

**COURSE DATA****DATA SUBJECT****Code:** 44467**Name:** Social and group psychology**Cycle:** Master's Degree**ECTS Credits:** 3**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
2211 - Master's Degree in Psychopedagogy	Facultat de Filosofia i Ciències de l'Educació	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2211 - Master's Degree in Psychopedagogy	Psychological training	ELECTIVES

COORDINATION

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SUMMARY

Social psychology studies the social origin of behavior, affects, belief systems, or mental processes such as perception, judgment, or memory. Among the fundamental processes it addresses are cognition and social representation, social interaction and social influence. From its specific disciplinary point of view, it is proposed that higher psychic processes are linked to the social context and to the positions occupied by the person in that context, while the definition of these social positions is given mainly by the groups of belonging and reference of the person. Thus, this discipline constitutes a sui generis perspective that articulates psychology and sociology, accounting for the interrelations between human action and the processes of social reproduction and transformation.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



Not specified

COMPETENCES / LEARNING OUTCOMES

2211 - Master's Degree in Psychopedagogy

Actuar con profesionalidad y comportamiento ético en el desempeño de sus tareas.

Desarrollar la innovación y la creatividad en la práctica profesional y aplicar los conocimientos teóricos y los avances científicos a la práctica profesional y a la investigación.

Mantener un comportamiento reflexivo y crítico ante la realidad social y educativa y favorecer los cambios, transformaciones e innovaciones que lleven a mejorar la calidad de vida individual y social.

Mejorar la calidad del ejercicio profesional y, en particular, la propia formación y desarrollar estrategias que faciliten la colaboración, la creación de redes, la implicación de los diferentes agentes educativos y/o sociales que participan en procesos psicoeducativos.

Reunir e interpretar datos relevantes para emitir juicios psicopedagógicos que incluyan una reflexión sobre cuestiones de índole social, científica o técnica.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

DESCRIPTION OF CONTENTS



1. Social and Educational Psychology: Introduction
2. Social attitudes and other forms of social cognition
3. Social influence and group processes in educational interaction
4. Communication processes and social interaction
5. Social Identity
6. Social categorization and its effects on educational dynamics: stereotypes, prejudices, discrimination and social exclusion
7. Conflict resolution and management of group dynamics

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	14,00
Seminar	2,00
Classroom practices	6,00
Total hours	22,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	33,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	53,00

TEACHING METHODOLOGY

Participatory master class.



Cooperative learning.

Study and work of the student to integrate the competences of the module.

Collaborative learning.

Individual and/or group attention.

Final test of a theoretical-practical nature.

EVALUATION

The evaluation of the acquisition of skills by students will be carried out by combining different types of information, linked to the different activities that students will develop. Different procedures may be used for this:

- a) Exam, which will consist of an oral and/or written test.
- b) Portfolios, which will include the different works carried out by the student.
- c) Presentations in class of work carried out.
- d) Interviews with students.
- e) Participation in the different class activities.

Each of these mechanisms will be assigned a value of the final grade according to the importance given, which will be reflected in the specifications to the teaching guide that will be presented in class at the beginning of the course.

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

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