

**COURSE DATA****DATA SUBJECT****Code:** 44459**Name:** Professional guidance and integration in the social and employment spheres**Cycle:** Master's Degree**ECTS Credits:** 3**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2211 - Master's Degree in Psychopedagogy	Facultat de Filosofia i Ciències de l'Educació	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2211 - Master's Degree in Psychopedagogy	Social and community psychopedagogy I	ELECTIVES

COORDINATION

PEREZ BOULLOSA ALFREDO

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SUMMARY

This course aims to provide students with an understanding of psychopedagogical intervention in socio-occupational contexts. Such intervention focuses on the design and implementation of pathways that facilitate people's access to the labour market. To this end, it is essential that the professional competences developed by students integrate elements related to vocational education and training, employability, and active labour market policies. Furthermore, the course incorporates knowledge and understanding of the tools and strategies used for providing information, guidance, counselling, and support to individuals in order to promote their full social and labour market integration.

Within this framework, the course contributes to the achievement of the Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education), by promoting guidance based on lifelong learning and competence development; SDG 8 (Decent Work and Economic Growth), through the design of strategies that foster employability, access to decent work, and labour market inclusion; SDG 10 (Reduced Inequalities), by promoting guidance processes aimed at ensuring equal opportunities and responding to diversity; and SDG 17 (Partnerships for the Goals), by encouraging networking and collaboration among institutions, services, organisations, and social stakeholders involved in career guidance and professional integration from an inclusive, ethical, and socially transformative perspective.



44459 Professional guidance and integration in the social and employment spheres

The course will also promote knowledge of the legal framework and the fundamental principles established in Organic Law 10/2022 of 6 September on the Comprehensive Guarantee of Sexual Freedom. It will address content related to equality and a gender perspective, while paying particular attention to strategies for the prevention, awareness, and identification of situations of sexual violence within educational settings. Furthermore, the course will incorporate teaching practices aimed at the prevention and early detection of sexual violence, in coordination with the institutional resources and protocols established by the Universitat de València.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No pre-existent requirements or recommendations

COMPETENCES / LEARNING OUTCOMES

2211 - Master's Degree in Psychopedagogy

Actuar con profesionalidad y comportamiento ético en el desempeño de sus tareas.

Colaborar con el profesorado en el desempeño de la función docente, tutorial y en la de organización de los centros educativos y Asesorarle y colaborar con él en el diseño de procedimientos e instrumentos de evaluación, tanto de los aprendizajes del alumnado, como del mismo proceso de enseñanza, así como en técnicas de dinámica y manejo de grupo, resolución de conflictos, mediación escolar y fomento de la convivencia y valores democráticos

Desarrollar la capacidad de autoformación de las personas y la búsqueda de recursos para su desarrollo profesional a lo largo de la vida.

Desarrollar la innovación y la creatividad en la práctica profesional y aplicar los conocimientos teóricos y los avances científicos a la práctica profesional y a la investigación.

Diagnosticar, asesorar, prevenir e intervenir a fin de favorecer el desarrollo y el aprendizaje en personas con necesidades educativas especiales, trastornos del aprendizaje y con riesgo de exclusión educativa y/o social.

Diseñar, aplicar y evaluar programas, procesos, recursos y prácticas educativas dirigidas a cualquier persona o grupo social tomando en consideración su nivel de desarrollo, sus necesidades y limitaciones, así como los contextos multiculturales

Diseñar, asesorar, coordinar y evaluar programas y medidas de compensación de las desigualdades educativas; analizar las necesidades y demandas referidas a la escolarización de alumnos en situación de desventaja social, familiar o personal, así como aquellas condiciones personales y sociales que faciliten o



44459 Professional guidance and integration in the social and employment spheres

dificulten el proceso de enseñanza y aprendizaje del alumnado y su adaptación al ámbito escolar.

Diseñar, evaluar y adaptar procesos de enseñanza - aprendizaje a los modelos de convivencia en los distintos contextos sociales, lingüísticos y culturales en los que desempeñe su trabajo.

Diseñar, implementar, coordinar y evaluar intervenciones y programas de orientación psicopedagógica sobre el proceso de enseñanza-aprendizaje, sobre la adaptación personal y social y sobre las salidas profesionales del alumnado.

Emitir informes técnicos, peritajes y auditorias relacionados con el puesto de trabajo y analizar, diseñar y promover procesos de enseñanza y aprendizaje mediante el uso de diferentes lenguajes, medios y recursos.

Evaluar procesos de desarrollo y aprendizaje humano, tanto normales como atípicos, a lo largo del ciclo vital.

Evaluar y diagnosticar a los aprendices en los diferentes aspectos del desarrollo (aptitudes, intereses, personalidad, motivación....) con el objetivo de adoptar las medidas ordinarias y extraordinarias de atención a la diversidad.

Mantener un comportamiento reflexivo y crítico ante la realidad social y educativa y favorecer los cambios, transformaciones e innovaciones que lleven a mejorar la calidad de vida individual y social.

Mejorar la calidad del ejercicio profesional y, en particular, la propia formación y desarrollar estrategias que faciliten la colaboración, la creación de redes, la implicación de los diferentes agentes educativos y/o sociales que participan en procesos psicoeducativos.

Promover, organizar y evaluar cuantas medidas de asesoramiento e intervención posibiliten una mejor implicación y capacitación de las familias en la educación de sus hijos, así como su participación y colaboración con centros escolares y con otras instituciones, tanto en la dimensión personal, como en la evolutiva y/o la social.

