

**COURSE DATA****DATA SUBJECT**

Code: 44467
Name: Social and group psychology
Cycle: Master's Degree
ECTS Credits: 3
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
2211 - Master's Degree in Psychopedagogy	Facultat de Filosofia i Ciències de l'Educació	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2211 - Master's Degree in Psychopedagogy	Psychological training	ELECTIVES

COORDINATION

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SUMMARY

Social psychology studies the social origin of behavior, affects, belief systems, or mental processes such as perception, judgment, or memory. Among the fundamental processes it addresses are cognition and social representation, social interaction and social influence. From its specific disciplinary point of view, it is proposed that higher psychic processes are linked to the social context and to the positions occupied by the person in that context, while the definition of these social positions is given mainly by the groups of belonging and reference of the person. Thus, this discipline constitutes a sui generis perspective that articulates psychology and sociology, accounting for the interrelations between human action and the processes of social reproduction and transformation.

This course contributes particularly to the achievement of Sustainable Development Goals (SDGs) 4 (Quality Education), 10 (Reduced Inequalities) and 16 (Peace, Justice and Strong Institutions) through the analysis of education, the promotion of equity and inclusion, and the fostering of critical thinking, democratic participation and commitment to socially just education.

This course will promote knowledge of the regulatory framework and the fundamental principles of Organic Law 10/2022 of 6 September on the Comprehensive Guarantee of Sexual Freedom. Course contents will



address issues related to equality and a gender perspective, with particular attention to strategies for the prevention, awareness, and detection of situations of sexual violence within educational settings. Furthermore, teaching practices aimed at preventing and identifying sexual violence will be integrated into the course, in coordination with the institutional resources and protocols established by the University of Valencia.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Not specified

COMPETENCES / LEARNING OUTCOMES

2211 - Master's Degree in Psychopedagogy

Actuar con profesionalidad y comportamiento ético en el desempeño de sus tareas.

Desarrollar la innovación y la creatividad en la práctica profesional y aplicar los conocimientos teóricos y los avances científicos a la práctica profesional y a la investigación.

Mantener un comportamiento reflexivo y crítico ante la realidad social y educativa y favorecer los cambios, transformaciones e innovaciones que lleven a mejorar la calidad de vida individual y social.

Mejorar la calidad del ejercicio profesional y, en particular, la propia formación y desarrollar estrategias que faciliten la colaboración, la creación de redes, la implicación de los diferentes agentes educativos y/o sociales que participan en procesos psicoeducativos.

Reunir e interpretar datos relevantes para emitir juicios psicopedagógicos que incluyan una reflexión sobre cuestiones de índole social, científica o técnica.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

**DESCRIPTION OF CONTENTS**

1. Social and Educational Psychology: Introduction
2. Social attitudes and other forms of social cognition
3. Social influence and group processes in educational interaction
4. Communication processes and social interaction
5. Social Identity
6. Social categorization and its effects on educational dynamics: stereotypes, prejudices, discrimination and social exclusion
7. Conflict resolution and management of group dynamics

WORKLOAD**PRESENCIAL ACTIVITIES**

Activity	Hours
Theory	14,00
Seminar	2,00
Classroom practices	6,00
Total hours	22,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	33,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	53,00

TEACHING METHODOLOGY



Participatory master class.

Cooperative learning.

Study and work of the student to integrate the competences of the module.

Collaborative learning.

Individual and/or group attention.

Final test of a theoretical-practical nature.

EVALUATION

The evaluation of the acquisition of skills by students will be carried out by combining different types of information, linked to the different activities that students will develop. The course assessment will take into account the following components:

Written exams on the content learned in the two official calls: 40% of the final grade.

Individual and group activities and assignments: 30% of the final grade.

Continuous assessment of the skills and competencies acquired by the student through their participation in the individual and group learning activities proposed by the teacher: 30% of the final grade.

To pass the subject, each student must get at least a 5 out of 10, both in the first and second attempt. If the exam is failed, the grades from the other assessments will be kept for the second attempt.

The University's regulations on copying and plagiarism will be applied, and the procedures established by the University for detection and disciplinary action will be used (ACGUV 123/2020// ACGUV 300/2023).

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