COURSE DATA

DATA SUBJECT

Code: 44380
Name: Master's Final Project
Cycle: Master's Degree
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2204 - Master's Degree in Social Economics (Cooperatives and Non-Profit Organisati	Facultat d'Economia	1	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
2204 - Master's Degree in Social Economics (Cooperatives and Non-Profit Organisati	Master's Final Project	MASTER THESIS PROJECT

COORDINATION

SAVALL MORERA TERESA

SUMMARY

The TFM corresponds to a second semester module with a duration of 6 ECTS credits. Through this module, the master's student must carry out a work whose purpose is to relate and pool all the knowledge acquired throughout the master's degree and apply it to a specific aspect related to Social Economy. By carrying out the work, the student must acquire new skills related to methodologies, the research process and the use of analysis techniques and information collection, selection and analysis processes.The work must be presented in writing and orally defended before a court made up of three professors from the different departments who teach in the master. The work may be as much of a practical-professional matter as of research.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

2204 - Master's Degree in Social Economics (Cooperatives and Non-Profit Organisati

Be able to integrate into teams, both as managers or coordinators and for specific and limited functions and in support of the team or of others.

Be able to integrate new technologies in their professional and/or research work.

Comprender el funcionamiento de las entidades y empresas que conforman la Economía Social

Conocer la realidad sectorial de las cooperativas y sociedades laborales: su funcionamiento y peso dentro de la Economía Social.

Conocer la realidad sectorial de las entidades no lucrativas (asociaciones y fundaciones): su funcionamiento y peso dentro de la Economía Social.

Critically analyse one's own work and that of colleagues.

Have a proactive attitude towards possible changes that may occur in their professional and/or investigative work.

Know how to work in multidisciplinary teams reproducing real contexts and contributing and coordinating their own knowledge with that of other branches and participants.

Know how to write and prepare presentations to present and defend them later.

Participate in, lead and coordinate debates and discussions, be able to summarize them and extract the most relevant conclusions accepted by the majority.

Proyectar sobre problemas concretos sus conocimientos y saber resumir y extractar los argumentos y las conclusiones más relevantes para su resolución.

Saber trabajar en equipo con eficacia y eficiencia.

Ser capaces de buscar, ordenar, analizar y sintetizar la información, seleccionando aquella que resulta pertinente para la toma de decisiones.

Ser capaces de tomar decisiones tanto individuales como colectivas en su labor profesional y/o investigadora.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

Use different presentation formats (oral, written, slide presentations, boards, etc.) to communicate knowledge, proposals and positions.

DESCRIPTION OF CONTENTS

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	0,00
Monitoring and tutoring of the master's thesis	0,00
Presentation and defence of the master's thesis	0,00
Total hours	**0,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent preparation of the master's thesis	0,00
Preparation of the master's thesis project	0,00
Total hours	**0,00**

TEACHING METHODOLOGY

A) Training and assignment of topic and tutor.
The student will receive in the masters training on how to perform and defend a master's degree job and how to search and manage bibliographic and documentary information for that purpose. In addition, the student will have at least one tutor, who will guide him during the process of developing the work. In the virtual classroom the student will find a list of potential topics to develop in a TFM as well as teachers who could tutor a work on those topics
In the second week of January and at the request of the coordinator of the TFM module through the virtual classroom, the student will have to make a thematic and tutorial proposal for the work. Once all the proposals have been received, the CCA of the master will decide the final assignment of tutors of TFM, which will take into account the proposal of the students and the availability of the tutors. The final assignment of tutors will be published in January in the virtual classroom.
B) The Final Master's Work: dedication and orientation.
The TFM is allocated 6 credits, which means an approximate dedication of 125 to 150 hours of autonomous work of the student, in addition to the tutorials that must be done in accordance with his tutor. The TFM can be focused from a professional perspective, which may or may not be related to the external practices performed by the student, or from a research perspective, which will be mandatory in case the student wishes to continue his doctorate. In any case the subject of the work and its approach will be established by mutual agreement between the student and the tutor.

C) Format and extension of the Master's Degree Work.
The TFM will consist of a written report or project, with an extension between 20,000 and 25,000 words (between approximately 50 and 70 pages, not including bibliography and annexes). The text will be written in interlinear space of 1.5 to double-sided and font Times New Roman, 12. The language used may be any of the official languages in the University of Valencia, as well as other languages provided that, upon request of the person Interested party, authorize the Academic Coordination Commission of the master's degree. The work must be paginated and sorted according to an index. In the first page the title of the work, its author and tutor will be indicated and it will conclude with a list of the main conclusions, the bibliography and other sources of information used in the accomplishment of the work. This information must be accurately stated so that the contribution of the author of the work to knowledge about the subject can be clearly distinguished. The references and appointments that are made in the work must follow the APA rules (6th edition or later).

The TFM must be deposited in hard copy at CIDEC (Gregori Maians Library) and sent in digital format to masterecon

In order to increase the number of TFMs read and thus the rate of graduates, the Master's academic committee has approved the following two initiatives:.

