

**COURSE DATA****DATA SUBJECT****Code:** 43324**Name:** Formació complementaria: - Intervenció Psicològica - El rol del psicòlego en lo Servicios Sociales**Cycle:** Master's Degree**ECTS Credits:** 2**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2151 - Master's degree in Psychological Intervention in the Social Environment	Facultat de Psicologia i Logopèdia	1	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2151 - Master's degree in Psychological Intervention in the Social Environment	Psychological promotion of psychological, social and community welfare	COMPULSORY

**COORDINATION**

PONS DIEZ JAVIER

**SUMMARY**

The subject is part of the third module "Psychological promotion of psychological well-being, social and community". This subject consists of 2 credits, and is taught in the first semester of the first year of the Master's degree.

This subject aims to reflect the regulatory context that nourishes the Valencian Public System of Social Services, providing it with a functional, territorial and competence structure. It also aims to point out those concepts that are essential in these contexts. At the same time, it seeks to offer a description and analysis of the role of the psychologist in the context of Social Services, both in primary care (basic and specific) and secondary care.

The aim is to convey to students the complexity of these environments and the competences and skills that it is important to acquire in order to perform adequately in these multi- and inter-professional contexts, highlighting the strengths and difficulties that psychologists will have to deal with. All this from a fundamentally practical and applied methodology.

**PREVIOUS KNOWLEDGE**



## RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

## COMPETENCES / LEARNING OUTCOMES

### 2151 - Master's degree in Psychological Intervention in the Social Environment

Capacidad para plantear y elaborar un trabajo escrito comprensible, organizado y coherente.

Capacidad para trabajar en equipo sobre la base de la colaboración, respeto por las diferencias y resolución negociada de conflictos.

Conocer y ser capaz de identificar recursos, estrategias y técnicas individuales, microsociales y/o macrosociales, aplicadas a la intervención psicológica en ámbitos sociales.

Saber aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con el área de estudio de la intervención psicosocial.

Saber comunicar en el contexto de la intervención psicológica en ámbitos sociales, las conclusiones (y los conocimientos y razones últimas que las sustentan) a públicos especializados y no especializados de un modo claro y sin ambigüedades.

Ser capaz de trabajar y de reconocer el carácter interdisciplinario que tiene la psicología de la intervención social con otras dimensiones y servicios del sistema social (educativa, sanitaria, política, etc.)

## DESCRIPTION OF CONTENTS



## 1. Social, normative and institutional context.

Evolution of the legislation on Social Services in the Valencian Community

Most relevant aspects of the current Law 3/2019 of Inclusive Social Services of the Valencian Community

Content and structure of the Decree 27/2023 of the Consell, which regulates the typology and operation of the centers, services and programs of social services in the Valencian Community

Complementary legislation in the field of minors and the protection system, as well as key concepts to understand the different situations of child vulnerability that can be detected from the Social Services System

Presentation of municipal resources available in the municipality of Valencia

## 2. The role of the psychologist in Social Services

Analysis of the role of the psychologist in social intervention

Description of the different profiles of users and families who come to a Municipal Center of Social Services

Contributions from the systemic model in the psychological intervention from Social Services

Work tools that can be used in the context of planning, evaluation and intervention

Importance of self-care and respite of the professional team of Social Services

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	6,00
Theoretical and practical classes	14,00
<b>Total hours</b>	<b>20,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00



Individual or group project	6,00
Independent study and work	12,00
Preparation of lessons	4,00
Preparation for assessment activities	5,00
Resolution of case studies	3,00
<b>Total hours</b>	<b>30,00</b>

## TEACHING METHODOLOGY

The methodology will be fundamentally participative, integrating the development of the competences of the subject. The methodological techniques to be used will be:

- Lectures and presentations of theoretical and practical content.
- Practical activities: dynamics, presentation of real cases, debates, analysis of regulatory texts, sample of materials and documents of daily use in the field of social services...
- Autonomous preparation of group work.
- Resolution of doubts about the theoretical-practical contents.

## EVALUATION

The evaluation of the subject out of 10 points (or grade) will be carried out by means of:

1) Assessment of the process: the knowledge, skills and competences acquired will be assessed through student participation during the classes, as well as in the group performance of the practical case study proposed by the lecturer. This will have a total value of the subject of 6 points.

2) Performance assessment: at the end of the module, the student will take a performance test on the level of competences or learning acquired in the module. This will be a multiple-choice test with 4 alternatives and will have a total value of 4 points for the subject.

In both cases it will be necessary to reach half of the score to consider the subject passed.

The first sitting will be recoverable, being able to take an exam in the second sitting, or the completion of an individual work related to the context of Social Services.

With regard to the awarding of an honours degree, this will be assigned to the student who obtains the highest total mark (out of 10), taking into account the decimals. One honours degree will be awarded for every 30 students.

## REFERENCES

### Basic References

Ley 1/96, de protección jurídica del menor.



Ley 5/2000 de responsabilidad penal de los menores.

Ley 1/2004, de medidas de protección integral contra la violencia de género.

Ley 39/2006, de promoción de la autonomía personal

Ley 3/19 de servicios sociales inclusivos de la Generalitat Valenciana

### **Complementary References**

Ley 26/2018, de derechos y garantías de la infancia y adolescencia (GVA)

Ley 19/2017, de RVI de la Generalitat Valenciana

Decreto 35/2001, de regulación del acogimiento familiar

Decretos vigentes que desarrollan las leyes citadas.

Instrumento VALORA CV de la Generalitat Valenciana