

**COURSE DATA****DATA SUBJECT****Code:** 43114**Name:** Classification and inventory systems in prehistoric archaeology**Cycle:** Master's Degree**ECTS Credits:** 2**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2143 - Master's Degree in Archaeology	Facultat de Geografia i Història	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2143 - Master's Degree in Archaeology	Archaeological materials	COMPULSORY

COORDINATION

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SUMMARY

This subject has a theoretical-practical component. The materials available in Aula Virtual web page and the bibliographic references included in this guide seek to introduce and / or update the basic elements of description and classification of an important part of the preserved material culture of Prehistoric age. Its objective is to provide the necessary basis for establishing an assessment and diagnosis of materials from any archaeological intervention (prospecting, excavation, preliminary report, etc.).

The theoretical component of the subject needs the reading of the texts and materials indicated, prior to the classroom sessions. These sessions will focus on recognizing and identify the basic attributes of the lithic, bone and ceramic industries, using the documentation in pdf format that is attached and cited, as well as the collections of Laboratori D'Arqueologia 'M. Gil-Masarell' of the University of València (LAUV).

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**



There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No restrictions have been specified with other subjects in the curriculum.

There are no prerequisites except those established to access the Master.

COMPETENCES / LEARNING OUTCOMES

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Be able to access the information required (databases, scientific articles, etc.) and to interpret and use it sensibly.

Capacidad para emitir informes adecuados de los resultados de la actividad arqueológica.

Conocer y utilizar las herramientas de información de otras áreas de conocimiento (Geoarqueología, Cartografía, Topografía, Estadística y Arqueometría), recurriendo adecuadamente a ellas en relación con las necesidades que plantee el trabajo en Arqueología.

Integrarse en el trabajo arqueológico en equipo, considerando la diversidad de campos de actuación y la formación que implica la labor de campo o la investigación arqueológica.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should demonstrate self-directed learning skills for continued academic growth.

DESCRIPTION OF CONTENTS

1. SCI in Prehistory

An introduction to techno-typological classification in prehistory.

2. Lithic industries

For the assemblages of the LAUV

- Technical Modes and cultural evolution.
- Reduction sequence and lithic productions, lithic tools and use wear analysis.



3. Prehistoric pottery: an introduction

- Morphological data, decorative techniques and typological classification.

4. Introduction to Osseous industries and Colourant materials.

- Raw material and reduction sequences.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	8,00
Laboratory	4,00
Total hours	12,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	25,00
Independent study and work	7,00
Preparation of lessons	6,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	38,00

TEACHING METHODOLOGY

A. The classes:

SCI in Prehistory has two parts with a distinct methodology: theoretical lectures and practical classes in laboratories. The sessions will combine theoretical and practical content, using presentations for the more theoretical content and work with collections of archaeological materials *in situ*. Students must have completed the displayed readings of both literature and materials in pdf sent through the Virtual Classroom.

B. Tutorials:

The development of practical work may require the completion of programmed working groups tutorials. Your organization will depend on the size of the groups and the fluidity with which the work schedule is established. Regardless of the scheduled tutoring, students can attend regular tutorials.

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EVALUATION

The methodological approach aims to promote academic exchange in order to foster the advancement of knowledge at different levels.

The evaluation consists of continuous assessment, complemented by objective results based on the work carried out by the students.

A minimum attendance of 80% of classes is required. Participation in class will also be assessed.

Students must present a work that includes the study of a prehistoric material collection.

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