



COURSE DATA

DATA SUBJECT

Code: 43338

Name: Immigration and social integration processes

Cycle: Master's Degree

ECTS Credits: 3

Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2151 - Master's degree in Psychological Intervention in the Social Environment	Facultat de Psicologia i Logopèdia	2	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2151 - Master's degree in Psychological Intervention in the Social Environment	Psychological assessment of and intervention in women and social minorities	COMPULSORY

COORDINATION

MORENO RUIZ DAVID

SUMMARY

The subject Immigration and Social Integration Processes comprises 3 ECTS credits and is delivered during the first semester of the second academic year of the Master's Degree. It forms part of the module Psychological Assessment and Intervention with Women and Social Minorities. This subject aims to analyse immigration as a collective process from a psychosocial perspective. Specifically, it provides up-to-date training regarding key concepts, theoretical models, strategies, and intervention techniques related to the study of immigration, from both theoretical and applied standpoints.

Ultimately, the subject seeks to offer advanced and specialised training in conceptual, procedural, technical, and attitudinal competences, enabling students to expand their knowledge and strengthen their critical and reflective capacities, thereby contributing to their professional practice in the field of immigration and social integration.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.



OTHER REQUIREMENTS

Having completed the first module of advanced basic training and the first two subjects of advanced specialized training, 'Psychological Assessment and Intervention in Family and Childhood' and 'Psychological Assessment and Intervention in Youth'. At least 60% of these contents must have been successfully completed.

COMPETENCES / LEARNING OUTCOMES

2151 - Master's degree in Psychological Intervention in the Social Environment

Capacidad de búsqueda y de gestión de la información a través de diferentes fuentes documentales especializadas.

Capacidad para exponer en público con rigor conceptual y con el uso adecuado del vocabulario específico de la disciplina.

Capacidad para plantear y elaborar un trabajo escrito comprensible, organizado y coherente.

Capacidad para trabajar en equipo sobre la base de la colaboración, respeto por las diferencias y resolución negociada de conflictos.

Conocer y saber aplicar métodos y técnicas de análisis cualitativo y cuantitativo para obtener, integrar y valorar información individual, grupal y/o comunitaria.

Conocer y saber identificar los factores psicosociales relacionados con la promoción del bienestar psicológico y social de las personas, grupos, comunidades y poblaciones en general.

Conocer y saber organizar, desarrollar, adaptar y valorar servicios y programas de asesoramiento e intervención psicosocial de acuerdo con las demandas y el contexto en el que se aplican.

Conocer y ser capaz de identificar recursos, estrategias y técnicas individuales, microsociales y/o macrosociales, aplicadas a la intervención psicológica en ámbitos sociales.

Poseer las habilidades de aprendizaje que permitan continuar estudiando de un modo que deberá ser en gran medida autodirigido y autónomo en el área de estudio de la psicología de la intervención social y comunitaria.

Saber aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con el área de estudio de la intervención psicosocial.

Saber comunicar en el contexto de la intervención psicológica en ámbitos sociales, las conclusiones (y los conocimientos y razones últimas que las sustentan) a públicos especializados y no especializados de un modo claro y sin ambigüedades.

Ser capaz de definir objetivos y de aplicar metas de intervención atendiendo a los grupos, poblaciones y contextos donde se desarrolla la intervención psicosocial.

Ser capaz de identificar, analizar y evaluar de una manera crítica y reflexiva las necesidades, problemas y



demandas sociales de poblaciones de riesgo e interés, propios de la intervención psicosocial

Ser capaz de integrar conocimientos y enfrentarse a la complejidad de formular juicios a partir de una información que, siendo incompleta o limitada, incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a la aplicación de sus conocimientos y juicios en el ámbito de la intervención psicosocial.

Ser capaz de utilizar recursos, estrategias y técnicas de intervención individual, microsocial y/o macrosocial para promover el desarrollo positivo de las personas, grupos y comunidades y/o para prevenir conductas de riesgo en los sectores propios de la intervención psicosocial.

DESCRIPTION OF CONTENTS

1. Theoretical Foundations and Conceptual Delimitation of the Migration Process

Complexity of the immigration phenomenon; analysis of current developments with statistical data, models, and explanatory variables.

2. Social Inclusion/Exclusion of Immigrants in Our Society

Trajectories towards inclusion/exclusion; acculturation models.

3. Determinants of Social Integration of Immigrants

Processes and factors of adaptation: cultural, interpersonal, occupational, and educational.

