

**COURSE DATA****DATA SUBJECT****Code:** 42824**Name:** Sources and methodology (2): Fundamentals of research**Cycle:** Master's Degree / Doctorate**ECTS Credits:** 3**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2130 - Master's Degree in Law and Gender Violence	Facultat de Dret	1	Annual

SUBJECT-MATTER

Degree	Subject-matter	Character
2130 - Master's Degree in Law and Gender Violence	Methodology	COMPULSORY

COORDINATION

LLOPIS NADAL PATRICIA

SUMMARY

First, students awaken curiosity and desire to investigate, leading them to value the benefits that this task can have in your work journal.

Secondly, it is intended that the student knows the phases of development of a rigorous research projects whose realization ensures obtaining scientifically relevant results and its dissemination. For this purpose, different stages will be covered, such as the choice of the topic, the preparation of a timetable, the systematisation of sources and, in particular, the elaboration of a "research project".

In short, the acquisition of legal research methodology that will address to achieve success conducting scientific work, especially of the future research work, and where appropriate, the thesis aims.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**



There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

ADMISSION REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

2130 - Master's Degree in Law and Gender Violence

Adquirir la capacidad de elaborar, argumentar y defender con rigor y seriedad académica un trabajo de investigación jurídica, ampliando las fronteras del sector del ordenamiento elegido y buscando la excelencia.

Adquirir las habilidades propias de la investigación y los conocimientos propios del máster, de forma que tengan la capacidad y determinación necesarias para continuar estudiando, investigando o aprendiendo de forma permanente y autónoma.

Analizar de forma autónoma, creativa y crítica, con argumentos jurídicos sólidos y elaborados, la materia seleccionada para la investigación y sus matices transversales.

Cohonestar todos los conocimientos y competencias adquiridas en el máster desde la perspectiva multidisciplinar y de género para profundizar y plasmar con rigor el estudio de investigación final de máster elegido (TFM).

Desarrollar la capacidad para identificar y saber usar las fuentes de información más importantes y de naturaleza especializada, tanto legales, doctrinales, estadísticas y documentales, de forma presencial u on line, dentro del ámbito que corresponda.

Desarrollar la capacidad para trabajar en equipo, con las funciones de liderazgo propias y con las habilidades de argumentación y estructuración del debate en grupo en aras a conseguir el correcto y fluido funcionamiento del grupo humano asignado.

Identificar y aplicar de forma correcta la más adecuada metodología de investigación de conformidad con el sector multidisciplinar en cuestión y ser capaz de comunicarla.

Ser capaz de realizar un estudio de investigación multidisciplinar desde la perspectiva de género metodológicamente adecuado y competitivo para ser publicado en revistas científicas indexadas.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.



DESCRIPTION OF CONTENTS

1. Introduction

- 1.1 What is research: particular reference to legal research?
- 1.2 What is a Master's thesis?
- 1.3 What is a doctoral thesis and what is it for?

2. The development of a research project.

- 2.1. The choice of the topic: limits, determining factors and steps to be followed.
- 2.2 The choice of the director of the work and the relationship with him/her.
- 2.2 The importance of planning: chronogram and deadlines.
- 2.3 Research sources: brief reference to the search for them.
- 2.4 Systematisation of the various research sources.
- 2.5 Organising the work.
- 2.6 Reading materials: particular reference to the bibliographic record.
- 2.7 Drawing up a "research project" and "work plan".
- 2.8 The first meeting with the director of the project.
- 2.9 Rearranging all the material and adjusting the timetable.

3. The preparation of the final bibliography and the various annexes

- 3.1 The preparation of the final bibliography in different formats: special reference to ISO and APA.
- 3.2 The preparation of the various annexes: special reference to the sources consulted other than bibliographic sources.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	10,00
Theory	10,00
Classroom practices	10,00
Total hours	30,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	0,00



Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	0,00

TEACHING METHODOLOGY

Reading and understanding MD1 materials provided in advance for leveling knowledge

MD2 virtual reflection sessions (with the participation of teachers and students)

Methodology MD4 classroom practice in formàtica and library.

Making MD5 questionnaires to measure your level of knowledge in the application of the tools learned.

MD7 Job planning / testing proposed by teachers

MD6 preparation and assistance to individual and group tutorials

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EVALUATION

a) During the classes, students will carry out three assignments proposed by the teacher, as a continuous assessment. The evaluation of these assignments constitutes 40% of the final grade of the course. Attendance to the classes is essential to complete the activities, students will know beforehand the day on which each activity will be carried out.

b) A final project (research project) will be carried out, the assessment of which constitutes the remaining 60% of the final grade. This project will deal with the topic of the student's Master's thesis. Instructions for completing this final project will be provided in advance, and it must be handed in no later than the date published for the examination of the subject.

The final project must be passed in order to add up the marks obtained in the continuous assessment (i.e. passing with a score of 5 out of 10 or more).

In the evaluation of all the work, special attention will be paid to the respect of formal details: presentation, spelling, syntax, methodological requirements...

REFERENCES

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Barcelona, 2008. - ESCUDERO ALDAY, RAFAEL y GARCÍA AÑÓN, JOSE., Cómo se hace un trabajo de investigación en Derecho, ed. La Catarata, Madrid, 2013. - ICART ISERN, MARIA TERESA.; FUENTElsa GALLEGo, C.; PULPÓN SEGURA, ANNA MARÍA, Elaboración y presentación de un proyecto de investigación y una tesina, ed. Universidad de Barcelona, Barcelona, 2006. - LLOPIS NADAL, PATRICIS., Estudiantes de ciencias jurídicas y trabajos de investigación: análisis de los derechos de propiedad intelectual sobre el TFG, el TFM y la Tesis Doctoral, Revista de Educación y Derecho Education and Law Review, N° 20, 2019. -

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