



## COURSE DATA

### DATA SUBJECT

**Code:** 44195  
**Name:** Master's final project  
**Cycle:** Master's Degree  
**ECTS Credits:** 12  
**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
2191 - Master's Degree in General Psychology Health	Facultat de Psicologia i Logopèdia	2	Indefinite (Individuals)
2244 - Master's Degree in General Psychology Health	Facultat de Psicologia i Logopèdia	2	Indefinite (Individuals)
2255 - Master's Degree in General Psychology Health (Ontinyent)	Facultat de Psicologia i Logopèdia	2	Indefinite (Individuals)

### SUBJECT-MATTER

Degree	Subject-matter	Character
2191 - Master's Degree in General Psychology Health	Master's final project	MASTER THESIS PROJECT
2244 - Master's Degree in General Psychology Health	Master's final project	MASTER THESIS PROJECT
2255 - Master's Degree in General Psychology Health (Ontinyent)	Master's final project	MASTER THESIS PROJECT

### COORDINATION

ATIENZA GONZALEZ FRANCISCO L

## SUMMARY

This course's main objective is to check the learning capacity of the students about the contents of the Master in its entirety. Likewise it intended to begin in a research paper that can serve as a basis for those / as who want to continue their academic career by performing the Doctoral Thesis.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.



## OTHER REQUIREMENTS

In those cases in which the term of completion of the external practices is after the deadline established for the deposit of the TFM, the Academic Coordination Commission may establish specific guidelines to standardize the presentation and, where appropriate, defense of the Works. End of Master. The Final Master's Project can only be passed when the student has approved the rest of the credits necessary to obtain the Master's Degree.

## COMPETENCES / LEARNING OUTCOMES

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: Design, develop and, where appropriate, monitor and evaluate plans and programmes of psychological intervention, according to the psychological assessment and the individual and social variables occurring in each case.

Acquire, develop and implement a comprehensive health concept that includes the biopsychosocial components of health, in accordance with the guidelines established by WHO.

Adquirir, desarrollar y poner en práctica un concepto de salud integral, en donde tengan cabida los componentes biopsicosociales de la misma, de acuerdo con las directrices establecidas por la OMS

Capacidad de comunicación, de diálogo, de apoyo, de trabajo en grupo y de respeto a los principios de igualdad entre hombres y mujeres.

Capacidad para describir con claridad los objetivos propuestos y alcanzados en el trabajo como psicólogo general sanitario

Capacidad para regular el propio aprendizaje, resolver problemas, y adaptarse a situaciones nuevas

Critically analyse and use sources of clinical information.

Formulate working hypotheses in research and collect and critically evaluate information to solve problems applying the scientific method.

Have a concern for achieving quality work.

Have a good command of effective oral communication skills in multiple formats (e.g., group discussion, debate, conference, etc.) and for multiple purposes (e.g., inform, defend, explain, persuade, argue, teach, etc.).

Know how to spread knowledge among professionals in the same discipline or related disciplines.

Know how to use information and communication technology with different objectives for improving professional skills (relationships with other professionals, gathering of information, dissemination of knowledge, etc.)

Learn more about the different models of assessment and intervention in the field of general health psychology, as well as the techniques and procedures deriving from them for addressing behaviour disorders and the psychological factors associated with health problems.



Obtain an in-depth knowledge of the biological and psychosocial factors associated with health problems and disease, especially those related to mental health.

Obtain an in-depth knowledge of the psychological nature of human behavioural disorders..

Obtain an in-depth knowledge of the psychological nature of human behaviour and of the social and biological factors that can affect it.

Obtain an in-depth knowledge of the psychosocial factors associated with health problems and disease.

Perform activities aimed at the promotion of and education on psychological health of individuals and communities.

Plan, conduct and, where appropriate, monitor the process of psychological evaluation of human behaviour and the psychological factors associated with health problems.

Saber argumentar con coherencia y de manera crítica

Saber trabajar en equipos interdisciplinarios con eficacia y eficiencia

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

Use information and communication technology in professional practice.

Work from the perspective of quality and continuous improvement, with a self-critical capacity, necessary for a responsible professional performance.

## DESCRIPTION OF CONTENTS

-Resolution of cases that require performance, both in the area of evaluation and psychological intervention.

-Empirical work own cases of the profession.

-Reviews classical theoretical and / or theoretical meta-analysis Reviews setting out the main contents of



## 1. Master's Thesis

-Resolution of cases that require performance, both in the area of evaluation and psychological intervention.  
the Master.

### WORKLOAD

#### PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	0,00
Monitoring and tutoring of the master's thesis	13,00
Presentation and defence of the master's thesis	2,00
<b>Total hours</b>	<b>15,00</b>

#### NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent preparation of the master's thesis	285,00
Preparation of the master's thesis project	0,00
<b>Total hours</b>	<b>285,00</b>

### TEACHING METHODOLOGY

Learning with the teacher. Likewise, students will be advised of the most recommendable resources for the subsequent preparation of the subject in depth.

Individual study It is about directing the student in activities oriented to learning. The activity will focus on the search, location, analysis, elaboration and exhibition of the information worked.

Virtual classroom (<http://pizarra.uv.es>). In this virtual space, students can find documents, information or relevant news of the subjects. Teachers deposit all the information they consider appropriate for the development of the subject.

Assistance to tutorials. In tutorials teachers guide the student in the construction of their knowledge; they orient it in the elaboration of the works, they solve doubts or difficulties related to the matter. They will be done individually and in small groups to solve problems, direct work, etc.

