COURSE DATA

DATA SUBJECT

Code: 43126
Name: Seminar. Bioarchaeology and transitions in the western mediterranean
Cycle: Master's Degree
ECTS Credits: 3
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
2143 - Master's Degree in Archaeology	Facultat de Geografia i Història	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2143 - Master's Degree in Archaeology	Introduction to research and professional practice in archaeology	ELECTIVES

COORDINATION

GRAU ALMERO ELENA

BADAL GARCIA ERNESTINA

SUMMARY

This subject is part of the subject Introduction to professional and research activity in Archeology. It has 3 ECTS credits. It has an optional character. It is taught in the second quarter.

It aims to delve into the ecological history of humanity based on the biotic remains that are cultural and biological heritage, essential to understand the processes of change, both cultural, like the climatic and the landscape. These processes will be exposed and debated. The objectives are can summarize:

- Valuation of biotic remains as historical documents.

- Knowledge of theories based on ecological postulates to explain the changes cultural, climatic, etc.

- Consult and discuss the specialized bibliography on these topics.

- Develop critical approaches to data analysis and interpretation.

In order to achieve these objectives, theoretical classes and participatory debates will be combined. In First, the professor will present the topics for debate in the face-to-face sessions, inform the specialized bibliography and the objectives to be discussed will be marked. Second, students will read the necessary bibliography and prepare the debate to be held at the end of the seminar with the participation of all enrollees.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

+tThere are no prerequisites except those stablisshed to access to Master

COMPETENCES / LEARNING OUTCOMES

DESCRIPTION OF CONTENTS

1. Seminar. Bioarchaeology and Transitions in the western Mediterranean.

1. Climate change influenced cultural changes?
2. The domestication of plants and animals.
3. The intensification of agricultural production.

2. Tutored Work

Work carried out by students under the supervision of a tutor and aims to develop students' skills to face an issue researcher.
The topic will be determined by mutual agreement between students and tutors in the interest of the first.
The activity involves an archaeological approach to a topic that is developed from literature sources and /or empirical.
The activity concludes with the preparation of a Power Point presentation 15 minutes, which will be discussed in public session before the rest of the students and teachers. Or you may choose other forms of presentation of the work.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	15,00
Total hours	**15,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	2,00
Preparation of lessons	38,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	**60,00**

TEACHING METHODOLOGY

In the classroom, the teacher will explain and explain those fundamental elements that should guide the student in the study and understanding of the subject in question, using the appropriate means for it.

Presentation of the topics:

- In the face-to-face sessions, the teachers will present the data of the different theories or problems to treat.

- The most significant bibliographical references will be given for each topic of debate.

Tutorial:

- Tutoring will help students in their searches for participation in the debate.

Debate:

Each student or group of students will choose to participate actively, that is, preparing and directing and moderating a topic to be discussed. In the other, two topics he will participate in the discussions but it will not be It is necessary to present a written work.

Each student will have to:

1.- Read the articles proposed by the teachers or selected by the students themselves to each of the topics covered in the seminar.

2.- Carry out a synthesis, results and personal assessment of the topic you choose.

3.- Public presentation in the face-to-face debate or by video conference.

New technologies will be incorporated to provide information to students. The virtual Classroom platform will have as a mission to favor the contact of the students with the subject outside the classroom, as well how to facilitate their access to selected and useful information for their non-contact work. I will access from this page, both the basic information about the subject (general objectives, program, ...) as a different complementary material

Assistance to Tutorials:

Students can attend the tutoring and student service hours that are scheduled each professor, to make consultations on any subject or aspect related to the subject, as well as with the realization of different jobs. You can also communicate with the teacher by half of the official email of the university.

The opening hours will be indicated on the first day of class and will be placed in the virtual classroom.

EVALUATION

The evaluation of the seminar will be based on:

1.- Attendance to classes and debates (10% of the grade).

2.- Written presentation of the chosen debate work (60% of the grade), where it will be held in account:

a) Quality of the contents.

b) Ability to synthesize.

c) Oral and written presentation.

d) Bibliography used.

e) Student's personal contributions to the topic of debate.

3.- Active participation in the debates (30% of the grade). Where it will be valued:

a) Oral and graphic expression.

b) Ability to argue and criticize

c) Respect for different opinions.

REFERENCES

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