

**COURSE DATA****DATA SUBJECT****Code:** 44237**Name:** Writing and presenting an academic paper**Cycle:** Master's Degree**ECTS Credits:** 3**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
2243 - Master's Degree in Advanced English Studies	Facultat de Filologia, Traducció i Comunicació	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2243 - Master's Degree in Advanced English Studies	Writing and presenting an academic paper	COMPULSORY

COORDINATION

SEVILLA PAVON ANA

SUMMARY

This course aims to instruct students in composing and presenting academic texts that are effective, well-organised and grammatically correct. It examines the writing process (planning, drafting, reviewing) and the language conventions of academic discourse, applying these to both linguistic and literary genres, with an emphasis on preparing the Master's Final Thesis.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

There are no specific requirements for this course but a C1 command of English (both written and spoken) is highly recommended. Basic academic research skills and digital resource literacy are also recommended.



COMPETENCES / LEARNING OUTCOMES

2196 -

Ability to apply theoretical knowledge and skills to conduct critical, rigorous analysis using various tools, including printed and digital formats (ICT), within English Studies.

Ability to conduct academic research in diverse areas of English Studies.

Ability to develop autonomy in learning, including resource and information search, and to access bibliographic and documentary sources in different areas of English Studies.

Ability to identify fundamental methodologies, theories, topics, and terminological, theoretical, formal, and ideological principles necessary for initiating linguistic or literary research in English Studies.

Ability to organize, structure, and develop ideas in various academic documents, such as essays, technical reports, and advanced research projects masters theses within the field of English Studies.

Ability to present and defend a research project within the field of English Studies using appropriate terminology and resources.

Capacidad para interpretar y analizar textos representativos de la pluralidad lingüística y cultural de las sociedades anglófonas contemporáneas con el fin de reflexionar sobre su relevancia, no sólo en referencia a los contextos socio-lingüísticos, históricos, políticos y culturales en los que se inscriben, sino también en relación con la globalización de la cultura, dentro de los Estudios Ingleses.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

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DESCRIPTION OF CONTENTS

1. Tools and conventions for academic writing

This topic introduces the basic tools for academic writing: reading, summarising, planning, paragraph development, source citation, plagiarism prevention, revision processes, and orthotypographic conventions.

2. Research in English Linguistics

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3. Genres in academic writing

This section focuses on various academic writing genres: research proposals, book reviews, reports, literature reviews, abstracts, and the structure of dissertations.

4. Presenting research: theory

Students will explore different types of oral presentations, their structure, the use of audiovisual resources, non-verbal communication, and audience interaction.

5. Writing & presenting research in Literature

Practical sessions will focus on the presentation and discussion of research projects in literature, both orally and in written form.

6. Writing & presenting research in Linguistics

Students will carry out oral and written presentations of research projects in the field of English linguistics,



applying the tools and conventions studied.

Learning outcomes

Know the characteristics of an effective, coherent, and well-organized content text.

Know various strategies for planning, writing or transcribing, and revising.

Avoid the use of sexist and discriminatory language.

Know the peculiarities of academic texts from different fields of study.

Be aware of the existence of an audience for the academic text and its characteristics.

Put the above results into practice and know how to write and present an academic text.

Understanding and appreciating, from within the scope of the degree itself, inequalities based on sex and gender in society; integrate the different needs and preferences based on sex and gender in the design of solutions and problem solving.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	24,00
Total hours	24,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	13,00
Independent study and work	13,00
Preparation of lessons	16,00
Preparation for assessment activities	9,00
Resolution of case studies	5,00
Total hours	56,00

TEACHING METHODOLOGY

The course combines theory lectures (with ICT support), practical workshops and case studies, individual and group assignments, and oral presentations. Tutorials in small groups and active class participation are



required. Methodology includes innovation teaching projects, transversal approach to SDGs, ethics, equality and gender perspective.

MD1 Introduction of theoretical content through lectures or master classes, supported by ICT tools when appropriate.

MD2 Pair discussion or group debate

MD3 Reading of relevant material (independently or with classroom discussion, selection of information and connection of concepts, study, completion of reading logs, outlines, or summaries)

MD6 Preparation of an individual project (design and development of a paper for oral or written presentation)

EVALUATION

- Class attendance and active participation: 30%.
- Written and/or oral projects (individual or group): 70%.

In the resit exam, the participation grade is carried forward (30%), and the remaining 70% is reassessed via projects.

All assessment components are recoverable.

No minimum grade thresholds.

Distinction or Honour's awarded for outstanding global performance.

IMPORTANT: Intellectual honesty is essential in academic communities and for the fair assessment of student work. All assignments submitted in this course must be the student's own **original work**. Assignments involving **fraudulent collaboration** or generated with the help of **artificial intelligence** (ChatGPT or others) will not be accepted, unless their use is part of the course content and explicitly authorised by the instructor.

Both the exam and practical exercises must be free from spelling and grammatical errors. Each spelling, punctuation, or expression mistake will result in a deduction from the final grade, which may lead to a failing mark.

The general grading system will follow the regulations of the University of Valencia approved by the Governing Council on May 30, 2017. ACGUV 108/2017.

REFERENCES

Core

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Supplementary

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McMillan, K. & Weyers, J. (2007). *How to Write Dissertations & Project Reports*. Pearson.

Oostdijk, N. & De Haan, P. (1994). *Corpus-based Research into Language*. Rodopi.

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