The copying or manifest plagiarism of any task that is part of the evaluation will mean the impossibility of passing the subject, subjecting themselves to the appropriate disciplinary procedures. Keep in mind that, in accordance with article 13. d) of the University Student Statute (RD 1791/2010, of December 30), it is the duty of a student to refrain from the use or cooperation in fraudulent procedures in the evaluation tests, in the work carried out or in official documents of the university.

### EVALUATION



The evaluation system of the Final Master's Project will consist in the presentation in writing through the electronic system ENTREU (UVEG) of the work in pdf format and in its defense in person before Court in public act.

Without prejudice to the agreements between the student and the tutor of the work, the following indicative calendar is recommended:

1. The student must contact the teacher responsible for tutoring the TFM within a maximum period of two weeks from the publication of the assignment list.
2. At least four months before the defense date, the student will meet with the tutor to focus on the subject and discuss the first instructions.
3. Within the period indicated by the tutor, between 15 days and a month, you must submit a work project, with an indicative summary, sources and materials to be used, hypothesis to be presented and a list of problems to be dealt with.
4. At least two and a half months before the defense date, the student must submit a provisional draft of the work, for review by the tutor. After the evaluation of this draft, the tutor will carry out a first assessment based on competencies that will serve as guidance to the student.
5. At least one and a half months before the defense date, the student must deliver the final draft for the last review.
6. Prior to or on the maximum date established, the student must deposit the work in pdf format through the ENTREU electronic system with the format conditions indicated below. The student must also deposit through the ENTREU electronic office the form of defense form completed by his/her tutor.

**FORMAT:**

A copy of TFM will be prepared in PDF format, which must be submitted through the ENTREU electronic system (UVEG) and be defended in public.

The student can choose between two types of format:

-**FORMAT MEMORY:** Indicated in APA regulations Seventh Edition. It can not be published, nor sent for review. In the manuscript format, the Journal to which it is planned to send it must be specified. In the authorship of the TFM presented in article format, only the student who submits the TFM may appear as the author of the article.

Both the Memory format and the Article format will only include the Annexes and Reports that are self-created, but not forms, models or others of a general nature. In a separate document, other Annexes may be included if desired.

The defense will be public and may be carried out in two modalities that must be authorized by the



corresponding tutor by means of forms of defense of the Manual of the TFM Master in General Health Psychology, which will be evaluated previously on the basis of competences based on the rubric model for the registration of scores present in the Manual of the TFM Master in General Health Psychology. The tutor must send to the Secretariat of the Faculty of Psychology (Master / Postgraduate Personnel) the rubric of scores with the competences evaluated by the tutor.

#### Modality A.

When the tutor, once done in the rubric his assessment based on competences, considers that the TFM prepared by the student can not aspire to a grade higher than 8, authorize the student to defend their work in this modality.

In this modality the student will have a maximum of 10 minutes to orally present before the court the most relevant of his TFM. In his oral presentation, the student may use, if desired, visual material to support his oral presentation. The court may ask questions or comments. The court will make its assessment based on competencies by completing the rubric. The court can decide to assign qualification in accordance with the rigor and quality of the TFM presented, and always according to the evaluation of the competencies that correspond and complete the evaluation of actual competencies by the tutor. The court will complete the rubric and compute the final grade. The court will not communicate the final grade to the student. The communication of the final note is made by the person in charge of coordinating the publication of notes and fill the statements.

#### Modality B.

When the tutor, once done in the rubric his assessment based on competencies, considers that the TFM can aspire to a grade higher than 8, will authorize the student to defend their work in this modality. In this modality the student will have a maximum of 20 minutes to orally present before the court the most relevant of his TFM. In his oral presentation, the student should use visual material to support his oral presentation. Subsequently a debate will open between the members of the court in public act and the student. The court will make its assessment based on competencies by completing the rubric.

The court may decide to assign any grade according to the rigor and quality of the submitted TFM, and always in accordance with the evaluation of the corresponding competences and completing the assessment of competences carried out by the tutor.

The "honor graduate" must be granted to the TFM of special rigor and quality from among those presented before the court, and provided that there is unanimity among the members of the court and the regulations of the University of Valencia. The court will complete the rubric and compute the final grade. The court will not communicate the final grade to the student. The communication of the final note will be made by the person in charge of coordinating the publication of notes and fill the statements.

#### EVALUATION CRITERIA:

Theoretical and practical knowledge will be assessed, as well as the skills acquired, the structure and clarity of the exercise, the originality of the approach and results, the search for data and information, and the use of research resources. The following 12 skills will be assessed in the evaluation of the student's



final project.

1. Identification of research problems and/or intervention needs. Connection with the study's objectives and their practical implications.
2. Conceptual/theoretical mastery and context analysis.
3. Knowledge update.
4. Information management skills.
5. Approach and description of the applied method.
6. Analytical and synthesis skills.
7. Ability to organize and plan the final project.
8. Critical reasoning skills.
9. Quality of public presentations.
10. Mastery of ethical obligations.
11. Student engagement and motivation for lifelong learning.
12. Degree of care taken with the formal aspects of a report.

The final grade will be the average of the 12 skills, as all skills carry equal weight. A minimum passing score of 5 points must be obtained in each skill to pass.

Prior to the authorization of the public defense of the final project, the tutor will evaluate skills 4, 7, 10, and 11 in the rubric, while the examining board will complete the rubric with an assessment of skills 1, 2, 3, 5, 6, 8, 9, and 12.

The final project presented by students in this subject must be their own and original work. If artificial intelligence (ChatGPT or others) is used, students must submit a declaration of responsible use.

## REFERENCES

- Trabajo Fin de Máster. Máster en Psicología General Sanitaria. Manual de Criterios. Julio 2025. V-9. Comisión de Coordinación Académica Master PGS. <https://www.uv.es/webpgs/TFM/MANUAL%20TFM%20MASTER%20PGSV9.pdf>