



**COURSE DATA**

**DATA SUBJECT**

**Code:** 44165  
**Name:** Political systems and public policies  
**Cycle:** Master's Degree  
**ECTS Credits:** 3  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
2203 - Master's Degree in Economic Policy and Public Economics	Facultat d'Economia	1	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2203 - Master's Degree in Economic Policy and Public Economics	Economy, politics and society	ELECTIVES

**COORDINATION**

RAMIREZ FRANCO LUZ DARY

**SUMMARY**

The Political Systems and Public Policies course is a 3-credit four-month subject that aims to provide students with the fundamentals to understand both the functioning of Political Systems and the formulation of Public Policies. In turn, the subject aims to train students so that they can relate the two thematic axes, Political Systems and Public Policies. The interests and objectives of the political actors integrated in the Political Systems or the forms of government, elected by different electoral systems in each country, have as one of their identifying variables the nuances that their representatives give to each of the variants of Politics. Public. For its part, the nuance that marks each Public Policy in an electoral contest,

Today more than ever in the face of political changes, the breakdown of bipartisanship in Europe and the emergence of the left in America and global geopolitical change due to the Chinese position and the Russia-Ukraine war, this course becomes relevant. The topics presented and discussed throughout its development, will help professionals to have theoretical knowledge under a critical and applied vision of national, European and world events in terms of Forms of government and their relationship with the application of Public Policies.



## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

No enrolment restrictions with other subjects in the curriculum have been specified.

## COMPETENCES / LEARNING OUTCOMES

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Poder evaluar el papel de los grupos de presión en la definición de la agenda gubernamental.

## DESCRIPTION OF CONTENTS

### 1. Description of contents

Economic analysis of public policies

1. Definitions and dimensions of public policies and their study
2. Problems, Types and Instruments of Public Policies
3. Determinants of public policies
4. The Public Policy Process
5. The current context of public policies

2. Political Systems

1. The elections in contemporary democracies
2. Determinants sociological and institutional of the number of matches: balances in the party systems
3. The partisan effects of electoral systems
4. The institutionalization of the systems of matches: the concept
5. The institutionalization of the systems of matches: operationalization
6. Causes and consequences of the institutionalization of the systems of parties: institutional

## WORKLOAD

### PRESENCIAL ACTIVITIES



Activity	Hours
Theory	15,00
Seminar	15,00
<b>Total hours</b>	<b>30,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>0,00</b>

### TEACHING METHODOLOGY

Master classes. Presentation of each of the contents and practical activities, each teacher has academic freedom, always respecting this teaching guide in content and evaluation percentage.

Tutorials will also be offered to students to advise them on both written assignments and preparation for the final exam.

### EVALUATION

The grading scale is from 0 to 10 (100%), with 5 being the minimum grade to pass the subject. The subject is evaluated through two processes. Continuous evaluation (CE) (40%) and final evaluation or test (60%). Both parts must be passed with a minimum grade of 5 to be able to be averaged between them.

The CE will be carried out applying academic freedom for the professor, that is, the following can be carried out:

- Oral and/or written tests, consisting of one or several exams that will consist of questions

theoretical and/or theoretical-practical and/or problems.



- The evaluation of practical activities based on the preparation of works/memories and/or

oral presentations.

- The continuous evaluation of each student, based on regular attendance at classes and activities.

The final written test will consist of the written development of an eliminatory multiple choice exercise. The analytical skills and knowledge to be evaluated through said test will be those related to the competencies worked on in the theory sessions. This part will allow you to obtain a score of 0 to 5 points in the final grade. As already mentioned, the minimum rating must be 5.

### **IMPORTANT**

Regarding ChatGPT, it will be considered a very serious offense to plagiarize a work in whole or in part, or to commit academic fraud in the preparation of any work or activity that is requested of the students.

Academic fraud will be understood as any premeditated behavior aimed at falsifying the results of an exam or work, one's own or another's (including the improper use of artificial intelligence such as ChatGPT), carried out as a requirement to pass a subject or accredit academic performance.

### **NOTES:**

1. It is important to note that both continuous assessment and the final theory exam must be passed with a minimum grade of 5 in each.
2. Continuous assessment cannot be retaken, as it is conducted in person during class sessions.
3. Students who do not complete the continuous assessment are allowed to take the final exam; however, in such cases, the exam will account for only 70% of the final grade.

## **REFERENCES**



- Cox, Gary W. La coordinación estratégica de los sistemas electorales del mundo: hacer que los votos cuenten. Gedisa, 2004. Casal Bértoa, Fernando y Zsolt Enyedi. Cierre del sistema de partidos. Alianzas entre partidos, alternativas de gobierno y democracia en Europa. Madrid: Centro de Estudios Políticos y Constitucionales 2024. Lago, Ignacio y Ferran Martínez i Coma. 2024. The oddeven effect: the link between the number of parties and district magnitude. European Journal Political Research. 2024 Jan 19. Lago, Ignacio y Mariano Torcal. 2020. Electoral coordination and party system institutionalization. Party Politics 26(5): 570-580. Nota 1: La bibliografia s'ampliarà i actualitzarà a mesura que es vaja avançant en el curs. Es pujaran els documents recomanats a l'aula virtual. Nota 2: Les diapositives si n'hi haguera són només material de suport i sempre tindran el segell de drets d'autor o autora.