



COURSE DATA

DATA SUBJECT

Code: 43383
Name: External internships
Cycle: Master's Degree
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

| Degree | Center | Acad. year | Period |
|--|------------------------------|------------|--------------------------|
| 2153 - Master's degree in Gender and Equality Policy | Facultat de Ciències Socials | 2 | Indefinite (Individuals) |

SUBJECT-MATTER

| Degree | Subject-matter | Character |
|--|----------------------|-------------|
| 2153 - Master's degree in Gender and Equality Policy | External internships | INTERNSHIPS |

COORDINATION

GIL JUNQUERO MONICA

SUMMARY

This course will provide practical content related to the management of equality policies in the various fields of action of an equality agent, allowing the execution of professional skills under the supervision of an external tutor and a tutor professor from the university.

The External Practices of the professional orientation have an assignment of 6 credits, to be carried out preferably in the second semester and its obligatory nature; The six credits are divided into 120 hours of training at the center and 30 of preparing the report, that is, a total of 150 hours. The teacher-tutor of this subject will guide the student in choosing the most suitable place for its realization. The student must propose a place or institution to carry out the External Practices that will have to be accepted by the tutors of the university.

The student must collect the data in a form designed for the task, which will be sent to ADEIT so that it can prepare the corresponding Training Practices agreement, with a minimum of 10 days prior to the start date of the practices. ADEIT will send the agreement electronically to the three parties, and once the internship period stated in the internship contract has ended, ADEIT will be in charge of sending the evaluation questionnaire to the tutor of the internship center. its mandatory nature, with a total of 150 hours.



PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Para poder realizar las Prácticas Externas, las y los estudiantes deben estar cursando o haber cursado los módulos obligatorios.

COMPETENCES / LEARNING OUTCOMES

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Adquirir los conocimientos prácticos para realizar proyectos de intervención y planes de igualdad en el ámbito público y en la empresa privada.

Adquirir los instrumentos para poder planificar, ordenar y encauzar actividades de manera que se eviten en lo posible los imprevistos, se prevean y minimicen los eventuales problemas y se anticipen sus soluciones.

Be able to integrate into teams, both as managers or coordinators and for specific and limited functions and in support of the team or of others.

Conocer instituciones, entidades ó empresas en las que se puede desempeñar el ejercicio profesional como experta en gestión de políticas de igualdad.

Conocer y usar con fluidez las categorías, prescripciones y procedimientos relevantes para cada caso y sus antecedentes y soluciones más significativas.

Contemplar en conjunto y tener en cuenta los distintos aspectos y las implicaciones en los distintos aspectos de las decisiones y opciones adoptadas, sabiendo elegir o aconsejar las más convenientes dentro de la ética, la legalidad y los valores de la convivencia social.

Elaborar y manejar los escritos, informes y procedimientos de actuación más idóneos para los problemas suscitados.

Know how to work in multidisciplinary teams reproducing real contexts and contributing and coordinating their own knowledge with that of other branches and participants.

Participate in, lead and coordinate debates and discussions, be able to summarize them and extract the most relevant conclusions accepted by the majority.

Proyectar sobre problemas concretos sus conocimientos y saber resumir y extraer los argumentos y las conclusiones más relevantes para su resolución.

Ser capaces de obtener y de seleccionar la información y las fuentes relevantes para la resolución de problemas, elaboración de estrategias y asesoramiento a clientes.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.



Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

Use different presentation formats (oral, written, slide presentations, boards, etc.) to communicate knowledge, proposals and positions.

DESCRIPTION OF CONTENTS

WORKLOAD

PRESENCIAL ACTIVITIES

| Activity | Hours |
|--|-------------|
| Attendance at the internship centre | 0,00 |
| Attendance at supplementary activities | 0,00 |
| Monitoring and tutoring of internships | 0,00 |
| Total hours | 0,00 |

NON PRESENCIAL ACTIVITIES

| Activity | Hours |
|---|-------------|
| Independent study and work | 0,00 |
| Preparation of supplementary reports | 0,00 |
| Preparation of the internship report and evaluation of the internship | 0,00 |
| Total hours | 0,00 |

TEACHING METHODOLOGY

Actividades presenciales de las y los estudiantes en la empresa bajo la supervisión de una o un tutor de prácticas de la institución.

Actividades presenciales con la profesora de la asignatura: tutorías y supervisión durante el proceso de Prácticas.



Presentación de una Memoria al finalizar el periodo de Prácticas.

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EVALUATION

For the evaluation, the following will be considered:

- The assessment by the tutor of the company or entity of the process and the acquisition of skills.
- The assessment by the teacher of the subject of the process and the tutorials as well as the Report of the experience and skills acquired in the Practice period.

REFERENCES

- III Plan Estratégico para la Igualdad Efectiva de Mujeres y Hombres 2022-2025. Ministerio de Igualdad. Instituto de las Mujeres (2022=). Schön, D. (1992). La formación de profesionales reflexivos (Vol. 1). Barcelona: paidós.