Que los estudiantes se impliquen de manera general y transversal, en la aplicación y defensa de todos los derechos fundamentales y democráticos, así como los principios de mejora social

Realizar la evaluación y la valoración sociopsicopedagógica del alumnado y determinar el modelo y los servicios de su escolarización mas adecuados.

Reunir e interpretar datos relevantes para emitir juicios psicopedagógicos que incluyan una reflexión sobre cuestiones de índole social, científica o técnica.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.



Students should possess and understand foundational knowledge that enables original thinking and research in the field.

Trabajar con la comunidad para desarrollar, implementar y evaluar planes de acción con miras de mejora económica, social, educativa y del empleo y proyectos, servicios, políticas y prácticas psicoeducativas, con el fin de dar respuesta a las necesidades de las personas, organizaciones y/o colectivos específicos en colaboración con otros profesionales y agentes sociales.

Usar las tecnologías de la información y la comunicación para obtener, elaborar y proporcionar información educativa y propia de las ocupaciones (bases de datos, programas informáticos).

DESCRIPTION OF CONTENTS

1. Adults employability.

The employability of adults is addressed by analyzing the competencies necessary for their labor market insertion. Professional orientation strategies and continuous training programs that facilitate adaptation to the labor market are examined. Additionally, active employment policies and tools to improve employability in diverse socio-labor contexts are studied.

2. Difficulties unemployed individuals.

The difficulties of labor market insertion for unemployed individuals are explored, identifying the barriers and obstacles they face. Strategies and resources for orientation and support for labor market insertion are analyzed, as well as active employment programs and policies aimed at this group. Additionally, psychopedagogical interventions are studied to improve their employability and facilitate their socio-labor integration.

3. Programmes and actions in support of employment and job placement.

The analysis of initiatives and active employment policies designed to facilitate access to the labor market, professional orientation strategies, and resources aimed at improving the employability of various groups are analyzed. Practical cases are examined, and competencies are developed to design, implement, and evaluate these programs and actions.

4. Intervention methodologies and counseling for adults job placement.

Different methodologies and strategies used in the guidance and employment insertion of adults are addressed. Practical and theoretical approaches are analyzed to design and implement effective programs, including counseling techniques, personalized tutoring, and evaluation tools.



Additionally, success cases and best practices in different socio-labor contexts are studied.

5. New sources for employment.

Emerging areas of the labor market with the potential to generate new employment opportunities are examined. Growing sectors, labor trends, and the skills required to access these market niches are analyzed. Additionally, strategies to identify and capitalize on these employment sources are studied, facilitating labor insertion and adaptation to market changes.

6. Actions of orientation for employment and self-employment.

It focuses on the strategies and resources designed to support both job searching and the development of self-employment projects. Counseling techniques, practical workshops, and training programs that facilitate labor insertion and entrepreneurship are analyzed. Additionally, success cases are studied, and skills are developed to effectively implement these actions.

7. The Professional guidance for employment and career guidance in organizations.

It focuses on the strategies and resources designed to support both job searching and the development of self-employment projects. Counseling techniques, practical workshops, and training programs that facilitate labor insertion and entrepreneurship are analyzed. Additionally, success cases are studied, and skills are developed to effectively implement these actions.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	0,50
Seminar	1,50
Classroom practices	20,00
Total hours	22,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	28,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	5,00
Total hours	53,00



TEACHING METHODOLOGY

Participatory Master Class

Problem Solving

Case Study

Project-Based Learning

Collaborative Learning

Individual and/or Group Attention

EVALUATION

The assessment of students' acquisition of competences will be carried out by combining different types of evidence linked to the various learning activities undertaken within the module. To this end, the following assessment procedures may be used:

- a) Examination, consisting of an oral and/or written test. 50%.
- b) Portfolio, including the different assignments completed by the student. 30%.
- c) Oral presentations in class of the completed assignments. 20%.
- d) Participation in the different class activities. 0%.

Each of these assessment procedures may be assigned a percentage of the final grade according to its relative importance, as specified in the course guide for each subject within the module. Assessment will be conducted independently for each of the subjects comprising the module.

The grading system will be expressed using a numerical scale in accordance with the provisions of the applicable regulations (Royal Decree 1125/2003 of 5 September), which establishes the European Credit Transfer and Accumulation System (ECTS) and the grading system for official university degrees valid throughout Spain.

The following should be taken into account:

- There is no difference in the assessment procedure between the first and the second examination sessions. (ACGUV 108/2017, Article 6.1).
- All assessment components may be reassessed during the second examination session (ACGUV 108/2017, Article 6.5), thus guaranteeing students the right to pass the course in the second examination session (ACGUV 108/2017, Article 6.6).
- Attendance is not a compulsory requirement, although it may be taken into consideration in the assessment process (ACGUV 108/2017, Article 6.8).

Fraudulent conduct in assessment activities and plagiarism in assessed coursework will be dealt with in accordance with the Universitat de València Regulations on Assessment and Grading (ACGUV 108/2017) and the Protocol for Action against Fraudulent Academic Practices (ACGUV 123/2020).

The use of technologies (including artificial intelligence) that has not been previously and explicitly authorised by the teaching staff for the preparation of assessment materials may result in such materials not being considered the student's own work and will be dealt with in accordance with the applicable regulations and the Universitat de València Code of Coexistence and Good Practices (ACGUV 300/2023,



Official Gazette of the Valencian Government (DOGV), No. 9747, 18 December 2023).

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