• The first, related to carrying out a diagnosis of the students' situation, which would be done with the request of a follow-up report to the students to know the state of preparation of the TFM.
• A second initiative is to offer two modalities of TFM: 'oriented' TFM and 'non-oriented' TFM. The 'non-oriented' TFMs correspond to the existing ones: each tutor proposes a Topic for the elaboration of TFMs and each student chooses, from the list of topics offered, the one they want, subsequently specifying their object of work and the methodology to be used, always with the advice of the tutor. The 'oriented' TFMs present a higher level of definition by the tutor of the project to be developed in the TFM. Interested tutors present between 1 and 3 titles of Projects, which will have a more specific plan of the work to be carried out. The student will be able to choose one of these projects, improve their work plan and execute the project. For the last quarter of the current year, students will thus have two options, which will correspond to two lists: a list of Topics, corresponding to non-oriented TFMs, and a list of Projects (only titles), corresponding to TFMs. oriented.
t of Projects (only titles), corresponding to TFMs. oriented.

EVALUATION

The enrollment of the TFM will entitle you to two official exam calls in the academic year, a first call in January or July and a second call in September. The defense of the TFM will be carried out within the academic year in which the student has enrolled and provided they have previously taken the common subjects of the master (first semester).The defense date of the TFM will be indicated through the virtual classroom. In order to present the work, you must have the approval of the tutor, who will send a favorable report of the work and its presentation. The work will be defended within an approximate period of 15 days from the date of its deposit, before a tribunal made up of three members appointed by agreement of the Academic Coordination Commission between professors-doctors of the departments teaching the master. In no case may the tutor of the TFM be part of the court in which the work of the tutored student is evaluated.The defense of the TFM will be made in public session. The student will present the same during the time established by the CCA and will undergo a debate with the members of the court. These should take into account whether the work: 1) focuses on a clearly defined specific problem or topic, 2) relates the chosen problem or topic to the relevant bibliography, 3) has a reasoned and reasonable research design, 4) provides an analytical and critical approach to the subject and the bibliography, 5) maintains formal standards in all work from the academic-scientific point of view, 6) uses arguments with reliable and valid evidence, 7) selects an original problem or topic, and 8) Proposes conclusions about its resolution or

makes new contributions to it.The court will issue an act for each defense of the Master's thesis, which will reflect the day and time the act took place and the qualification, as well as whether it has been proposed for honors. TFMs will be scored numerically from 0.0 to 10.0 with a single decimal. In addition, the rating of Suspense (0.0 to 4.9), Passed (5.0 to 6.9), Notable (7.0 to 8.9), Outstanding or Outstanding with Honor Registration (from of 9.0).The honors will be assigned by the Academic Coordination Commission of the master, once the defense of the works is finished.The Governing Council of the University, at the proposal of each Master's CCA, may annually award an extraordinary prize for every thirty graduates or fraction of the same study.

Guidelines for the Use of Artificial Intelligence (AI)

The use of Artificial Intelligence tools, such as ChatGPT, in the preparation of the Master's Final Project must be carried out ethically and transparently. Any task or section of the project that has been assisted by AI must include, at the end, a paragraph clearly explaining what the AI was used for, what type of prompts or instructions were given, and how it contributed to the final result. Failure to provide this information will be considered a breach of academic honesty and may constitute plagiarism, in accordance with Article 11. g of Law 3/2022, of February 24, on university coexistence, which classifies as a very serious offense the total or partial plagiarism of a work or any form of academic fraud, including the improper use of AI tools. Students are reminded that AI can produce inaccurate or biased content ("hallucinations"), and it is therefore essential to apply critical thinking and always verify the information. Students must declare that their work is original, respects intellectual property rights, and, if AI has been used, that it was done appropriately, with proper notification to their supervisor. To support this process, a responsibility declaration form is available in the virtual classroom and must be completed and submitted along with the final project.

REFERENCES

- Biblioteca de ciencias sociales de la UV "Guía de recursos bibliográficos sobre economía social" https://cibisoc.blogs.uv.es/recursos-tematics/economia-social/
- Chaves,R., Fajardo,G, Monzón,J.L. (dir) (2020): Manual de economía social, Editorial Tirant lo blanc, Valencia
- AYUSO, L. y REQUENA, F. (2018) Estrategias de investigación en las ciencias sociales, Ed. Tirant lo Blanch.
- ALGUACIL, J. (2011) Cómo se hace un trabajo de investigación en sociología, Ed. Catarata.
- CIDEC - Centro de información y documentación sobre economía pública, social y cooperativa- situado en el Campus dels Tarongers, Biblioteca Gregori Maians, 1º planta -www.uv.es/cidec- de la Universitat de València.

- Fondo bibliográfico de CIRIEC: http://ciriec.es/fondo-editorial/

- Biblioteca de TFM del Máster de economía social: https://www.uves/uvweb/master-economia-social-entidades-no-lucrativas/es/presentacion/recursos/resultados-del-programa/trabajos-fin-master-1285879836239.html