



COURSE DATA

DATA SUBJECT

Code: 44535
Name: European education systems
Cycle: Master's Degree
ECTS Credits: 3
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2216 - Master's Degree in Policies, Administration and Management of Educational O	Facultat de Filosofia i Ciències de l'Educació	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2216 - Master's Degree in Policies, Administration and Management of Educational O	Advanced analysis of the historical, sociopolitical and comparative background of education manageme	COMPULSORY

COORDINATION

MARTINEZ USARRALDE MARIA JESUS

SUMMARY

This module works with the structure of European educational systems, from a diachronic and synchronic perspective. Likewise, it studies the different components of the educational system: the educational levels following the ISCED- educational systems, such as the teaching profession, the figure of inspection and school management from a com

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

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Que los estudiantes sean capaces de disponer de marcos teóricos de las políticas internacionales de educación, que posibiliten una eficaz transferencia de buenas prácticas para el sistema educativo español

Ser capaces de elaborar un análisis histórico comparativo de los procesos de cambio e innovación en educación, fundamentando la resignificación de los mismos.

Ser capaces de reconocer la naturaleza y las condiciones políticas de las prácticas educativas institucionales a efectos de atender los problemas y situaciones sociales emergentes.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

DESCRIPTION OF CONTENTS

1.

Structures and models of European educational systems. Recent evolution.

2.

Characteristics and orientation of the reforms of European educational systems.

3.

Comprehensive, semi-comprehensive and differentiated structures in European educational systems. Distribution in Europe. Evolution and consequences of the last 25 years.

4.

Quality and effectiveness of the systems: PISA

5.

The key basic competencies of the methodological reform of educational systems Europeans.



6. Comparative professional trends in the European environment: teacher training, management figures and inspection from a comparative perspective.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	4,00
Theory	7,00
Group work	5,00
Classroom practices	5,00
Total hours	21,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	34,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	54,00

TEACHING METHODOLOGY

Theoretical classes: participatory master election.

Practical classes: problem solving, case studies.

Collaborative learning.

Individualized and/or group attention.

Final theoretical-practical test or essays

EVALUATION

Sistema de evaluación	Ponderación mínima	Ponderación Máxima



Examen o ensayos	30	30
Trabajos en grupos	45	45
Exposiciones	15	15
Participación	10	10

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

REFERENCES

- Comisión Europea/EACEA/Eurydice (2020). European education systems 2021/2020: Diagramas. Eurydice. Oficina de Publicaciones de la Unión Europea. Disponible en; The structure of the European education systems 2021/22 - Publications Office of the EU (europa.eu)
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- Comisión Europea/EACEA/Eurydice (2020). The European Higher Education Area in 2020 Bologna Process Implementation Report . Disponible en: The European Higher Education Area in 2019: Bologna Process Implementation Report (europa.eu)
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- Martínez-Usarralde, M.J. (2021). Inclusión educativa comparada en UNESCO y OCDE desde la cartografía social. *Educación XX1*, 24(1), 93-115, <http://doi.org/10.5944/educXX1.26444> OCDE (2022). *Panorama de la educación. Informe español*. OCDE, Valle, J., y Matarranz, M. (eds.) (2023). *Discursos supranacionales y estudios comparados sobre profesionalización docente*. Dykinson.