

**COURSE DATA****DATA SUBJECT****Code:** 42995**Name:** Critical hermeneutics: from Nietzsche to Ortega y Gasset**Cycle:** Master's Degree**ECTS Credits:** 5**Academic year:** 2026-27**STUDY (S)**

| Degree | Center | Acad. year | Period |
|--|--|------------|---------------|
| 2136 - Master's Degree in Ethics and Democracy | Facultat de Filosofia i Ciències de l'Educació | 1 | First quarter |

SUBJECT-MATTER

| Degree | Subject-matter | Character |
|--|---|-----------|
| 2136 - Master's Degree in Ethics and Democracy | Current issues of ethics and political philosophy | ELECTIVES |

COORDINATION

CONILL SANCHO JESUS MARCIAL

SUMMARY**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS**COMPETENCES / LEARNING OUTCOMES****2136 - Master's Degree in Ethics and Democracy**

Conocer el pensamiento de los clásicos y las tendencias actuales en el ámbito de la filosofía moral y política.

Conocer las distintas teorías de la ciudadanía y la democracia, así como las cuestiones estrechamente



ligadas a ellas, tales como interculturalidad, desarrollo humano, justicia global y ética cívica.

Conocer y aplicar los derechos fundamentales y de igualdad de oportunidades entre hombres y mujeres, los principios de igualdad de oportunidades y accesibilidad universal de las personas con discapacidad y los valores propios de una cultura de la paz y de valores democráticos.

Conocer y saber utilizar los modelos de racionalidad práctica y la argumentación moral y política.

Participar en debates y discusiones, dirigirlos y ser capaces de resumirlos y extraer de ellos las conclusiones más relevantes.

Proyectar sobre problemas concretos sus conocimientos y saber resumir y extraer los argumentos y las conclusiones más relevantes para su resolución.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

Utilizar los valores y juicios morales frente a las diferentes praxis humanas siendo capaces de razonar críticamente.

DESCRIPTION OF CONTENTS

1.

2.

3.



4.

5.

WORKLOAD**PRESENCIAL ACTIVITIES**

| Activity | Hours |
|--------------------|--------------|
| Tutorials | 3,40 |
| Theory | 43,40 |
| Seminar | 3,40 |
| Total hours | 50,20 |

NON PRESENCIAL ACTIVITIES

| Activity | Hours |
|---------------------------------------|--------------|
| Attendance at other activities | 5,00 |
| Individual or group project | 15,00 |
| Independent study and work | 40,00 |
| Preparation of lessons | 0,00 |
| Preparation for assessment activities | 0,00 |
| Resolution of case studies | 15,00 |
| Total hours | 75,00 |

TEACHING METHODOLOGY**EVALUATION**

Assessment is continuous, flexible, and personalized, with each student establishing a personalized work plan based on their field of expertise, their expressed research interests, and their professional concerns. The most common assessment criteria are based on three areas:

- Attendance and meaningful participation in classes and seminars (20%);
- Critical analysis and clarity of presentations (30%);
- Presentation of final projects for the respective subjects, following international scientific criteria (50%).



Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of

Coexistence and Good Practices (ACGUV 300/2023, DOGV, no.9747/18.12.2023).

REFERENCES

- F. NIETZSCHE, Verdad y mentira en sentido extramoral, Tecnos. -----, Así habló Zaratustra, Alianza. -----, Más allá del bien y del mal, Alianza. -----, La genealogía de la moral, Alianza. -----, El crepúsculo de los ídolos, Alianza. - J. ORTEGA Y GASSET, El tema de nuestro tiempo -----, La rebelión de las masas -----, Ideas y creencias -----, "El sobrehombre" -----, "Democracia morbosa" -----, Socialismo y aristocracia - F. FUKUYAMA, El fin de la historia y el último hombre, Planeta. -----, El fin del hombre: consecuencias de la revolución biotecnológica, Ediciones B. - J. HABERMAS, El futuro de la naturaleza humana, Paidós -----, Entre naturalismo y religión, Paidós. - J. CONILL, El poder de la mentira. Nietzsche y la política de la transvaloración, Tecnos. - J. CONILL, Ética hermenéutica. Crítica desde la facticidad, Tecnos, Madrid, 2006. - A. CORTINA, Ética de la razón cordial, Nobel, Oviedo, 2007. - D. GARCÍA MARZÁ, Ética de la justicia, Tecnos, Madrid, 1992. - J. MUGUERZA, Desde la perplejidad, F.C.E., México, 1990.