



43322 Promoción del sentido psicológico de comunidad y potenciación comunitaria el ámbito de la intervenci

COURSE DATA

DATA SUBJECT

Code: 43322
Name: Promoción del sentido psicológico de comunidad y potenciación comunitaria el ámbito de la intervenci
Cycle: Master's Degree
ECTS Credits: 2.5
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2151 - Master's degree in Psychological Intervention in the Social Environment	Facultat de Psicologia i Logopèdia	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2151 - Master's degree in Psychological Intervention in the Social Environment	Psychological promotion of psychological, social and community welfare	COMPULSORY

COORDINATION

PONS DIEZ JAVIER

SUMMARY

The course "Promotion of the Psychological Sense of Community and Community Empowerment in the Field of Psychological Intervention" is part of the third module "Psychological Promotion of Psychological, Social, and Community Well-being." This course consists of 2.5 credits and is taught in the first semester of the first year of the Master's degree.

This course aims to introduce the basic concepts of community psychology and how its theoretical, applied, and ethical dimensions are integrated, as well as to understand the impact of the main community processes on the life of human communities and their role in community action. Everything will be approached from the analytical perspective provided by social psychology.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



COMPETENCES / LEARNING OUTCOMES

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Entender las bases biológicas de los procesos psíquicos y comportamientos tanto en su funcionamiento normal como patológico así como los principios y elementos básicos para la aplicación de técnicas de intervención aplicadas a la salud física y mental.

DESCRIPTION OF CONTENTS

1. Community and Social Welfare

Concept of community.

The sense of community.

Community action.

Quality of life and social well-being.

Social problems.

Community needs.

Community demands.

2. Participatory Action Research: Basic Principles and Conceptual Aspects.

Concept of participatory action research.

The Orlando Fals model.

Community self-management.

3. Ethics, Values and Roles in Community Psychology.

Intellectual traditions in community psychology.

Values and commitments in community psychology.

Professional roles in community psychology.

Problematization and awareness-raising.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Tutorials	7,50
Theoretical and practical classes	17,50
Total hours	25,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	16,00
Independent study and work	21,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	37,00

TEACHING METHODOLOGY

Lectures will be used in theoretical classes to present the course content. In all cases, students will have an active role in the classes, which will be structured to allow for their participation.

Computer applications will be used for content presentations to facilitate lecture explanations and student understanding.

During the instructors' office hours, students will be assisted, individually or in groups, with questions related to the theoretical content or practical activities.

The instructor will provide students with precise information about the bibliographic materials they must study for the exam and the complete procedure for the practical activities.

EVALUATION

The course assessment will be based on two complementary criteria: outcome assessment and learning process assessment.

The outcome assessment for this course will be conducted at the end of Module 3, using a multiple-choice test. The test will constitute 40% of the course grade (4 points). The exam for the Module 3 subjects will be held on the same day and time, but each will have its own separate grade and questions.



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The process assessment will be based on the grades obtained in individual and/or group work and/or in classroom activities. This section will constitute 60% of the grade (6 points). The assignments and projects may consist of:

- Empirical research projects on the subject content.
- Applied projects on the subject content.
- Classroom presentations and debates.
- Seminars, lectures, visits, and screenings.
- Resolution of case studies and case studies.

The professor will indicate the types of activities required.

To pass the course, students must obtain a minimum grade of 2 (out of 4) on the exam and a 3 (out of 6) on the practical activities.

If the student fails the practical activities, they must discuss with the professor how to retake the exam in the second sitting. If the student fails the exam, they must retake the second sitting.

In the event of fraudulent practices, the procedure will be followed as determined by the Protocol for action against fraudulent practices at the University of Valencia (ACGUV 123/2020): <https://www.uv.es/sgeneral/Protocols/C83sp.pdf>

REFERENCES

Basic References

Buelga, S., Musitu, G., Vera, A., Ávila, M.E. and Arango, C. (2009). *Psicología social comunitaria*. México: Trillas.

Gracia, E. and Lila, M. (2023). *Intervención social basada en la evidencia*. Madrid: Aula Magna.



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Musitu, G., Herrero, J., Cantera, L. and Montenegro, M. (2004). *Introducción a la psicología comunitaria*. Barcelona: Universitat Oberta de Catalunya.

Pons, X., Gil, M., Grande, J.M. and Marín, M. (2008). *Psicología comunitaria: Descripción de un caso*. La Coruña: Netbiblo.

Complementary References

Alfaro, J. and Berroeta, H. (2007). *Trayectoria de la psicología comunitaria en Chile: Prácticas y conceptos*. Valparaíso: Universidad de Valparaíso.

Buades, J. and Giménez, C. (2013). *Manual de intervención comunitaria en barrios*. Valencia: Tirant lo Blanch.

Estévez, E. and Musitu, G. (2016). *Intervención psicoeducativa en el ámbito familiar, social y comunitario*. Madrid: Paraninfo.

Martín, A. (2002). *Psicología comunitaria: Fundamentos y aplicaciones*. Madrid: Síntesis.

Rodríguez, T. (2000). *La investigación social participativa*. Madrid: El Viejo Topo.

Sánchez, A. (2007). *Manual de psicología comunitaria: Un enfoque integrado*. Madrid: Pirámide.