

**COURSE DATA****DATA SUBJECT****Code:** 43316**Name:** Methodologies, methods and techniques applied to psychosocial intervention**Cycle:** Master's Degree**ECTS Credits:** 1.5**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
2151 - Master's degree in Psychological Intervention in the Social Environment	Facultat de Psicologia i Logopèdia	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2151 - Master's degree in Psychological Intervention in the Social Environment	Theoretical and methodological principles of psychological intervention in social spheres	COMPULSORY

COORDINATION

LLOPIS GOIG RAMON

SUMMARY

The course 'Methodologies, methods and techniques applied to psychosocial intervention' is part of the first module of the Master's Degree in Theoretical and Methodological Foundations of Psychological Intervention in Social Settings. This subject is compulsory and is taught in the first semester of the first year of the master's degree. The aim of this subject is to provide students with basic, applied and up-to-date training in research methods and techniques applied to social intervention.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

There are no prerequisites.



COMPETENCES / LEARNING OUTCOMES

2151 - Master's degree in Psychological Intervention in the Social Environment

Ser capaz de integrar conocimientos y enfrentarse a la complejidad de formular juicios a partir de una información que, siendo incompleta o limitada, incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a la aplicación de sus conocimientos y juicios en el ámbito de la intervención psicosocial.

DESCRIPTION OF CONTENTS

1. Introduction to qualitative techniques

Basic characteristics of qualitative techniques. Functions and situations in which qualitative techniques are applied. Approaches to qualitative design. Phases and characteristics of qualitative research/evaluation designs. Samples from qualitative studies.

2. Participant observation

Participant observation. Types of observation. Research design using participant observation. Access to the observation site. Observation strategies. Recording observations.

3. Qualitative interviews

Characteristics of qualitative interviews. Types: semi-structured interviews, structured interviews, life stories. Operational aspects of qualitative interviews as a communicative situation. Designing studies using qualitative interviews. Interview dynamics: resources and tactics for conducting and maintaining interviews.

4. Focus groups

The focus group as a research technique. Planning and designing a study with focus groups. Group session dynamics. Moderating a focus group. Techniques for conducting and maintaining a group session.

5. Qualitative data analysis and quality criteria

Qualitative data analysis. Preparatory activities for qualitative data analysis. Data analysis strategies. Data analysis procedures. Phases of the data analysis process. Other aspects to consider in data analysis. Quality criteria. Aspects to consider to ensure theoretical and methodological rigour and consistency. Common errors.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Tutorials	4,50
Theoretical and practical classes	10,50
Total hours	15,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	6,00
Independent study and work	10,00
Preparation of lessons	6,00
Preparation for assessment activities	4,00
Resolution of case studies	4,00
Total hours	30,00

TEACHING METHODOLOGY

Face-to-face sessions. These consist of a presentation of the corresponding theoretical topic. This is a lecture-style model that allows the teacher to present the most relevant aspects of each topic. Participation will be encouraged as knowledge is imparted. In these face-to-face sessions, students who have worked independently on different theoretical and practical aspects related to the topics studied will be able to present and discuss their work.

Non-face-to-face sessions. These sessions aim to encourage students to construct their own knowledge. They involve guiding students in activities geared towards their own learning. The activity may consist of searching for documentary information, contrasting and justified reflection on a specific topic, or applying the knowledge acquired in class.

Tutorials. Students have access to a large number of tutorial hours in which the teacher guides them individually or in small groups in the construction of their knowledge. The teacher guides them in the preparation of their work and resolves any doubts or difficulties related to the subject matter. The Virtual Classroom forum is also available for queries. In addition, in this virtual space, students can find documents, information, or relevant aspects of the subject matter.

EVALUATION

Process assessment: the knowledge, skills and competences acquired will be assessed on an ongoing basis through student participation in individual and group training activities. Students will complete exercises, text commentary and practical cases related to the content (60%).



Performance assessment: in addition to the ongoing assessment of the student's theoretical and practical work, at the end of the course they will take a performance test on the level of competences or learning acquired (40%).

Other information:

To pass the course, students must obtain a minimum grade of 5 out of 10 in the final exam. The final exam may be oral. Continuous assessment activities can be retaken. There is no difference between the first and second exam sessions.

In cases of fraudulent practices, action will be taken according to the Protocol for Action against Fraudulent Practices at the University of Valencia (ACGUV 123/2020): <https://www.uv.es/sgeneral/Protocols/C83sp.pdf>

As established in Article 13. d) of the 'University Student Statute' (RD 1791/2010, of 30 December), students must refrain from using or cooperating in the use of fraudulent procedures in assessment tests, in the work carried out or in official university documents. The teaching staff will check with the means available to the Universitat de València if plagiarism or total or partial copying has taken place. If it is detected, the student will be suspended from the subject and the disciplinary measures established in the current regulations will be initiated.

The qualification of the subject will be subject to the provisions of the Regulation of Evaluation and Qualification of the Universitat de València for Bachelor's and Master's degrees (ACGUV 108/2017 of 30 May 2017). http://www.uv.es/graus/normatives/2017_108_reglament_avaluacio_qualificacio.pdf

REFERENCES

- Callejo, J. y Viedma, A. (2006): *Proyectos y Estrategias de Investigación Social: la perspectiva de la intervención*. Madrid: Mc Graw-Hill
- Corbeta, P. (2007): *Metodología y técnicas de investigación social*. Madrid: Mc Graw-Hill
- Del Val Cid, C. y Gutiérrez Brito, J. (2005): *Prácticas para la comprensión de la realidad social*. Madrid: Mc Graw-Hill
- Gordo, A. J. y Serrano, A. (2008): *Estrategias y prácticas cualitativas de investigación social*. Madrid: Pearson Educación
- Valles, M. S. (2003): *Técnicas cualitativas de investigación social. Reflexión metodología y práctica profesional*. Madrid, Síntesis

Complementary References

- Caïs, J., Folguera, L. y Formoso, V. (2014): *Investigación cualitativa longitudinal*. Madrid: CIS
- Coller, X. (2000): *Estudio de casos*. Madrid: CIS
- Conde, F. (2009): *Análisis sociológico del sistema de discursos*. Madrid: CIS
- Llopis, R. (2004): *Grupos de discusión*, Madrid: ESIC
- Valles, M. S. (2002): *Entrevistas Cualitativas*. Madrid: CIS