COURSE DATA

DATA SUBJECT

Code: 43474
Name: Educational principles 2
Cycle: Master's Degree
ECTS Credits: 7
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
2157 - Master's degree in Research in Subject Didactics	Facultat de Formació del Professorat	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2157 - Master's degree in Research in Subject Didactics	Fundamentals for research	COMPULSORY

COORDINATION

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SUMMARY

The subject Didactic Foundations 2, in conjunction with Didactic Foundations 1, aims to provide trainee researchers with the foundations necessary to carry out their research work. These subjects focus on interdisciplinary topics related to didactic research, such as the study of well-founded educational designs, research in emotional education and embodiment, reading and writing, information and communication technologies (ICT) and educational assessment, among others.

These foundations have been developed over years of research, especially in the last three decades, and are the result of enquiries into specific didactics. The didactic phenomena under investigation originate in teaching and learning activities, both in formal and informal contexts. Once these phenomena have been identified, they can be addressed in further research.

These subjects complement the specific didactic training and allow students to acquire the necessary foundations to understand the current lines of research in different areas of knowledge that form part of

the Master's syllabus.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No enrolment restrictions with other subjects in the curriculum have been specified.
Other types of requirements
This subject does not require specific prior knowledge.

COMPETENCES / LEARNING OUTCOMES

2157 - Master's degree in Research in Subject Didactics

Analyse and synthesise the main current research agendas in Specific Didactics.

Analyse current tools and methods used in didactic research in order to develop didactic units for innovation and research in the classroom.

Conocer y utilizar procedimientos básicos de investigación didáctica.

Create spaces for research and learning with special attention to equity, emotional and values education, equal rights and opportunities between men and women, citizenship training and respect for human rights that facilitate life in society, decision-making and the construction of a sustainable future.

Critically analyse, from the point of view of research in Specific Didactics, the performance of teaching, good practice and guidance using quality indicators.

Develop and apply innovative teaching proposals in the field of specialisation in each specific didactic area.

Evaluate current research problems on teaching or learning in the fields of knowledge characteristic of Specific Didactics.

Identify, analyse and evaluate national or international research publications in the field of Specific Didactics.

Integrate ethical values and responsibility associated with research tasks into one's own research.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

Synthesise historical, epistemological and ontological aspects associated with the emergence and evolution of research in Specific Didactics.

Understand and apply specialised research procedures in Specific Didactics.

Value the social importance of research in Specific Didactics and the need to apply the results of research to improve the quality of education and make it available to all citizens.

DESCRIPTION OF CONTENTS

1. The transversality of reading and writing: multimodal texts and the teaching role.

2. Formative assessment and competency-based learning

3. ICT: research approach regarding technological resources in specific didactics

4. Emotional and affective education through corporeality

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	56,00
Total hours	**56,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00

Individual or group project	30,00
Independent study and work	80,00
Preparation of lessons	0,00
Preparation for assessment activities	9,00
Resolution of case studies	0,00
Total hours	**119,00**

TEACHING METHODOLOGY

Depending on the type of activity to be carried out, it may be used:

- Lectures by teachers (usually in theory classes).Discussion among students under the observation of the teacher, with or without the teacher's intervention (usually in seminars).
- Tutored or autonomous work, individually or in small groups for the realisation of projects, elaboration of materials, information research, etc. (generally in the laboratory or as non-face-to-face activities).
- Time for individual self-study or tutored study (generally to prepare assignments or to prepare for assessment tests).
- Presentation of the work done in front of teachers and/or other students (usually in seminars).
- Individual meetings with the tutor to monitor the student's progress.

EVALUATION

Assessment will be continuous. Students who follow up the daily classroom activity (activities carried out during the non-recoverable face-to-face sessions) as well as the recoverable activities requested by the teaching staff, will be eligible for continuous assessment as long as their attendance exceeds 80% of the sessions.

In the case of not keeping track of the daily activities, students will pass to a final assessment modality that will involve the delivery of an individual work and/or a written test (they will keep the grade of all the recoverable continuous assessment activities and will keep the grade of the non-recoverable ones carried out in the classroom).

In the continuous assessment modality, the assessment will consist of the delivery of assignments for each of the areas of knowledge taught in the module. It is essential to pass all of these assignments with at least a grade of 5.

Plagiarism or the improper use of artificial intelligence tools may be sanctioned in accordance with article 15 of the evaluation and qualification regulations of the Universitat de València.

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