



## COURSE DATA

### DATA SUBJECT

**Code:** 43766  
**Name:** Social action and intervention with young people  
**Cycle:** Master's Degree  
**ECTS Credits:** 6  
**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
2170 - Master's Degree in Social Welfare: Family and Intervention	Facultat de Ciències Socials	1	Second quarter, First quarter
2279 - Master's Degree in Social Welfare: Family and Intervention	Facultat de Ciències Socials	1	Second quarter, First quarter

### SUBJECT-MATTER

Degree	Subject-matter	Character
2170 - Master's Degree in Social Welfare: Family and Intervention	Intervention in childhood, adolescence and youth	COMPULSORY
2279 - Master's Degree in Social Welfare: Family and Intervention	Intervención en la infancia, adolescencia y juventud	COMPULSORY

### COORDINATION

SANTOS ORTEGA ANTONIO

## SUMMARY

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES

-

Act autonomously in learning, make informed decisions in different contexts, issue judgements based on



experimentation and analysis and transfer knowledge to new situations.

Analizar críticamente los cambios sociales y su impacto en los diferentes grupos sociales, para el diseño de contextos y nuevos espacios de intervención eficaces.

Apply models, methods and techniques of social work in interventions with individuals, groups, families and communities, in resolving problems within complex and multidisciplinary contexts.

Apply scientific and professional documentation sources, considering the use of new technologies.

Be able to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and audience.

Be able to provide guidance in conflict and crisis situations. Enable the process of identifying problems and subjectively and collectively reconstruct situations and processes that generate suffering or significant difficulties for families.

Collaborate effectively in work teams, taking on responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, considering the Sustainable Development Goals as a reference.

Create and lead work teams that contribute to the improvement and collective development of family intervention.

Define professional career paths and employment opportunities related to social work with families, minors and youth, and people requiring support.

Desarrollar la capacidad de iniciativa, pensamiento crítico y creatividad.

Desarrollar la capacidad para analizar nuevos problemas de forma rigurosa y sistemática.

Describe strategies for disseminating and transferring research results and the systematisation of social work practice with families, minors and youth and in family care for people requiring support.

Design and develop processes of applied research and systematisation of professional practice in social work in the family sphere, applying suitable research methods and techniques to generate useful knowledge in family intervention.

Design research and/or intervention projects in social work within the spheres of family, minors and youth and in family care for people requiring support.

Determine the ethical implications arising from social work intervention in the spheres of family, minors and youth and in family care for people requiring support.

Identify emerging challenges in social work within the spheres of family, minors and youth, and in family care for people requiring support.

Identify the needs for knowledge production in social work practice with families, minors and youth, and in family care for people requiring support.



Know and understand, within the area of the degree, inequalities based on sex and gender in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem-solving.

Posibilitar la comprensi3n de los principales 3mbitos de problemas sociales vinculados al ciclo de edad juvenil.

Profundizar en el estudio y an3lisis de estrategias y proyectos de acci3n e intervenci3n con j3venes sujetos a procesos de vulnerabilidad social.

Profundizar en la aplicaci3n de metodolog3as y t3cnicas en 3mbitos juveniles vulnerables y precarios.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge to respond to diverse professional and social needs.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge to respond to diverse professional and social needs.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Trabajar en equipos multidisciplinares reproduciendo contextos reales vinculados con el bienestar social y la intervenci3n familiar, aportando y coordinando los propios conocimientos con los de profesionales de otras 3reas, desde una posici3n critica con car3cter constructivo.

Understand and comprehend, from the field of study, inequalities based on sex, gender and other axes of discrimination in society; integrate different needs and preferences in the design of solutions and problem-solving, considering these axes of discrimi

Understand the ethical implications of research or the systematisation of practice.

Use strategies for disseminating and transferring research results and systematisation of social work practice in the field of social work with families, minors and youth, and in family care for people requiring support.

## DESCRIPTION OF CONTENTS

1.

2.



3.

4.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Theory	53,00
Seminar	7,00
<b>Total hours</b>	<b>60,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	0,00
Individual or group project	30,00
Independent study and work	25,00
Preparation of lessons	0,00
Preparation for assessment activities	50,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>105,00</b>

**TEACHING METHODOLOGY****EVALUATION****REFERENCES**

- Santos, A. y Martín, P. (2012) "La juventud española en tiempos de crisis. Paro, vidas precarias y acción colectiva", *Sociología del Trabajo*, nº 75
- Romani, O (coord) (2010) *Jóvenes y riesgos*, Barcelona: Edicions Bellaterra.
- Santos A. (2006), « Generación flexible: vivencias de flexibilidad de los jóvenes parados », *Cuadernos de Relaciones Laborales*, vol. 24, nº 2,



- Rodó-de-Zárate, M. (2012) "Gènere, cos i sexualitat. La joventut, l'experiència i l'ús de l'espai públic urbà", Papers 2013, 98/1
- Moreno, A. (2010) "Vida familiar y trabajo en el proceso de transición a la vida adulta de los jóvenes españoles en perspectiva comparada" Revista de Estudios de Juventud, nº 90
- Carrasco, C. y Riesco, A. (2011) "La trayectoria de inserción laboral de los jóvenes inmigrantes", Papers 96/1
- Juventud sin futuro (2011) Juventud sin futuro, Barcelona: Icaria
- Van de Velde C. (2005), La entrada en la vida adulta. Una comparación europea, Revista de Estudios de Juventud, nº 71, Diciembre
- Martín Criado E. (1998), Producir la juventud: crítica de la sociología de la juventud, Madrid, Istmo.
- Gentile A., Mayer C. (2009), « Transición a la vida adulta y políticas de juventud en España », en Moreno L. (ed.), Reformas de las políticas de bienestar en España, Madrid, Siglo XXI.
- Albertini M. (2010), « La ayuda de los padres españoles a los jóvenes adultos », Revista de Estudios de Juventud, nº 90.
- Colectivo IOE (2013) La juventud ante su inserción en la sociedad, Ministerio Educación, Cultura y Deporte, Madrid.
- Ródenas-Rigla, F; Fombuena-Valero, J; Pérez-Cosín, JV. (eds) (2017). Bienestar Social: Intervención Familiar. Valencia: Tirant Humanidades.