

**COURSE DATA****DATA SUBJECT**

**Code:** 43403  
**Name:** Master's final project  
**Cycle:** Master's Degree  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
2154 - Master's degree in Quality Management	Facultat d'Economia	1	Indefinite (Individuals)

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2154 - Master's degree in Quality Management	Master's final project	MASTER THESIS PROJECT

**COORDINATION**

ESCRIBA MORENO MARIA ANGELES

**SUMMARY**

This guide is intended be an aid for students and tutors of the Final Master's Project.

It should not be seen as a limitation of the powers of both the tutor and the student, but rather as a facilitator of research activities to be carried out.

The final Work of de master consists of 6 credits and corresponds to the second semestre, its objective being that the student shows the knowlege that he has acquired throught the study of the Master.

It is, bacsically, a written work in wich ideas, theories ans reasoned and evaluated explanations on a specific topic are presented. It involves the completion, by the student, of a work in wich they apply and develop the knowledge acquired within the Master.

The Final master Project can be a theoretical/empirical research on a problem/aspect related to Quality Management, or a practical appñication work on a especific problem/aspect or tool applied in a specific company. In this framework, the student will be able choose between two options:



**OPTION A:** Final Master's work with a theoretical-empirical research approach.

**OPTION B:** Final Master's work with an applied approach. If so desired, The Final Master's work can be carried out on the project developed in the company in which the internships have been carried out.

The FMW will be carried out individually under the supervision of assigned tutor. Although this will help to design and organize the work, it can only be done based on the work that the student is doing, thus being the responsibility of the student to develop the project.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

The prior knowledge to take the course is required for the selection and admission in the master's studies.

## COMPETENCES / LEARNING OUTCOMES

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Aplicar el trabajo en equipo como mecanismo básico para la mejora continua del sistema de gestión de la calidad.

Be able to integrate new technologies in their professional and/or research work.

Capacidad para desarrollar una actitud de crítica constructiva y de mejora continua hacia las prácticas y el funcionamiento de la organización.

Capacidad para diseñar, implantar y mejorar continuamente un sistema de gestión de la calidad, ya sea en una empresa de producción como en una organización del sector servicios.

Construir una actitud proactiva ante los posibles cambios que se produzcan en su labor profesional y/o investigadora.

Critically analyze both his/her work and that of the colleagues.

Know how to write and prepare presentations to present and defend them later.

Presentar documentos e informes en temas relativos a la gestión de la calidad.

Redactar documentos e informes en temas relativos a la gestión de la calidad.

Saber realizar las labores propias de su profesión, tanto en empresas privadas como en organismos públicos.



Saber trabajar en equipo con eficacia y eficiencia.

Ser capaces de buscar, ordenar, analizar y sintetizar la información, seleccionando aquella que resulta pertinente para la toma de decisiones.

Ser capaces de tomar decisiones, desarrollar acciones y resolver problemas en gestión de la calidad.

Ser capaces de tomar decisiones tanto individuales como colectivas en su labor profesional y/o investigadora.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

## DESCRIPTION OF CONTENTS

1.

2.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	0,00
Monitoring and tutoring of the master's thesis	0,00
Presentation and defence of the master's thesis	0,00
<b>Total hours</b>	<b>0,00</b>

### NON PRESENCIAL ACTIVITIES



Activity	Hours
Independent preparation of the master's thesis	0,00
Preparation of the master's thesis project	0,00
<b>Total hours</b>	<b>0,00</b>

## TEACHING METHODOLOGY

To start the Master's Thesis, each student will prepare a document of 2-3 pages with the objective and justification of their work, a short script with the structure, methodology, the expected results and the bibliography reviewed and to be reviewed.

In This document the student will also indicate in which option the work is framed- option a or option b.

Once this document has been reviewed with his tutor, he will give the go-ahead to carry out the work.

## EVALUATION

It is necessary to obtain a minimum grade of 5 to pass the course.

The Evaluation Committee will oversee evaluating the work. This Commission will be made up of 3 professors from the master. So that the student can defend the work against the commission, previously the work tutor must issue a report giving the go-ahead for the public defense of the work.

Once approval of the tutor has been obtained, the student must upload the work to the TRAMITEM platform of the UV and deliver three copies on paper to the secretary of Department of Business Management for subsequent Public Defense against the Evaluation Commission.

The Public defense of the work will be considered a necessary, but not sufficient condition to pass the course.

The TFM must be delivered to platform ENTREU with the signature and authorization of academic tutor.

## DELIVERY TIMES

- **First Call: 07 11 2022**
- **Second Call: 09 12 2022**

## WORK EVALUATION CRITERIA



EVALUATION CRITERIA	WEIGHTING (ORIENTATION)	
STRUCTURE AND WORK FORMAT	10	
OBJECTIVES AND INTEREST OF THE TOPIC	10	
REVIEW OF THE CONCEPTS AND TOOLS AND SUPPLIES INFORMATION CONSULTED	15	
METHODOLOGY	10	
CLARITY AND DEPTH OF ANALYSIS DONE	30	
CONCLUSIONS	15	
PROJECT DEFENSE	10	

## REFERENCES

- - Facultad de Humanidades de Albacete. Universidad de Castilla - La Mancha. 2010. Libro de Estilo.
- [http://www.uclm.es/AB/Humanidades/pdfs/Librode\\_estilo.pdf](http://www.uclm.es/AB/Humanidades/pdfs/Librode_estilo.pdf) (consultado el 20 de enero de 2012).
- Fernández Carro, R. (2010): Cómo hacer un buen trabajo académico. Recuperado de <http://www.uclm.es/profesorado/joseremofernandez/buentrabajo.asp>
- González García, J.M., León Mejía, A. y Peñalba Sotorrío, M. (2014): Cómo escribir un trabajo de



fin de grado. Madrid: Editorial Síntesis.

- Hernández, R., Fernández, C. y Baptista, P. (2007). Fundamentos de metodología de la investigación. Madrid: McGraw-Hill/Interamericana de España.
- Velando, M. (2010). ¿Cómo escribir correctamente un trabajo académico en lengua española? Castellón: Publicacions de la