4. Psychosocial and Educational Intervention

Psychosocial intervention for the functional coping of the immigrant community: design of techniques and training in the application of these techniques through practical activities.

WORKLOAD

PRESENCIAL ACTIVITIES



Activity	Hours
Tutorials	9,00
Theoretical and practical classes	21,00
Total hours	30,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	17,00
Preparation of lessons	0,00
Preparation for assessment activities	5,00
Resolution of case studies	3,00
Total hours	45,00

TEACHING METHODOLOGY

The teaching methodology is structured around four complementary dimensions:

a) Group learning with the lecturer. This methodology focuses on theoretical classes, which provide a comprehensive overview of the topic and emphasise the key concepts of the subject. It also includes practical sessions conducted in small groups. This strategy aims to achieve three objectives: the development of oral and written communication skills, the development of intellectual and professional competences, and the ability to work collaboratively in teams. Furthermore, face-to-face teaching is complemented by non-presential activities, through individual and group tasks assigned to students, fostering both autonomous and collaborative work. In the virtual classroom (<https://aulavirtual.uv.es>), students can access documents, relevant information, and news related to the subjects. The teaching staff will upload all information deemed necessary for the subject's development.

b) Personalised guidance for students. This involves directing students in their learning activities, guiding them in the search, localisation, analysis, preparation, and presentation of the information worked on.

c) Tutorials. The teaching staff guides students in the construction of their knowledge; they provide support in the preparation of assignments and resolve doubts or difficulties related to the subject. Tutorials are conducted by prior appointment with the teaching staff.

d) Preparation of assignments. Students are required to complete individual and/or group assignments.

In addition to these learning methods, complementary activities will be organised for student training, including lectures, expert panels, seminars, workshops, visits, film forums, and more.

EVALUATION

The assessment of the subject will be based on two complementary criteria: process assessment and performance assessment.

Process assessment (continuous assessment). This will be carried out through activities and assignments (individual and/or group) completed inside and/or outside the classroom. This part will account for 60% of the final grade (6 points). Activities and assignments may include:



- Reading recommended texts and subsequent critical analysis.
- Practical work carried out in the classroom and preparation of reports.
- Debates in class.
- Seminars, lectures, visits, film forums.
- Applied assignments related to the subject content.

Performance assessment. This will be conducted through a final exam that complements the activities and assignments carried out. This exam will account for 40% of the final grade (4 points). The final exam may consist of:

- Oral presentation and examination of the subject contents and/or the work developed.
- Objective test.
- Essay-type test.
- Resolution of case studies and practical scenarios.

Final grade. It is essential to achieve a minimum score of 3 out of 6 in the activities and assignments (process assessment) and 2 out of 4 in the final exam (performance assessment) to pass the subject. Passing the subject in both the first and second call requires successful completion of both assessment components (process and performance).

Second Call. Students who do not pass the subject in the first call may retake only the failed part in the second call (continuous and/or performance assessment), retaining the grade obtained in the part passed during the first call. The subject will only be passed once both assessments have been successfully completed.

Honours Distinction. To be eligible for Honours Distinction, a grade of 9 must be obtained in the subject, considering the ratio of one Honours Distinctions per every 20 enrolled students. From this grade onwards, the decision to grant the distinction is at the discretion of the professor. In the event of a tie, an objective test will be held to determine the award.

In cases of fraudulent practices, action will be taken according to the Protocol for Action against Fraudulent Practices at the University of Valencia (ACGUV 123/2020): <https://www.uv.es/sgeneral/Protocols/C83sp.pdf>

As established in Article 13. d) of the 'University Student Statute' (RD 1791/2010, of 30 December), students must refrain from using or cooperating in the use of fraudulent procedures in assessment tests, in the work carried out or in official university documents. The teaching staff will check with the means available to the Universitat de València if plagiarism or total or partial copying has taken place. If it is detected, the student will be suspended from the subject and the disciplinary measures established in the current regulations will be initiated.

The qualification of the subject will be subject to the provisions of the Regulation of Evaluation and Qualification of the Universitat de València for Bachelor's and Master's degrees (ACGUV 108/2017 of 30 May 2017). http://www.uv.es/graus/normatives/2017_108_reglament_avaluacio_qualificacio.pdf

The use of AI or other technological supports in the different works must be duly justified and explained in the corresponding annex, the use of such tools without the inclusion of such explanation will result in the failure of the activity in question.

REFERENCES



Basic references:

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Complementary references:

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