

**COURSE DATA****DATA SUBJECT****Code:** 44169**Name:** Structural economic reforms**Cycle:** Master's Degree**ECTS Credits:** 3**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2203 - Master's Degree in Economic Policy and Public Economics	Facultat d'Economia	1	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2203 - Master's Degree in Economic Policy and Public Economics	Economic policy	ELECTIVES

**COORDINATION**

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**SUMMARY**

Structural Economic Reforms is a 3 university credits course of the Master's Degree in Economic Policy and Public Economics. This university course is integrated in the subject Economic Policy. Within this subject, it focuses on structural economic policies, more specifically on their territorial concretion, and on their contribution to the design and definition of employment and territorial development policies adjusted to the potentialities and particularities of the territories. A more theoretical perspective will be combined with an applied one, the latter based on the analysis of cases of the nearest reality.

In this context, the objective of the course is to provide knowledge and skills related to the effective planning of public actions aimed at socioeconomic development, especially at the local level. Therefore, the course deals with the study of a) the main concepts and methodologies for the analysis of territorial dynamics and of development processes in territorial contexts, b) the intervention of the different levels of government on them, c) the role of local actors and public-private cooperation in these processes and, finally, d) the local employment and development pacts. The aim is to provide students with theoretical and practical tools to enable them to successfully develop their activity in the future in the field of structural policies, particularly those with an impact on the territories.

**PREVIOUS KNOWLEDGE**



## RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

## OTHER REQUIREMENTS

There are no requirements other than those for access to the master's degree.

## COMPETENCES / LEARNING OUTCOMES

### 2203 - Master's Degree in Economic Policy and Public Economics

Aplicar los conocimientos adquiridos en la identificación de salidas profesionales y yacimientos de empleo en el ámbito de la economía privada, el sector público y el tercer sector, partiendo del reconocimiento de la importancia del dominio de las técnicas y herramientas de búsqueda de empleo para este fin y teniendo siempre presente el emprendimiento como una alternativa profesional.

Contrastar las relaciones de poder presentes en los sistemas económicos y su influencia en el proceso económico.

Desarrollar la capacidad crítica, impulsar la inquietud y el interés investigador; buscar, ordenar, analizar y sintetizar la información económica, seleccionando aquella que resulta pertinente para la toma de decisiones en política económica.

Desarrollar la capacidad de trabajo en equipo, coordinación de tareas, liderazgo y compromiso con el grupo en el desarrollo de actividades de análisis de los problemas económicos y sus soluciones.

Fomentar, en contextos académicos y profesionales del ámbito de la política económica, el avance tecnológico, social o cultural dentro de una sociedad basada en el conocimiento y en el respeto a: a) los derechos fundamentales y de igualdad de oportunidades entre hombres y mujeres, b) los principios de igualdad de oportunidades y accesibilidad universal de las personas con discapacidad y c) los valores propios de una cultura de paz y valores democrático.

Integrar las nuevas tecnologías de la información y de la comunicación en su labor profesional y/o investigadora relacionada con el análisis de la intervención del estado en la economía.

Poder evaluar el impacto de la política económica sobre la economía en su conjunto y por áreas de actividad o sectores.

Poder evaluar el papel de los grupos de presión en la definición de la agenda gubernamental.

Poder realizar una evaluación previa de las políticas económicas del Estado y el establecimiento de alternativas posibles.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.



Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

Tomar decisiones tanto individuales como colectivas en su labor profesional y/o investigadora relacionada con la resolución de problemas propios de la política económica y la economía pública.

Valorar diferentes problemas económicos, precisar sus causas e interpretar la toma de decisiones del Estado.

Valorar los límites institucionales a la capacidad de acción del Estado.

## DESCRIPTION OF CONTENTS

### **1. Introduction: Structural policies and their impact on territorial transformation processes**

- a) Structural policies
- b) Regional policy
- c) The importance of the territorial environment: the territorial factor
- d) Territorial employment and development policies

### **2. Territory and socio-economic processes**

- a) Physical space and territory
- b) Socio-economic processes on a territorial level
- c) The spatial scale of socio-economic phenomena

### **3. Actors, territorial dynamics and territorial management**

- a) The main territorial actors and territorial development
- b) Public actors and levels of government. The reform of local administration
- c) Territorial management and coordination between actors

- a) Local labour markets and local employment systems



#### **4. Local labour markets, local employment systems and the local dimension of active labour market policies**

- a) Local labour markets and local employment systems
- b) Spatial scale of labour phenomena and territorial labour structures
- c) The dynamic and changing nature of local employment systems
- d) The local dimension of active labour market policies

