COURSE DATA

DATA SUBJECT

Code: 43271
Name: Conservation and management of ecosystems
Cycle: Master's Degree
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2148 - Master's degree in Biodiversity: Conservation and Evolution	Facultat de Ciències Biològiques	1	Annual

SUBJECT-MATTER

Degree	Subject-matter	Character
2148 - Master's degree in Biodiversity: Conservation and Evolution	Evaluation and management of ecosystems	ELECTIVES

COORDINATION

RODRIGO ALACREU MARIA ANTONIA

SUMMARY

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

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Awaken interest in the social and economic application of science.

Be able to access the information required (databases, scientific articles, etc.) and to interpret and use it sensibly.

Be able to access to information tools in other areas of knowledge and use them properly.

Be able to communicate and disseminate scientific ideas.

Be able to make quick and effective decisions in professional or research practice.

Encourage ethical commitment and environmental awareness.

Stimulate the capacity for critical reasoning and for argumentation based on rational criteria.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

To be able to assess the need to complete the scientific, historical, language, informatics, literature, ethics, social and human background in general, attending conferences, courses or doing complementary activities, self-assessing the contribution of these activities towards a comprehensive development.

DESCRIPTION OF CONTENTS

1.

2.

3.

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5.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	20,00
Laboratory	15,00
Computer classroom practice	15,00
Classroom practices	10,00
Total hours	**60,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	30,00
Independent study and work	0,00
Preparation of lessons	30,00
Preparation for assessment activities	30,00
Resolution of case studies	0,00
Total hours	**90,00**

TEACHING METHODOLOGY

EVALUATION

REFERENCES

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- Briggs, M. K. 1996. Riparian ecosystem recovery in arid lands.The University of Arizona Press. - Clewell A. F. & J. Aronson. 2007. Ecological Restoration: Principles, Values, and Structure of an Emerging Profession. Island Press. Washington, D.C. - Dodds W. K. 2003. Freshwater Ecology. Academic Press. - Eiseltová M. 1994. Restoration of lake ecosystems. A holistic approach. IWRB Publication 32. U.K. - Faz Cano A.; A.R. Mermut, J.M Arocena.& R. Ortiz Silla. 2009: Land Degradation and Rehabilitation. Advances in Geoecology 40. Catena Verlag, Germany. - González del Tánago M. & García de Jalón D. 1995. Restauración de ríos y riberas. Ed. Fundación Conde del Valle de Salazar. Madrid. - González del Tánago, M. et al. 2008. Guía Metodológica para la elaboración de proyectos de restauración de ríos. Ministerio de Medio Ambiente, Madrid. - Kalff, J. 2002. Limnology. Prentice Hall. - Kumagai M. & Vicent W.F. 2003. Freshwater management. Global versus local perspectives. Springer. - Lampert W. & Sommer, U. 1997. Limnology. Ecology of lakes and streams. Ed. Oxford University Press.

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