

**COURSE DATA****DATA SUBJECT****Code:** 44457**Name:** Professional development of teaching staff**Cycle:** Master's Degree**ECTS Credits:** 4.5**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2211 - Master's Degree in Psychopedagogy	Facultat de Filosofia i Ciències de l'Educació	2	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2211 - Master's Degree in Psychopedagogy	School psychopedagogy II	ELECTIVES

COORDINATION

GABARDA MENDEZ VICENTE

SUMMARY

Teaching is a complex undertaking involving various factors that shape the way in which teachers carry out their work. This module focuses on the social conditions faced by teachers and the way in which policies can influence the process of professional socialisation. It also examines the importance of continuing professional development as a fundamental means of understanding how to improve teaching practice.

This course contributes particularly to the achievement of Sustainable Development Goals (SDGs) 4 (Quality Education), 10 (Reduced Inequalities) and 16 (Peace, Justice and Strong Institutions) through the analysis of education, the promotion of equity and inclusion, and the fostering of critical thinking, democratic participation and commitment to socially just education.

This course will promote knowledge of the regulatory framework and the fundamental principles of Organic Law 10/2022 of 6 September on the Comprehensive Guarantee of Sexual Freedom. Course contents will address issues related to equality and a gender perspective, with particular attention to strategies for the prevention, awareness, and detection of situations of sexual violence within educational settings. Furthermore, teaching practices aimed at preventing and identifying sexual violence will be integrated into the course, in coordination with the institutional resources and protocols established by the University of Valencia.



PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Enrolment restrictions with other subjects in the curriculum have not been specified.

COMPETENCES / LEARNING OUTCOMES

2211 - Master's Degree in Psychopedagogy

Colaborar con el profesorado en el desempeño de la función docente, tutorial y en la de organización de los centros educativos y Asesorarle y colaborar con él en el diseño de procedimientos e instrumentos de evaluación, tanto de los aprendizajes del alumnado, como del mismo proceso de enseñanza, así como en técnicas de dinámica y manejo de grupo, resolución de conflictos, mediación escolar y fomento de la convivencia y valores democráticos

Promover y/o colaborar en la implementación de los procesos de calidad, innovación y mejora de la educación, así como en la investigación sobre los mismos y asesorar y colaborar con el profesorado para la mejora de los procesos de enseñanza/aprendizaje.

DESCRIPTION OF CONTENTS

- Social conditions and teaching work.
- Educational policies and professional socialisation.
- Models of teacher training.
- Continuous training in educational institutions.
- Training for tutorial action and participation in school projects.

For the development and articulation of the contents, the syllabus presented by the teacher responsible for the subject will be taken into account.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	0,50
Seminar	2,00
Classroom practices	30,50
Total hours	33,00

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	0,00

TEACHING METHODOLOGY

With regard to the methodology, the programme set out by the lecturer responsible for the course will be followed. In any case, it may include interactive lectures, problem-solving, project management or interviews.

EVALUATION

Regarding assessment, the specific details will be established by the programme of the teacher responsible for the module, which will be presented to the students. In any case, it includes this elements:

- Exam / Oral or written test (40%)
- Portfolio of individual or group activities (20%)
- Class presentations (20%)
- Interviews (10%)
- Participation (10%)

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

REFERENCES

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