

**COURSE DATA****DATA SUBJECT**

**Code:** 43025  
**Name:** Law and bioethics  
**Cycle:** Master's Degree  
**ECTS Credits:** 3  
**Academic year:** 2026-27

**STUDY (S)**

Degree	Center	Acad. year	Period
2138 - Master's Degree in Research in and Rational Use of Medicines	Facultat de Farmàcia i Ciències de l'alimentació	1	

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2138 - Master's Degree in Research in and Rational Use of Medicines	Law and bioethics	COMPULSORY

**COORDINATION**

MELERO ZAERA ANA

**SUMMARY**

Subject basically theoretical that attempts to explore the rules concerning the performance of the health professionals and the guarantees established by law for drugs and medical devices. It is relevant to this Master as both constitute a large part of the tools available to the professional practice. It also discusses the major ethical dilemmas involved in health care practice.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**

There is no registration restriction

**COMPETENCES / LEARNING OUTCOMES**



## **2138 - Master's Degree in Research in and Rational Use of Medicines**

Be able to access the information required (databases, scientific articles, etc.) and to interpret and use it sensibly.

Be able to access to information tools in other areas of knowledge and use them properly.

Be able to integrate new technologies in their professional and/or research work.

Be able to make quick and effective decisions in professional or research practice.

Dominar los aspectos éticos y legales del medicamento tanto a nivel asistencial como los relacionados con los ensayos preclínicos y clínicos.

Resolver de dilemas éticos derivados del empleo de medicamentos.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should demonstrate self-directed learning skills for continued academic growth.

To be able to assess the need to complete the scientific, historical, language, informatics, literature, ethics, social and human background in general, attending conferences, courses or doing complementary activities, self-assessing the contribution of these activities towards a comprehensive development.

## **DESCRIPTION OF CONTENTS**

### **1. Rules**

Unit 1: Sources of information in legislation

Unit 2: Civil and criminal liability of health professionals. The principle of confidentiality in clinical practice: professional secrecy. Conscientious objection.

Unit 3: Rights and duties of users of the health system. Impact of the European Data Protection Regulation. Consumer law and derivative liability.

Unit 4: The autonomy of the patient. The right to information and informed consent. Refusal to treatment and required treatments.

### **2. Ethics**

Unit 5: Principles of bioethics in the development and use of medications.

Unit 6: Access to medicines and SDGs. The fair distribution of health resources.

Unit 7: Ethical and legal aspects of animal research.

Unit 8: Ethical and legal aspects of research in humans.



## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
<b>Total hours</b>	<b>0,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	25,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>45,00</b>

## TEACHING METHODOLOGY

During the activities, both theoretical and practical, the applications of the subject contents in relation to the Sustainable Development Goals (SDG) will be indicated. This is intended to provide knowledge, skills and motivation to understand and address these SDGs, while promoting reflection and criticism.

The first teaching session is dedicated to donating the necessary items to support the autonomous work and is structured in a reminder of the normative hierarchy and the description of the structure of the available databases, which is to reinforce both specific tasks in the classroom virtual. From that moment on, the theoretical modules are developed, with documentary support to the virtual classroom and active d'aprenentatge methodologies. It will use the inverted class for the most recent continguts for the students and direct training (practical cases, reviews, comments) for others. The seminars consist of the exposition by part of a group of students of the applicable regulations in a current question related to the topic and the implications for the health system or the serious users. Both the preparation of the seminar and the corresponding documentation were supervised by one of the professors.

Individual work consists of carrying out a proposed task through the Virtual Classroom.

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## EVALUATION

La información está en un formato que no se puede convertir

## REFERENCES

- Ley 44/2003, de 21 noviembre de Ordenación de las profesiones sanitarias. Dirección del



Estado. BOE 22 noviembre 2003, núm. 280. Ley 38/2003, de 17 de noviembre. General de Subvenciones. Dirección del Estado. BOE 18 noviembre 2003, núm. 276. Ley 16/2003, de 28 mayo, de cohesión y calidad del Sistema Nacional de Salud. Dirección del Estado. BOE 29 mayo 2003, núm. 128. Ley 53/2002, de 30 diciembre. Medidas Fiscales, Administrativas y de la Orden Social. Dirección del Estado. BOE 31 diciembre 2002, núm. 313. Ley 41/2002, de 14 noviembre. Ley básica reguladora de la autonomía del paciente y de derechos y obligaciones en materia de información y documentación clínica. Dirección del Estado. BOE 15 noviembre 2002, núm. 274. Ley 24/2001, de 27 diciembre. Medidas fiscales, administrativas y de la orden social. Jefatura del Estado. BOE 31 diciembre 2001, núm. 313; rect. BOE 24 mayo 2002, núm. 124. BOE 2 julio 2002, núm. 157. Real decreto-ley 5/2000, de 23 junio. Medidas urgentes de contención del gasto farmacéutico público y de racionalización del uso de los medicamentos. Jefatura del Estado. BOE 24 junio 2000, núm. 151; rect. BOE 28 junio 2000, núm. 154 Ley orgánica 15/1999, de 13 diciembre. Normas reguladoras de la protección de datos de carácter personal Jefatura del Estado. BOE 14 diciembre 1999, núm. 298. Ley 4/1999, de 13 enero. Modifica la Ley 30/1992, de 26-11-1992, de Régimen jurídico de las administraciones públicas y del procedimiento administrativo común.

- Comentarios y Concordancias a la Ley de Garantías y Uso Racional Medicamentos Olivera Massó, Pablo, Editorial Aranzadi, S.A., 2007 La ordenación sanitaria en España (Libro electrónico). Macarena Hernández Bejarano. Editorial Aranzadi S.A., 2004 Consentimiento informado, El. José Guerrero Zaplana. Editorial Lex Nova, 2004 Responsabilidad Médico Sanitaria y del Medicamento. Álvaro Luna Yerga, Sonia Ramos González Editorial Civitas (2004)