

**COURSE DATA****DATA SUBJECT****Code:** 43125**Name:** Seminar. Colonisation and exchange in the archaeology of the western mediterranean**Cycle:** Master's Degree**ECTS Credits:** 3**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
2143 - Master's Degree in Archaeology	Facultat de Geografia i Història	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2143 - Master's Degree in Archaeology	Introduction to research and professional practice in archaeology	ELECTIVES

COORDINATION

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SABATE VIDAL VICTOR

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SUMMARY

This course is part of the subject Introduction to professional and research activity in Archaeology, formed by various activities aimed at training students in all aspects related to professional and research work.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Students must have completed at least 20 credits obligatory for the Master.



COMPETENCES / LEARNING OUTCOMES

DESCRIPTION OF CONTENTS

1. Seminar. Colonization and exchange in Mediterranean Archaeology

This seminar is part of the courses in which professors from the Master's program or invited ones will present the results of their current research projects. The subject will deal with prehistoric and/or archaeological topics related with the Master's program, with the aim that students know and understand them, to further develop and define their own doctoral thesis work.

In order to guarantee a minimum of variability for this students' choice, 5 optional seminars are planned to be offered, which may vary in some cases between academic years, from which 4 will be chosen, for a total of 12 ECTS credits. The topics of this seminar will be the following:

- a) Carthage and its expansion in the western Mediterranean.
- b) Transformations of the agrarian productive economy in the first millennium BC
- c) Cultural responses of the western Mediterranean peoples to colonial stimuli.

The different peoples that inhabited the Iberian Peninsula at the beginning of the first millennium BC came into contact with new social, economic, technological and cultural realities typical of the Phoenicians, Greeks, Carthaginians and Romans. Many of the elements that would end up by defining what we know as the Iberian culture, as well as the particularities of later Roman Hispania, have their origin in this coexistence.

2. Activities

Under the supervision of a tutor, the students will be able to carry out a work aimed at developing the necessary skills to face the state of the art of a given research problem. The topic will be set by common agreement between the students and the tutors according to the interest of the former.

The activity involves an approach to an archaeological theme that will be developed from bibliographical and/or empirical sources.

The activity concludes with the elaboration of a 10-minute Power Point presentation, which will be exposed in a public session in front of the rest of the students and teachers, followed by a session of questions, comments and remarks.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	15,00
Total hours	15,00

NON PRESENCIAL ACTIVITIES

**43125 Seminar. Colonisation and exchange in the
archaeology of the western mediterranean**

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	2,00
Preparation of lessons	38,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	60,00

TEACHING METHODOLOGY

Each seminar will be coordinated by a Master's professor, who will schedule the different activities to be carried out, mainly lectures to be discussed collectively in later sessions and frontal expositions of the state of the art of the different proposed topics. The work will be developed according to the plan agreed between the student and his/her tutor.

EVALUATION

The attendance of the students and their active participation in the collective comments and in the presentation sessions will be evaluated by the teachers. Eventually, by common agreement, students may add a brief summary (between 1000 and 1500 words) on a bibliographical research on one of the Seminar's topic.

REFERENCES

- Alonso, N., Frankel, R., «A survey of ancient grain milling systems in the Mediterranean», *Revue Archéologique de l'Est* supplément núm. 43, 2017, 461-478.
- Alonso, N., Pérez-Jordà, G., «Elites and Farmers in Iberian Iron Age Cities (6th-2nd Centuries BC): Storage and Processing of Agricultural Products», dins Garcia, D., Orgeolet, R., Pomadère, M., Zurbach, J. (eds.), *Country in the City: Agricultural Functions of Protohistoric Urban Settlements (Aegean and Western Mediterranean)*, Oxford, 2019, 7-22.
- Banco de Datos de Lenguas Paleohispánicas Hesperia: <http://hesperia.ucm.es/>
- Beltrán, F., Díaz, B., Estarán, M. J., Jordán, C. (eds.), *Lenguas y culturas epigráficas paleoeuropeas. Retos y nuevas perspectivas*, 2 vols., Saragossa, 2020 [= *Palaeohispanica* 20].
- Fumadó Ortega, I., *Cartago fenicio-púnica. Arqueología de la forma urbana*, Sevilla, 2013.
- Gras, M., Rouillard, P., Teixidor, X., *El universo fenicio*, Madrid, 1991.
- Pérez-Jordà, G., Alonso, N., Rovira, N., Figueiral, I., López-Reyes, D., Marínval, P., Montes, E., Peña-Chocarro, L., Pinaud-Querrac'h, R., Ros, J., Tarongi, M., Tillier, M., Bouby, L., «The Emergence of Arboriculture in the 1st Millennium BC along the Mediterranean's ¿Far West¿», *Agronomy* 11, 2021, 902.
- Roppa, A., Botto, M., Van Dommelen, P. (eds.), *Il Mediterraneo Occidentale dalla fase fenicia all'egemonia cartaginese. Dinamiche insediative, forme rituali e cultura materiale nel V secolo a. C.*, Roma, 2021.
- Sinner, A. G., Velaza, J. (eds.), *Lenguas y epigrafías paleohispánicas*, Barcelona, 2021.