



COURSE DATA

DATA SUBJECT

Code: 43764
Name: Contexts of family intervention
Cycle: Master's Degree
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
2170 - Master's Degree in Social Welfare: Family and Intervention	Facultat de Ciències Socials	1	First quarter
2279 - Master's Degree in Social Welfare: Family and Intervention	Facultat de Ciències Socials	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2170 - Master's Degree in Social Welfare: Family and Intervention	Intervention in the family environment	COMPULSORY
2279 - Master's Degree in Social Welfare: Family and Intervention	Intervención en el ámbito familiar	COMPULSORY

COORDINATION

LLINARES INSA LUCIA INMACULADA

SUMMARY

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

2170 - Master's Degree in Social Welfare: Family and Intervention

Analizar críticamente los cambios sociales y su impacto en los diferentes grupos sociales, para el diseño



de contextos y nuevos espacios de intervención eficaces.

Desarrollar la capacidad para analizar nuevos problemas de forma rigurosa y sistemática.

Profundizar en el conocimiento de la complejidad y la diversidad de formas de vida y de vínculos en las familias.

Reflexionar, seleccionar e integrar críticamente los conocimientos teóricos adecuados para la comprensión de las características de la realidad concreta en la que se interviene con familias.

Saber incorporar la perspectiva de género en la planificación de las políticas de igualdad y antidiscriminatorias y, en las intervenciones sociales.

Saber orientar en situaciones de conflicto y crisis. Hacer posible el proceso de identificación de problemas, y reconstrucción subjetiva y colectiva de situaciones y procesos que generen sufrimiento o dificultades significativas a las familias.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should demonstrate self-directed learning skills for continued academic growth.

2279 - Master's Degree in Social Welfare: Family and Intervention

Act autonomously in learning, make informed decisions in different contexts, issue judgements based on experimentation and analysis and transfer knowledge to new situations.

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Apply models, methods and techniques of social work in interventions with individuals, groups, families and communities, in resolving problems within complex and multidisciplinary contexts.

Apply scientific and professional documentation sources, considering the use of new technologies.

Be able to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and audience.

Be able to provide guidance in conflict and crisis situations. Enable the process of identifying problems and subjectively and collectively reconstruct situations and processes that generate suffering or significant difficulties for families.

Collaborate effectively in work teams, taking on responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, considering the Sustainable Development Goals as a reference.

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Define professional career paths and employment opportunities related to social work with families, minors and youth, and people requiring support.

Demonstrate critical and self-critical reasoning in the field of the degree, considering aspects such as professional ethics, moral value and the social implications of the different activities carried out.

Describe strategies for disseminating and transferring research results and the systematisation of social work practice with families, minors and youth and in family care for people requiring support.

Design and develop processes of applied research and systematisation of professional practice in social work in the family sphere, applying suitable research methods and techniques to generate useful knowledge in family intervention.

Design research and/or intervention projects in social work within the spheres of family, minors and youth and in family care for people requiring support.

Determine the ethical implications arising from social work intervention in the spheres of family, minors and youth and in family care for people requiring support.

Establish a gender perspective in the processes of intervention and research in the context of social work.

Identify emerging challenges in social work within the spheres of family, minors and youth, and in family care for people requiring support.

Identify the needs for knowledge production in social work practice with families, minors and youth, and in family care for people requiring support.

Know and understand, within the area of the degree, inequalities based on sex and gender in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem-solving.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge to respond to diverse professional and social needs.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge to respond to diverse professional and social needs.

Understand and comprehend, from the field of study, inequalities based on sex, gender and other axes of discrimination in society; integrate different needs and preferences in the design of solutions and problem-solving, considering these axes of discrimination.

Understand the ethical implications of research or the systematisation of practice.

Use strategies for disseminating and transferring research results and systematisation of social work practice in the field of social work with families, minors and youth, and in family care for people requiring support.

DESCRIPTION OF CONTENTS



1.

2.

3.

WORKLOAD**PRESENCIAL ACTIVITIES**

Activity	Hours
Theory	46,00
Seminar	7,00
Other activities	7,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	30,00
Independent study and work	25,00
Preparation of lessons	0,00
Preparation for assessment activities	50,00
Resolution of case studies	0,00
Total hours	105,00

TEACHING METHODOLOGY**EVALUATION****REFERENCES**

- Fombuena, J. (2012). El sentimiento de justicia en la vida cotidiana, en Fombuena, J. (coord.) . Los instrumentos del Trabajo Social. Elementos para una interpretación a piacere, Valencia: Nau Llibres, pp.49-69.



- Arranz, E. y Oliva, A. (2010). Desarrollo psicológico en las nuevas estructuras familiares. Madrid: Pirámide
- Boszormenyi-Nagy, I. y Spark, G. (2003). Lealtades familiares. Reciprocidad en terapia familiar intergeneracional . Buenos Aires: amorrtu
- Fernández, I; Morales, J. F. y Molero, F. (coord.) (2011). Psicología de la Intervención Comunitaria. Madrid: Desclée de Bower
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- Rodrigo, M.J; Máiquez, M.L.; Martín, J.C.; Byrne, S. y Rodríguez, B. (2015). Manual práctico de parentalidad positiva. Madrid: Síntesis
- Rozier, M; Poirier, M; Landreville, P.; Laberge, d. (2004). Usages et representations de l'argent chez les personnes itinerants, en Bouilloud, J.P. (coord.). Argents: valeurs et sentiments, Changement social, 8
- Sánchez Capdequi, C. (2004). El dinero y el anhelo de inmortalidad del individuo modern, Política y sociedad, 41, (1), 159-182
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- Sousa, L., y Eusébio, C. (2007). When multi-problem poor individuals myths meet social services myths. *Journal of Social Work*, 7(2), 217-237. doi: 10.1177/146801730708028 En el caso de producirse un cambio en la bibliografía básica de la asignatura, ésta se indicará en la plataforma virtual de la UV (moodle.uv.es). En este caso, la bibliografía básica será notificada en el momento que se produzca dicho cambio a lo largo del curso.
- Agudelo-Bedoya, M. E., & Estrada-Arango, P. (2012). Constructivismo y construccionismo social: Algunos puntos comunes y algunas divergencias de estas corrientes teóricas. *PROSPECTIVA. Revista de Trabajo Social e Intervención Social*, (17), 353-378.
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