

**COURSE DATA****DATA SUBJECT**

Code: 42999
Name: Philosophies of solidarity and human rights
Cycle: Master's Degree
ECTS Credits: 5
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
2136 - Master's Degree in Ethics and Democracy	Facultat de Filosofia i Ciències de l'Educació	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2136 - Master's Degree in Ethics and Democracy	Citizenship and democracy in the global world	ELECTIVES

COORDINATION

ARENAS DOLZ FRANCISCO

SUMMARY

The language of human rights permeates our understanding of political culture, citizenship, and life itself. However, the foundation, function and limits of human rights are still highly contested, perhaps more today than at any other time in recent history. What are human rights and what is their origin? What is the relationship between human rights and human nature, morality, law and freedom? Can any human right be truly universal? In this course we will try to answer these questions, exploring the philosophical foundations, justifications and criticisms of human rights.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS**COMPETENCES / LEARNING OUTCOMES**



2136 - Master's Degree in Ethics and Democracy

Comprender críticamente el carácter de permanencia e historicidad de los valores morales y democráticos, así como las diversas corrientes y tendencias para encarnarlos tanto a nivel nacional como internacional, con especial referencia a la ética del desarrollo

Conocer las distintas teorías de la ciudadanía y la democracia, así como las cuestiones estrechamente ligadas a ellas, tales como interculturalidad, desarrollo humano, justicia global y ética cívica.

Conocer y aplicar los derechos fundamentales y de igualdad de oportunidades entre hombres y mujeres, los principios de igualdad de oportunidades y accesibilidad universal de las personas con discapacidad y los valores propios de una cultura de la paz y de valores democráticos.

Conocer y saber utilizar los modelos de racionalidad práctica y la argumentación moral y política.

Participar en debates y discusiones, dirigirlos y ser capaces de resumirlos y extraer de ellos las conclusiones más relevantes.

Proyectar sobre problemas concretos sus conocimientos y saber resumir y extraer los argumentos y las conclusiones más relevantes para su resolución.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

DESCRIPTION OF CONTENTS

1. Ancients and moderns on the philosophical foundation of solidarity and human rights

- 1.1. Philosophy, solidarity and human rights
- 1.2. Human nature, natural law and common good
- 1.3. Consciousness of freedom, moral sentiments and justice
- 1.4. Autonomy, human dignity and cosmopolitan citizenship
- 1.5. Social utility, rights and solidarity
- 1.6. Beyond solidarity and human rights?



2. Solidarity and human rights in the contemporary philosophical debate

- 2.1. The culture of solidarity and human rights
- 2.2. Person, commitment and action
- 2.3. Humanity and barbarism
- 2.4. Responsibility, judgment and otherness
- 2.5. (De)constructing solidarity and human rights
- 2.6. Subjectivity and biopolitics of human rights

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	3,40
Theory	43,40
Seminar	3,40
Total hours	50,20

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	15,00
Independent study and work	40,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	15,00
Total hours	75,00

TEACHING METHODOLOGY

The most common teaching-learning methodology will be the working seminar. This seminar will be preceded by a prior and autonomous study time that students will dedicate to reading the proposed texts. The seminar will have a participatory focus with presentations by professors, debates and discussions, both on the texts and on the problems they raise. The working seminar will be a reference space to expand with other training activities related to the topics covered: conferences, round tables, congresses and other complementary activities.

EVALUATION

The evaluation criteria will be established around three aspects:

- Critical analysis capacity and clarity in the presentations (25%).



Each student will write two short essays (around 1000 words each), on a proposed text from each of the two blocks, which will be submitted one week before its presentation in class.

-Attendance and significant participation (25%).

Each student will write two constructive criticisms (around 500 words each), on an essay by another student from each of the two blocks, which will be submitted before its presentation in class.

-Presentation of a final research paper following international scientific criteria (50%).

The final research paper (around 3500 words including the body of the text, notes and bibliography) will focus on a specific aspect of human rights, using the materials provided in the course.

The fraudulent conduct of evaluation tests and plagiarism in research work will be considered under the ACGUV Regulations 108/2017 and 123/2020, as well as other provisions in force.

REFERENCES

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