- Beltrá Villaseñor, Isabel (2011), "Estructura, metodología y escritura del trabajo de fin de Máster", en Revista de Derecho de la Uned, (nº 9), pp. 511 a 514. Cuerda Riezu, Antonio (2016). Cum laude: Guía para realizar una tesis doctoral o un trabajo de fin de grado o un master en derecho. Madrid: Tecnos. Da Cunha Fanego, Iria (2016) El trabajo de fin de grado o de máster: Redacción, defensa y publicación. Barcelona: UOC (Libro-e) Hernández Benitez, Mauro (2010), Metodología de la investigación. Uso crítico de las fuentes de información, en López López María Dolores, Muñoz Torres María Jesús, De la Cuesta González, Marta (Coords): Fundamentos de economía, empresa, derecho, administración y metodología de la investigación aplicada", Netbiblo, pp 315-369. León, Orfelio Gerardo. (2020). Cómo redactar textos científicos y seguir las normas APA 7ª para los trabajos de fin de grado, de fin de máster, tesis doctorales y artículos. Madrid: Garceta. Mirón-Canelo, J. A. (coord.) Alonso-Arévalo, J., Martín Rodero, H et al .(2013). Guía para la elaboración de trabajos científicos: grado, máster y postgrado. Salamanca: Rego Romero Flor, Luis Mª (2016), Metodología de la investigación jurídica, Universidad de Castilla-La Mancha, Ediciones de la Universidad de Castilla-La Mancha. Sanchez Megía Luis Alfonso, (2012). Metodología de investigación científica en Derechos Humanos, Revista de derecho Uned, Nº 11, pp. 773-802.