#### **5. Local production systems, structural policies and change of the productive model**

- a) Introduction: productive model, local productive systems and the role of the business environment
- b) Research, development and innovation policy and the change in the productive model
- c) Training, labour qualifications and change of productive model
- d) Other structural policies
- e) Entrepreneurship and policies to promote self-employment

#### **6. Territorial policies for employment, development and structural change**

- a) Territorial employment and development policies
- b) New sources of employment within the local development strategies
- c) Local development agents: role and functions
- d) The (local and territorial) employment pacts
- e) Gender perspective in territorial policies and local equality policies
- f) The regional government and the impact of its policies on territories

### **WORKLOAD**

#### **PRESENCIAL ACTIVITIES**

<b>Activity</b>	<b>Hours</b>
Theory	15,00
Seminar	15,00
<b>Total hours</b>	<b>30,00</b>

#### **NON PRESENCIAL ACTIVITIES**

<b>Activity</b>	<b>Hours</b>
Attendance at other activities	0,00
Individual or group project	15,00
Independent study and work	5,00
Preparation of lessons	15,00
Preparation for assessment activities	10,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>45,00</b>



## TEACHING METHODOLOGY

The objectives and syllabus presented will be covered through both theoretical sessions and more practice-oriented sessions. The main purpose of the latter is to deepen the knowledge and reflections introduced in the former, as well as to analyse in some depth recent cases and experiences linked to territorial realities that are close to us. Logically, both types of sessions are complementary.

The content of the theoretical sessions will consist of explanations by the lecturer, supported by topic outlines that will be made available to students before the class. Each topic outline will indicate the basic bibliography.

The practical sessions will include various activities, always linked to the objectives and content of the subject described above. These activities will range from information searches or statistical material analysis to the discussion of texts (specialised articles, book chapters, official documents, etc.). The materials and work proposals for each practical session will be made available to students in good time before class. Students will be expected to complete the proposed tasks (individually or in groups, as specified). In some sessions, when requested, the results of this individual work must be submitted to the teacher through the virtual classroom (or another mechanism indicated in class). Only on rare occasions the submission will take place after the in-class work on the materials. Based on this individual work (prior to class), the practical sessions will be used to compare different results, arguments, and viewpoints, adding new lines of work. Occasionally, the teacher will collect the tasks completed in class based on these new lines of work.

Finally, it should be noted that the virtual classroom (<http://aulavirtual.uv.es>) is a fundamental teaching resource for the proper functioning of the proposed methodology. Theoretical session outlines, practical session work proposals, and some working materials will be made available to students through this platform. Furthermore, this will be the place where all students must complete their electronic profile and submit the required practical assignments. In addition, the university email will be used as the usual means of communication by the lecturer. Therefore, this email should be checked regularly or redirected to another personal email address that is more convenient for the student.

## EVALUATION

The final mark of the course will be the result of the following three ingredients: a) a written examination (55% of the final mark); b) the ongoing evaluation activities, most of which will be carried out in the classroom (30% of the final mark); and c) the preparation (and the presentation in the classroom) of a work (in groups) on local-territorial structural policies (15% of the final mark).

On the official exam date, the written examination will take place. This exam will include questions relating to all course content and to all activities carried out.

Ongoing evaluation (continuous assessment) shall be determined on the basis of the following items:



- Activities carried out by students individually or in groups in the practical sessions, some of which may be required in writing or will have to be presented in the classroom by the students.
- Active participation of students in the activities and work carried out in the classroom, as well as skills and attitudes shown in the development of these.

To pass the subject, two conditions must be achieved: a) a minimum of 4 (in a scale from 0 to 10) in the written exam and b) an average of 5 (in a scale from 0 to 10) in the overall mark (which will be the result of the weighted average of the marks obtained in the exam, in the continuous assessment –the ongoing evaluation- and in the group work on territorial structural policies).

In case of not pass the course in the first evaluation, the student must repeat the written examination in the second evaluation. In this case, the mark obtained in the continuous assessment –the ongoing evaluation-, and in the group work too, will be kept. After the first evaluation, the deadline for activities and works other than the examination will be closed, so that it will not be possible to change the mark for these items until the following academic year.

According to article 11.g of Law 3/2022, of 24 February, on university coexistence, it shall be considered a very serious offense to fully or partially plagiarize in any exam, work or activity carried out as a requirement to pass a course or demonstrate academic performance.

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