

**COURSE DATA****DATA SUBJECT****Code:** 44550**Name:** General approach to modernising the justice system in a globalised world**Cycle:** Master's Degree**ECTS Credits:** 3**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2217 - Master's Degree in Law, Business and Justice	Facultat de Dret	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2217 - Master's Degree in Law, Business and Justice	Líneas generales para una modernización de la justicia en un mundo globalizado	COMPULSORY

COORDINATION

BLANCO GARCIA ANA ISABEL

SUMMARY

The module entitled "General Lines for the modernization of justice in a globalized world: Law, Justice and Legal Certainty" is composed of a triple content preceded by the determination of fundamental rights (from a procedural perspective). The effectiveness of these rights acts against the exercise of judicial authority and, therefore, any amendment affecting the judicial process in pursuit of modernization must be aware of and respect these rights.

Secondly, the subject continues with the content "New horizons of justice in Spain and e-Justice", where reforms planned or approved within the scope of e-Justice are analyzed.

Finally, the subject studies the Judiciary Power, especially one of its principles: the principle of exclusivity, determined in a double monopoly: state and judicial.

PREVIOUS KNOWLEDGE



RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Preferably, legal knowledge from Law or Legal Sciences Degree, in accordance with the Master's verifica.

COMPETENCES / LEARNING OUTCOMES

2217 - Master's Degree in Law, Business and Justice

Analizar los problemas jurídicos que plantea la sociedad empresarial desde una perspectiva interdisciplinar que permita integrar y relacionar los conocimientos adquiridos -sustantivos y especializados- doctrinales, legislativos y jurisprudenciales.

Capacidad de implementación práctica de los conocimientos aprendidos en los debates y discusiones, así como ser capaces de dirigirlos e identificar y analizar las conclusiones más relevantes.

Capacidad para afrontar los retos y dificultades que una sociedad globalizada y, por ende, un mercado global, plantean, para poder identificar y aplicar soluciones que minimicen sus efectos y consecuencias.

Conocer las nuevas tendencias y los problemas que de ellas derivan de la aplicación del proyecto de consolidación de una justicia europea, analizando la situación desde las diversas ramas del derecho.

Identificar, analizar e interpretar los problemas jurídicos complejos conforme a criterios jurídicos y deontológicos, con el debido respecto a valores democráticos y a principios fundamentales, sin que tenga cabida la discriminación por razón de sexo, creencia o lugar de procedencia.

Identificar y valorar el papel de los mecanismos ADR (Alternative, Dispute & Resolution, que engloba figuras tales como la mediación, el arbitraje o la negociación), en la resolución de los conflictos en sociedades modernas y complejas.

Identificar y valorar los problemas jurídicos de interés en una sociedad globalizada en el ámbito de la actividad empresarial que requieren de una profundización en la investigación jurídica para ser afrontados de forma plural.

Profundizar y valorar la interrelación e interdependencia de los diferentes sectores del ordenamiento jurídico, tanto desde una perspectiva nacional como internacional, con el propósito de garantizar el valor de la seguridad jurídica.

Saber aplicar los conocimientos adquiridos durante el curso, a través de la resolución de problemas puntuales y multidisciplinares desde la óptica de la actividad comercial nacional e internacional y la seguridad jurídica.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.



Students should possess and understand foundational knowledge that enables original thinking and research in the field.

Utilizar los conocimientos avanzados adquiridos aplicables a la realidad empresarial de forma solvente, tanto de forma individual como en equipo, desde una perspectiva pluridisciplinar.

DESCRIPTION OF CONTENTS

1. Current justice and fundamental rights of citizens. An essential starting point:

- 1.1. Fundamental rights in international and national constitutions texts: similarities and differences.
- 1.2. Defendant fundamental rights in general.
- 1.3. The fundamental procedural rights in the criminal field.
- 1.4. Legal and judicial protection, fundamental rights and their different levels.

2. New horizons of Justice in Spain

- 2.1. Towards a new organization of Courts
- 2.2. The Judicial office
- 2.3. Advances in civil proceedings
- 2.4. The challenges of criminal justice

3. Towards a construction of an European Justice

- 3.1. The creation of a European area of freedom, security and justice
- 3.2. The Court of Justice of the European Union as a harmonizer body and promoter of European integration
- 3.3. Cooperation instruments

4. E-Justice future prospects

- 4.1. Present and future of e-Justice. Spain and European Union
- 4.2. Procedural implications of electronic Justice
- 4.3. Some implications of e-Justice in civil proceedings
- 4.4. New technologies and criminal proceedings

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
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44550 General approach to modernising the justice system in a globalised world

Theory	30,00
Total hours	30,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	0,00

TEACHING METHODOLOGY

Creating discussion forums through Virtual Campuses Preparation and reading documents and other materials Virtual tutorials

EVALUATION

1. Continuous assessment of each student based on regular attendance and active participation in discussion forums, individual and group tutorials, etc., degree of involvement in the teaching-learning process and the skills and attitudes shown during the activities on line. 40.0%2. Presentations to be carried out each student in virtual sessions. 60.0%3. With regard to the use of artificial intelligence tools, the provisions set out in the Guidelines for the Responsible Use of Artificial Intelligence (AI) in Teaching and Assessment Activities at the University of Valencia shall apply. In any case, the lecturer may authorize or restrict the use of such tools in the different continuous assessment activities, provided that this is stated in the instructions for the relevant activity. Where their use is authorized, students shall be required to submit a Responsible Use Declaration, in accordance with the model established in the aforementioned University of Valencia Guidelines.4. According to Article 6 of the University of Valencia Assessment Regulations, those continuous assessment activities which, by their very nature, cannot be assessed through a final examination, whether theoretical or practical, designed to evaluate the achievement of the intended learning outcomes, shall not be eligible for resit in the second examination period. Whether each continuous assessment activity is recoverable or non-recoverable shall be determined by the instructor responsible, in accordance with the characteristics and nature of the activity concerned.

REFERENCES

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MONTESINOS GARCÍA, A. (dir.), Claves para una justicia digital y algorítmica con perspectiva de género, Aranzadi, 2025.

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