



**COURSE DATA**

**DATA SUBJECT**

**Code:** 44375  
**Name:** External internships  
**Cycle:** Master's Degree  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
2192 - Master's Degree in Social and Education Action	Facultat de Filosofia i Ciències de l'Educació	1	Indefinite (Individuals)

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2192 - Master's Degree in Social and Education Action	External internships	INTERNSHIPS

**COORDINATION**

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**SUMMARY**

The External Practices allow to develop in a center or institution the set of competences of the master, focusing them on one of the itineraries, minor or mediation. The External Practices will allow observing intervention situations in the areas of minors and mediation, applying analysis strategies developed in the specialties and formulating specific intervention proposals.

**AREAS OF PROFESSIONAL ACTION**

In the external internships, the contents to be worked on are linked to the different areas of intervention linked to the common core and to the two itineraries of the Master in Social and Educational Action. These itineraries are the following:

- Childhood and adolescence (minor)
- Mediation

**TUTOR PROFILE COMPANY, INSTITUTION OR ENTITY**

The profile of the tutor of the company, institution or entity must be that of an education professional with a social outlook and committed to change, in different contexts and fields. Regarding the internship centers, they can be organized globally in:

- Centers of socio-educational care for children and adolescents.



- Residential centers for the protection of children and adolescents.
- School centers.
- Social and community intervention centers.
- Specialized care resources for migrants.
- Other care centers for specific groups.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

#### Relationship with subjects of the same degree:

With the rest of the subjects of the compulsory module, it configures the common training of the Master in Social and Educational Action, which will facilitate the acquisition of the basic, general and transversal competences of the master. No enrollment restrictions have been specified with other subjects in the curriculum.

## COMPETENCES / LEARNING OUTCOMES

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Analizar críticamente los discursos de la relación educativa, y construir los elementos de revisión de la propia identidad profesional y de la relación con el otro.

Analizar las políticas socioeducativas en los diversos contextos e interpretar las formas de intervención que plantean.

Analizar los entornos, los contextos y las experiencias de la acción social y educativa, para revisar críticamente, diseñar y desarrollar los principios y presupuestos de la intervención.

Analizar y sintetizar situaciones, aportaciones teóricas y metodológicas, y estrategias diversas de intervención.

Anticipar consecuencias y situar en el desarrollo histórico las problemáticas concretas del contexto de intervención socioeducativa.

Asumir la responsabilidad de su propio desarrollo profesional y de su especialización en el ámbito social y educativo.

Comprender y utilizar conocimientos avanzados en el contexto de la investigación socioeducativa.



Conocer y analizar las tendencias de la intervención socioeducativa y sus consecuencias en las políticas públicas.

Desarrollar estrategias para la problematización, el análisis y la investigación de la acción social y educativa, con el objetivo de diseñar y revisar vías para la intervención.

Evaluar teorías y metodologías para formular juicios críticos sobre la propia práctica socioeducativa y el contexto en el que se desarrolla.

Integrarse y liderar equipos de trabajo interdisciplinares, para ofrecer una perspectiva compleja en el análisis de situaciones y el diseño de intervenciones.

Problematizar realidades sociales complejas e intentar resolver situaciones y conflictos, que desde una perspectiva socioeducativa requieren la comprensión y puesta en relación de intereses divergentes.

Reconocer y valorar la diversidad y la diferencia y su papel en la intervención social y educativa.

Saber diseñar, utilizar y analizar críticamente los medios y las tecnologías para dinamizar la acción social y educativa.

Saber diseñar, utilizar y evaluar estrategias de comunicación y habilidades sociales, tanto en grupos interdisciplinares de expertos como en la relación con los sujetos de intervención.

Saber participar y liderar procesos de investigación pertinentes para comprender, explicar y dinamizar la acción social y educativa.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

## DESCRIPTION OF CONTENTS

The contents of the subject "External Practices" are those of the Master in Social and Educational Action. Its specificity lies in the teaching strategy used, which focuses on the professional experience carried out in one of the centers linked to the social and educational field, and on the analysis of the professional situations that occur there, from the conceptual and procedural tools addressed in the Master.



The External Practices will allow observing intervention situations in the minor and mediation fields, applying analysis strategies developed in the specialties and formulating specific intervention proposals.

The acquisition of the competencies formulated for the Master will be facilitated by the integrated development of the academic modules, the external practices and the final work of the Master, which, from complementary perspectives, address the critical analysis of socio-educational situations with special attention to the areas of minor and mediation, and its conceptualization as an object of research.

Each student will have a tutor in the practice center and another in the Faculty. The appointment of tutors will be based on the purpose of the work.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at the internship centre	120,00
Attendance at supplementary activities	2,00
Monitoring and tutoring of internships	2,00
<b>Total hours</b>	<b>124,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent study and work	4,00
Preparation of supplementary reports	2,00
Preparation of the internship report and evaluation of the internship	10,00
<b>Total hours</b>	<b>16,00</b>

## TEACHING METHODOLOGY

- MD1 - Participatory Master Lesson
- MD2 - Troubleshooting
- MD3 - Collaborative and / or cooperative learning
- MD4 - Project design and development
- MD5 - Exhibitions, seminars and debates
- MD7 - Study and work of the student to integrate the skills of the module (linked to self-employment)
- MD8 - Individualized and / or group attention (linked to tutorials)

## EVALUATION

- SE6. Self-assessment of the individual and group learning process
- SE7. Assessment of the elaborated memory.



SE8. Assessment of the tutor on the development of the practices.

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020). The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

## REFERENCES

Reglamento de prácticas externas de la Universitat de València. <https://www.uv.es/graus/PE/Reglamento.pdf>

Freixa, N.; Novella, A. y Pérez N. (2012). Elementos para una buena experiencia de prácticas externas que favorece el aprendizaje. Barcelona: Octaedro- ICE-U

Rowan, J (2010) Emprendizajes en Cultura. Discursos, instituciones y contradicciones de la empresarialidad cultural. Madrid: Traficantes de sueños

Contreras, J. (2013). Tener historias que contar: profundizar narrativamente la educación. 23a Jornadas Internacionales de Educación. Buenos Aires, Argentina.

García Molina, J. (2012). Cartografías pedagógicas para educadores sociales. UOC.