

**COURSE DATA****DATA SUBJECT**

**Code:** 43190  
**Name:** Legal methodology  
**Cycle:** Master's Degree / Doctorate  
**ECTS Credits:** 10  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
2128 - Master's Degree in Corporate Law. Trade, Labour and Tax Consultancy	Facultat de Dret	2	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2128 - Master's Degree in Corporate Law. Trade, Labour and Tax Consultancy	Legal methodology	ELECTIVES

**COORDINATION**

OLAVARRIA IGLESIA JESUS

HERNANDO CEBRIA LUIS

**SUMMARY**

Techniques for preparing a research paper. ICT applied to research. Management of sources applied to research: regulations, doctrine, jurisprudence, external effects and results of regulations. Methodology and epistemology.

Methods in social sciences. Legal methods. The module is dedicated to training on the theoretical foundations of research on business management and strategy, as well as the main quantitative and qualitative methodologies that the student must know.

The specific objective of this module is to provide students with a fairly solid theoretical and methodological basis to undertake the research work, and eventually, the future completion of a doctoral thesis.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**



There are no specified enrollment restrictions with other subjects of the curriculum.

## **OTHER REQUIREMENTS**

## **COMPETENCES / LEARNING OUTCOMES**

-

Participate in, lead and coordinate debates and discussions, be able to summarize them and extract the most relevant conclusions accepted by the majority.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

Use different presentation formats (oral, written, slide presentations, boards, etc.) to communicate knowledge, proposals and positions.

## **DESCRIPTION OF CONTENTS**

### **1. Research Final Project**

### **2. Databases. Publishing contracts. Copyright and exploitation rights of works. R&D&I projects**

### **3. Spin-offs. Patents. Technology transfer**

### **4. Intellectual property in the framework of public bodies and private enterprises**



**5. Budget management. Grant management. Economic justification**

**6. International networks. EU projects. Agreements with foreign countries**

**7. Crimes against intellectual property**

**8. Procedural protection of intellectual property**

**WORKLOAD**

**PRESENCIAL ACTIVITIES**

Activity	Hours
Tutorials	10,00
Theory	70,00
Seminar	20,00
<b>Total hours</b>	<b>100,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>0,00</b>

**TEACHING METHODOLOGY**

MD1 Training tasks of the teaching-learning process prior to classroom interaction.

MD2 Training tasks of the teaching-learning process in the classroom interaction process.

**EVALUATION**



### **SE6 Evaluation of the Report of a research project.**

The evaluation will be carried out in accordance with the provisions of the Doctoral Committee of the Faculty.

In addition to the tasks assigned by each professor in the development of their subject, a report of a research project will be prepared as a final test of the module, describing the state of the art, the objectives, the hypotheses, the methodology to be used and the main normative, doctrinal, jurisprudential and other sources.

With this, in addition to the specific competences associated with the subject, it is intended to evaluate some basic ones, such as CB6 and CB10, and other transversal ones, such as CT3 and CT5.

## **REFERENCES**

- AA.VV., *Iniciación a la investigación jurídica*, Dykinson, Madrid, 2021.
- Escudero Alday, R, y García Añón, J. *Cómo se hace un trabajo de investigación en derecho*, Los Libros de la Catarata, Madrid, 2013.
- Those mentioned by professors at the beginning of teaching lessons.