

**COURSE DATA****DATA SUBJECT**

Code: 44378
Name: External Internships
Cycle: Master's Degree
ECTS Credits: 9
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
2204 - Master's Degree in Social Economics (Cooperatives and Non-Profit Organisations)	Facultat d'Economia	1	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
2204 - Master's Degree in Social Economics (Cooperatives and Non-Profit Organisations)	External Internships	ELECTIVES

COORDINATION

CUÑAT GIMENEZ RUBEN JOSE

SUMMARY**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS**COMPETENCES / LEARNING OUTCOMES****2204 - Master's Degree in Social Economics (Cooperatives and Non-Profit Organisations)**

Be able to integrate into teams, both as managers or coordinators and for specific and limited functions and in support of the team or of others.

Be able to integrate new technologies in their professional and/or research work.



Comprender el funcionamiento de las entidades y empresas que conforman la Economía Social

Conocer la realidad sectorial de las cooperativas y sociedades laborales: su funcionamiento y peso dentro de la Economía Social.

Conocer la realidad sectorial de las entidades no lucrativas (asociaciones y fundaciones): su funcionamiento y peso dentro de la Economía Social.

Have a proactive attitude towards possible changes that may occur in their professional and/or investigative work.

Know how to work in multidisciplinary teams reproducing real contexts and contributing and coordinating their own knowledge with that of other branches and participants.

Know how to write and prepare presentations to present and defend them later.

Participate in, lead and coordinate debates and discussions, be able to summarize them and extract the most relevant conclusions accepted by the majority.

Proyectar sobre problemas concretos sus conocimientos y saber resumir y extraer los argumentos y las conclusiones más relevantes para su resolución.

Saber trabajar en equipo con eficacia y eficiencia.

Ser capaces de buscar, ordenar, analizar y sintetizar la información, seleccionando aquella que resulta pertinente para la toma de decisiones.

Ser capaces de tomar decisiones tanto individuales como colectivas en su labor profesional y/o investigadora.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

Use different presentation formats (oral, written, slide presentations, boards, etc.) to communicate knowledge, proposals and positions.



DESCRIPTION OF CONTENTS

1. Management Area

Collaboration in the design of the entity's Strategic Plan and its implementation. Collaboration in the formulation and execution of projects. Studies of products and services of the entity and its market. R+D+i, financial, commercial, organizational studies, etc.

2.

Collaboration in the implementation of quality assurance, in the design and redesign of administrative processes and in the operational work of the entity.

3.

Collaboration in carrying out financing plans and in the implementation of accounting systems. Collaboration in the preparation of accounting and economic reports and in the liquidation of the company's tax obligations.

4.

Collaboration in the preparation of legal and labor reports of the company. Collaboration on labor issues, regulatory studies, etc.

5.

Collaboration in carrying out market studies, satisfaction of clients and applicants for services and remuneration of vendors. Collaboration in purchasing planning and supplier selection. Selection of distribution channels and application of promotion techniques.

6.

Collaboration in the development of staff recruitment programs in all its phases (recruitment, selection and orientation of new employees). Collaboration in the planning of company training and in the management of public incentives for company training. Collaboration in the application of staff motivation techniques.

7.

Planning and Programming of production and services. Study of needs and evaluation of resources. Collaboration in planning the production of goods and services.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at the internship centre	0,00
Attendance at supplementary activities	0,00
Monitoring and tutoring of internships	0,00
Total hours	0,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent study and work	0,00
Preparation of supplementary reports	0,00
Preparation of the internship report and evaluation of the internship	0,00
Total hours	0,00

TEACHING METHODOLOGY**EVALUATION**

Once the 250 hours of work experience in the company have been completed, the student must draw up a work experience report to be submitted to their academic work experience tutor, who will be responsible for evaluating it. This report will have a maximum value of 65% of the total mark for the subject. The company tutor's report will have a value of 20%. The remaining 15% will correspond to the overall assessment made by the academic tutor in relation to the student's involvement in the work placement.

Policy for the use of Artificial Intelligence (AI). A paragraph should be included at the end of any task that uses Artificial Intelligence, explaining what it has been used for and what instructions have been applied to obtain the results. Failure to do so will violate the academic honesty policy and will be considered plagiarism. In fact, according to article 11.g of Law 3/2022, of February 24th, on university coexistence, regarding ChatGPT, it shall be considered a very serious offense to fully or partially plagiarize a work, or engage in academic fraud in the preparation of any assignment or activity requested of the students. Academic fraud shall be understood as any deliberate behavior aimed at falsifying the results of an exam or assignment, whether it is one's own or someone else's (including the improper use of artificial intelligence such as ChatGPT), carried out as a requirement to pass a subject or demonstrate academic performance.

REFERENCES

- Roca, V.E. (2009): *Cómo mejorar tus habilidades sociales*, ACDE, Valencia.



- Goleman, D. (1999): La práctica de la inteligencia emocional, Ed. Kairós, Madrid.
- Rogers, C. (2002): El proceso de convertirse en persona, Ed. Paidós, Madrid.
- Biblioteca de ciencias sociales de la UV "Guía de recursos bibliográficos sobre economía social"
<https://cibisoc.blogs.uv.es/recursos-tematicos/economia-social/>
- Chaves,R., Fajardo,G, Monzón,J.L. (dir) (2020): Manual de economía social, Editorial Tirant lo blanc, Valencia