

**COURSE DATA****DATA SUBJECT****Code:** 44541**Name:** Methodology for the evaluation of education systems and institutions**Cycle:** Master's Degree**ECTS Credits:** 3**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2216 - Master's Degree in Policies, Administration and Management of Educational O	Facultat de Filosofia i Ciències de l'Educació	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2216 - Master's Degree in Policies, Administration and Management of Educational O	Methodology for assessment and intervention in the education system	COMPULSORY

COORDINATION

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SANCHEZ DELGADO MARIA PURIFICACION

SUMMARY

The purpose of this subject is to present the conceptual and methodological approaches to carry out evaluations of educational systems and their purpose in the orientation of educational policies, as well as the models and methodological strategies to evaluate institutions at any level, from Early Childhood Education to the University; and of any scenario in which educational events take place: Formal, Non-Formal and Informal.

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This master's subject contributes to the development of the Sustainable Development Goals (*SDG), especially in relation to quality education (*SDG 4), gender equality (*SDG 5), the reduction of inequalities (*SDG 10) and peace and justice (*SDG 16) by promoting training in policies, management and direction commitment to inclusion and equity.



In the master's subject, the connection of the normative framework and the fundamental principles of Organic Law 10/2022, of September 6, on the comprehensive guarantee of sexual freedom, will be favored. Contingents will be addressed in terms of equality and a gender perspective, and strategies for prevention, awareness and detection of situations of sexual violence in the educational field will be addressed, while at the same time the teaching practices of action for the prevention and detection of violence will be integrated. sexual relations, in coordination with the institutional resources and protocols established by the UV.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

COMPETENCES / LEARNING OUTCOMES

2216 - Master's Degree in Policies, Administration and Management of Educational O

Analizar en términos relacionales enfoques de evaluación económica, financiera, social y ambiental de proyectos, programas y servicios educativos, estableciendo un compromiso activo con la promoción de una gestión sostenible de centros.

Que los estudiantes utilicen y analicen de forma crítica los conceptos y métodos avanzados implicados (diseño y uso de indicadores, pruebas matriciales, estándares-juicio-empíricos) para el diseño y planificación de la evaluación de las organizaciones (sistemas e instituciones educativas de diversos tipo), tanto a nivel nacional como internacional

Ser capaces de establecer un compromiso ético deontológico a través de una vinculación consecuente con los valores éticos de la institución e institucionales y gestionar el centro de acuerdo con los principios éticos coherentes con un sistema democrático.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should demonstrate self-directed learning skills for continued academic growth.

Utilizar y analizar de forma crítica diferentes instrumentos tecnológicos para en la gestión y administración de instituciones educativas, que promuevan de forma efectiva el cambio desde la sociedad de la información a del conocimiento.

DESCRIPTION OF CONTENTS



Typology of organizations (systems, socio-political programs, institutions—formal and non-formal education) and methodological evaluation strategies,

taking into account their specific characteristics.

- Methodological components in the evaluation of educational systems: study-based and indicator-based approaches; evaluative studies and indicator-driven approaches.
- Types of studies in educational system evaluation: national and international projects; evaluation agencies and institutions.
- Strategies for indicator development; methodological components in the creation of indicators.
- Approaches to and types of evaluation plans for educational organizations.
- Advanced evaluation approaches based on quality models.
- Methodological components and fundamental strategies for conducting institutional evaluations.

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WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	4,00
Theory	7,00
Group work	5,00
Classroom practices	5,00
Total hours	21,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	10,00
Independent study and work	44,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	54,00

TEACHING METHODOLOGY



- Participative lecture
- Problem solving
- Case studies
- Cooperative learning
- Project management
- Study and work of the student to integrate the competences of the course
- Final theoretical-practical test

EVALUATION

The assessment of students' acquisition of skills will be based on a combination of different types of information, linked to the different activities that students will undertake. To this end, the following methods may be used, with the corresponding weightings in the course mark:

- Assessment test, which will consist of an oral and/or written test. Percentage of the final mark: 30%.
- Portfolio, which will include the various pieces of work completed by the student. Percentage of the final mark: 45%.
- Class presentation of completed work. Percentage of the final mark: 15%.
- Class participation. Percentage of the final mark: 10%.

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

REFERENCES



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