



COURSE DATA

DATA SUBJECT

Code: 43347

Name: Employability in psychosocial intervention

Cycle: Master's Degree

ECTS Credits: 2

Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2151 - Master's degree in Psychological Intervention in the Social Environment	Facultat de Psicologia i Logopèdia	2	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2151 - Master's degree in Psychological Intervention in the Social Environment	Compulsory training	COMPULSORY

COORDINATION

ROMAN ROJAS FRANCISCO

SUMMARY

The course aims to connect the contents of the Master's program with the necessary career opportunities for university graduates. To this end, job search scenarios are presented, including becoming self-employed, searching for and obtaining public employment, and providing a brief overview of general job searches.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Even if this isn't critical knowledge, it's very useful to have a little background knowledge, such as: - The distinction between public and private companies - Simple notions of self-employment - Basic knowledge of public employment, competitive examinations, and competitions.



COMPETENCES / LEARNING OUTCOMES

2151 - Master's degree in Psychological Intervention in the Social Environment

Capacidad de búsqueda y de gestión de la información a través de diferentes fuentes documentales especializadas.

Capacidad para exponer en público con rigor conceptual y con el uso adecuado del vocabulario específico de la disciplina.

Capacidad para plantear y elaborar un trabajo escrito comprensible, organizado y coherente.

Conocer y saber utilizar las tecnologías de la Información y la Comunicación (TICs) con distintos objetivos para la mejora de la competencia profesional en intervención psicosocial (obtención de información, difusión de conocimiento, relaciones con otros profesionales, etc.)

Poseer las habilidades de aprendizaje que permitan continuar estudiando de un modo que deberá ser en gran medida autodirigido y autónomo en el área de estudio de la psicología de la intervención social y comunitaria.

DESCRIPTION OF CONTENTS

1. EMPLOYEMENT ACTIVE RESEARCH

1. Knowledge of basic job search tools.
2. Collaborating agencies and entities that provide job search services.
3. The search path.
4. The Internet: Search assistance tool.

2. PUBLIC EMPLOYEMENT

1. Basic regulations for public employees.
2. Selection processes. Competitive examinations, competitions, etc.
3. Other forms of entry.
4. Public-private partnerships. Minor contracts and tenders.

3. ENTERPRISES AND ASSOCIATIONS

1. Basic corporate forms. Self-employed individuals, joint property partnerships, and cooperatives.
2. Aid and subsidies for self-employment.
3. Associations. Regulations and foundations.

WORKLOAD



PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	5,30
Theoretical and practical classes	14,80
Total hours	20,10

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	2,00
Individual or group project	2,00
Independent study and work	0,00
Preparation of lessons	8,00
Preparation for assessment activities	0,00
Resolution of case studies	2,00
Total hours	14,00

TEACHING METHODOLOGY

In-person sessions. These consist of a presentation of the corresponding theoretical topic. This is a lecture model that allows the instructor to present the most relevant aspects of each topic. Participation will be encouraged as knowledge is shared. Furthermore, in these in-person sessions, students who have independently worked on various theoretical and practical aspects related to the topics studied will be able to present and present their work in class. Also in these in-person sessions, students will be able to participate in activities related to their internships and Master's thesis.

Online sessions. These sessions aim to encourage students to build their knowledge. The goal is to guide students in activities geared toward their own learning. The activity may consist of searching for specialized documentary information, conducting a verified and justified reflection on a specific topic, or applying their knowledge from class.

Tutorials. Students have access to a wide range of tutoring hours during which the professor guides them individually or in small groups in building their knowledge. They guide them in completing assignments and resolve any doubts or difficulties related to the subject matter. The Virtual Classroom forum is also available for questions. In this virtual space, students can find documents, information, and relevant news about the subjects in the different modules.

In addition to these learning methods, 'Complementary Activities' will be offered to complement student training with lectures, expert panels, seminars-workshops, visits, and a film forum.

EVALUATION

Process assessment: The knowledge, skills, and competencies acquired will be assessed continuously through the student's participation in individual and group training activities for the



module's subjects. They will complete exercises, comment on texts, and complete practical cases related to the contents of this module.

Performance assessment: In addition to the ongoing assessment of the student's theoretical and practical work in the different subjects of the module, at the end of the module, the student will take a performance test based on the level of skills or learning acquired.

In cases of fraudulent practices, action will be taken according to the Protocol for Action against Fraudulent Practices at the University of Valencia (ACGUV 123/2020): <https://www.uv.es/sgeneral/Protocols/C83sp.pdf>

As established in Article 13. d) of the 'University Student Statute' (RD 1791/2010, of 30 December), students must refrain from using or cooperating in the use of fraudulent procedures in assessment tests, in the work carried out or in official university documents. The teaching staff will check with the means available to the Universitat de València if plagiarism or total or partial copying has taken place. If it is detected, the student will be suspended from the subject and the disciplinary measures established in the current regulations will be initiated.

The qualification of the subject will be subject to the provisions of the Regulation of Evaluation and Qualification of the Universitat de València for Bachelor's and Master's degrees (ACGUV 108/2017 of 30 May 2017). http://www.uv.es/graus/normatives/2017_108_reglament_avaluacio_qualificacio.pdf

The use of AI or other technological supports in the different works must be duly justified and explained in the corresponding annex, the use of such tools without the inclusion of such explanation will result in the failure of the activity in question.

REFERENCES

- Trías de Bes, F. (2020). El libro negro del emprendedor. Empresa Activa.
- Muñoz, A., Piera, F. J., & Redondo, M. Á. (2023). Guía práctica del emprendedor: De la idea al negocio. Pirámide.
- VV.AA. (2022). Manual del autoempleo y la economía social. Dykinson.
- Montero, L., & García, M. (Eds.). (2022). Voluntariado y asociacionismo en la sociedad actual: Desafíos y oportunidades. Tirant lo Blanch.
- Rodríguez, F. (2021). Acceso al empleo público: Oposiciones y mérito en la administración española. Editorial Tecnos.

Complementary References

- Paniagua, J. A. (2020). El valor de la asociación: Liderazgo y gestión en el tercer sector.



Dykinson.

- Ruiz, P. (2021). La resiliencia del asociacionismo ante la crisis: Un estudio de caso en asociaciones juveniles. Revista de Estudios de Juventud, 125, 87-102.