

**COURSE DATA****DATA SUBJECT**

Code: 44514
Name: Speech and voice disorders
Cycle: Master's Degree
ECTS Credits: 3
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
2215 - Master's Degree in Special Education	Facultat de Filosofia i Ciències de l'Educació	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2215 - Master's Degree in Special Education	Intervention in hearing and speech disorders	ELECTIVES

COORDINATION

SANCHEZ DELGADO MARIA PURIFICACION

SUMMARY**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS**COMPETENCES / LEARNING OUTCOMES****2215 - Master's Degree in Special Education**

Buscar, gestionar y analizar información científico-profesional

Conocer e interpretar informes técnicos, de investigación y de evaluación sobre acciones, procesos y resultados educativos



Conocer y comprender el impacto de las necesidades específicas de apoyo educativo sobre las relaciones familiares

Conocer y comprender los procedimientos de evaluación e intervención en el entorno escolar en niños y niñas con necesidades específicas de apoyo educativo

Conocer y comprender procesos de investigación en el ámbito de las necesidades específicas de apoyo educativo y social

Diseñar, planificar y evaluar medidas ordinarias y específicas de atención en función de las diferentes necesidades específicas de apoyo educativo y en el contexto social

Saber colaborar en los ámbitos académico y social con familias, profesionales e instituciones

Saber prevenir la aparición y/o intensificación de necesidades específicas de apoyo educativo

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

Tener un compromiso activo con la no discriminación, la igualdad de oportunidades y la equidad

DESCRIPTION OF CONTENTS

1. Introduction to speech and voice disorders

Conceptual review of speech and voice disorders. Etiology and classification of speech and voice disorders. Speech and voice disorders in different settings (family, school and social-occupational).

2. Speech disorders: articulation

Tests and evaluation techniques. Design of intervention programs.

3. Speech disorders: fluency

Tests and evaluation techniques. Intervention program design.

4. Voice disorders.

Tests and evaluation techniques. Design of intervention programs.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Theoretical and practical classes	21,00
Total hours	21,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	15,00
Independent study and work	14,00
Preparation of lessons	20,00
Preparation for assessment activities	5,00
Resolution of case studies	0,00
Total hours	54,00

TEACHING METHODOLOGY

Participative lecture
Problem-based learning
Academic tutoring
Group and cooperative work

EVALUATION

The final grade of the course will be obtained through 2 basic procedures:

1. Final individual evaluation (exam). The exam of the course grants a 40% of the final grade. It may include the development of practical cases, open questions and multiple choice questions.
2. Continuous or progress evaluation (activities carried out in class, individual and group work, attendance to conferences, seminars or workshops, etc.). The value of this section is 60% of the final grade.

Minimum requirements:

- To pass the exam test.
- Hand in the activities and assignments in due time and form.
- Given the characteristics of the subject and the degree, a high command of oral and written language will be required.

In order to pass the first call, the following is the minimum requirement: to achieve 50% of the maximum grade in the exam and 50% of the maximum grade in each paper. Students who have passed one of the parts in the first round, i.e., either the exam or the assignments, will keep that grade for the second round.

In the second call, the exam will vary depending on the part or parts not passed in the first call.

Copy or plagiarism:

The obvious copying or plagiarism of any task that is part of the evaluation will mean the impossibility



of passing the subject, then submitting to the appropriate disciplinary procedures. Please note that, in accordance with article 13. d) of the University Student Statute (RD 1791/2010, of December 30), it is the duty of a student to refrain from using or cooperating in fraudulent procedures in evaluation tests, in the works that are carried out or in official documents of the university. During tutoring hours, teachers may request individual or group interviews in order to verify the degree of participation and achievement in the objectives set for any task carried out. Not accepting said verification will mean not passing the task or Course Guide

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activity in question.

Action against fraudulent practices:

In the event of fraudulent practices, the Action Protocol for fraudulent practices at the University of Valencia will be applied (ACGUV 123/2020): <https://www.uv.es/sgeneral/Protocols/C83sp.pdf>

Rating system:

The qualification of the subject will be subject to the provisions of the Regulation of Assessment and Qualification of the University of Valencia per a títols de Grau i Màster (ACGUV 108/2017 of May 30, 2017).

http://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio.pdf

In accordance with these regulations, the rating will be specified on a numerical scale from 0 to 10, with an expression of one decimal place, to which a qualitative rating is added as indicated below:

- Between 0 and 4.9: Failure.
- Between 5 and 6.9: Approved.
- Between 7 and 8.9: Notable.
- Between 9 and 10: Outstanding or outstanding honors.

Obtaining the honors degree:

As indicated in the regulations for the assignment of honorary degrees, this will be done in strict order of grade, as long as the student has obtained a minimum of 9.5 in the final grade. Thus, in the first instance, the final grade will be used to assign the available honorary degrees. In case of a tie in the final grade, the student with the highest grade in the exam will be assigned the registration. In case of a tie, an oral test will be given or a paper will be requested.

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

REFERENCES

- GALLARDO, J. y GALLEGU, J. L. (1993). Manual de logopedia escolar. Un enfoque práctico. Málaga: Aljibe.



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- PERELLÓ, J. y otros. (1981). Audiofoniatría y Logopedia. Tomo VIII: Trastornos del Habla. Barcelona: Científico-Médica.
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- SALGADO, ALFONSO (2005). Manual práctico de tartamudez. Madrid: Síntesis.
- VILLEGAS, F. (2004). Manual de Logopedia. Evaluación e intervención de las dificultades fonológicas. Madrid: Psicología Pirámide.
- GALLEGO, J.L. y RODRÍGUEZ, A. (2005). Atención logopédica al alumnado con dificultades en el lenguaje oral. Málaga: Aljibe.
- RODRÍGUEZ, A. (2003). Tartamudez, naturaleza y tratamiento. Barcelona: Herder.