



COURSE DATA

DATA SUBJECT

Code: 43765
Name: Childhood and adolescence: participation and social and educational intervention process
Cycle: Master's Degree
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
2170 - Master's Degree in Social Welfare: Family and Intervention	Facultat de Ciències Socials	1	First quarter
2279 - Master's Degree in Social Welfare: Family and Intervention	Facultat de Ciències Socials	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2170 - Master's Degree in Social Welfare: Family and Intervention	Intervention in childhood, adolescence and youth	COMPULSORY
2279 - Master's Degree in Social Welfare: Family and Intervention	Intervención en la infancia, adolescencia y juventud	COMPULSORY

COORDINATION

MONTAGUD MAYOR JAVIER PERFECTO

SUMMARY

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

2170 - Master's Degree in Social Welfare: Family and Intervention

Analizar críticamente los cambios sociales y su impacto en los diferentes grupos sociales, para el diseño



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de contextos y nuevos espacios de intervención eficaces.

Desarrollar la capacidad de iniciativa, pensamiento crítico y creatividad.

Desarrollar la capacidad para analizar nuevos problemas de forma rigurosa y sistemática.

Posibilitar la comprensión del pasaje de la adolescencia, los cambios, las rupturas y referencias que están en juego en este momento del ciclo vital.

Profundizar en estrategias y proyectos de acción con adolescentes en situación de riesgo.

Profundizar en la aplicación de metodologías y técnicas para la comprensión y análisis de fenómenos y síntomas de las adolescencias, con la intención de elaborar itinerarios.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

2279 - Master's Degree in Social Welfare: Family and Intervention

Act autonomously in learning, make informed decisions in different contexts, issue judgements based on experimentation and analysis and transfer knowledge to new situations.

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Apply models, methods and techniques of social work in interventions with individuals, groups, families and communities, in resolving problems within complex and multidisciplinary contexts.

Apply scientific and professional documentation sources, considering the use of new technologies.

Be able to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and audience.

Be able to provide guidance in conflict and crisis situations. Enable the process of identifying problems and subjectively and collectively reconstruct situations and processes that generate suffering or significant difficulties for families.

Collaborate effectively in work teams, taking on responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, considering the Sustainable Development Goals as a reference.

Define professional career paths and employment opportunities related to social work with families, minors and youth, and people requiring support.

Describe strategies for disseminating and transferring research results and the systematisation of social



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work practice with families, minors and youth and in family care for people requiring support.

Design and develop processes of applied research and systematisation of professional practice in social work in the family sphere, applying suitable research methods and techniques to generate useful knowledge in family intervention.

Design research and/or intervention projects in social work within the spheres of family, minors and youth and in family care for people requiring support.

Identify emerging challenges in social work within the spheres of family, minors and youth, and in family care for people requiring support.

Identify the needs for knowledge production in social work practice with families, minors and youth, and in family care for people requiring support.

Know and understand, within the area of the degree, inequalities based on sex and gender in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem-solving.

Know how to communicate conclusions and the knowledge and rationale behind them to both specialised and non-specialised audiences clearly and unambiguously.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge to respond to diverse professional and social needs.

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Understand and comprehend, from the field of study, inequalities based on sex, gender and other axes of discrimination in society; integrate different needs and preferences in the design of solutions and problem-solving, considering these axes of discrimination.

Understand the ethical implications of research or the systematisation of practice.

Use strategies for disseminating and transferring research results and systematisation of social work practice in the field of social work with families, minors and youth, and in family care for people requiring support.

DESCRIPTION OF CONTENTS

1.

2.

**3.****WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Theory	53,00
Seminar	7,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	30,00
Independent study and work	20,00
Preparation of lessons	0,00
Preparation for assessment activities	55,00
Resolution of case studies	0,00
Total hours	105,00

TEACHING METHODOLOGY**EVALUATION****REFERENCES**

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- Tarín, M. y Navarro, J.J. (2006): Adolescentes en riesgo. Casos prácticos y estrategias de intervención socioeducativa. Editorial CCS. Madrid.
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- Funes, J. (2007): El lugar de la infancia. Criterios para ocuparse de los niños y niñas hoy. Ediciones Graó, Barcelona.
- Henderson, N. y Milstein, M. (2003): Resiliencia en la escuela. Paidós, Barcelona.
- Labrador, F.; Echeburúa, E. (2009). Adicción a las nuevas tecnologías en adolescentes y jóvenes. Madrid. Pirámide.
- Pérez-Cosín, J.V., Navarro, J.J., Uceda, F.X. (2010): Propuestas para la intervención en las adolescencias. Nau Llibres. València.
- Picornell Lucas, A. (2006). La Infancia en desamparo. Valencia. Nau LLibres.
- Scandroglio, B. (2010). Jóvenes, grupos y violencia: de las tribus urbanas a las bandas latinas. Icaria: Barcelona.
- Souto, A. (1992) ¿Cómo consumen? Sociología del consumo infantil y experiencias educativas. Madrid, Subdirección General de Protección al consumidor (Comunidad de Madrid).
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- Pérez-Cosín, J. V.; Navarro Pérez, J. J. y Barrachina Hueso, M. A. (2016). Políticas sociales para la emancipación de la juventud en España: una panorámica para la inclusión social en el ámbito local, en Picornell, A. y Pastor, E. (eds.) Políticas de inclusión social de la infancia y la adolescencia. Una perspectiva internacional, 17-36. Editorial Grupo 5, Madrid
- Pérez-Cosín, J.V.; Martínez-Martínez, L.; Uceda-Maza, F.X. (2015). Políticas de Atención a la Infancia y la Adolescencia desde los Servicios Sociales Comunitarios, Navarro, J. J. y Mestre, V. (eds.) El marco global de atención al menor, 77-102. Tirant Humanidades, Valencia
- Ródenas-Rigla, F; Fombuena, J; Pérez-Cosín, J V. (2017). Bienestar Social: Intervención Familiar. Colección de estudios de economía y sociología. Tirant Lo Blanch. Valencia.



VNIVERSITAT ID VALÈNCIA

Course Guide
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