

**COURSE DATA****DATA SUBJECT****Code:** 44563**Name:** Techniques for preparing and defending a public presentation**Cycle:** Master's Degree**ECTS Credits:** 3**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2217 - Master's Degree in Law, Business and Justice	Facultat de Dret	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2217 - Master's Degree in Law, Business and Justice	Technics for public argumentation	COMPULSORY

COORDINATION

ESPLUGUES MOTA CARLOS AURELIO

SUMMARY

This topic is very practical. Its final goal is to help students to acquire the necessary skills to design the work to be developed as Final Master Thesis (FMT), to prepare it and to defend it later successfully. Consequently, it constitutes a direct complement to the topic Final Master Thesis. A necessary instrument to assure that the FMT advances timely and is successfully defended is implemented in coordination with the Director of the FMT.

The topic wants to help students at the moment of selecting the thematic sector, during the development of the Master Thesis and, also, before its presentation to the evaluation panel. Due to its direct link to the Final Master Thesis, the approval of the course is direct and inescapably linked to the successful defence of the Final Master Thesis.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



Students attending this topic should preferably have a degree in Law.

COMPETENCES / LEARNING OUTCOMES

2217 - Master's Degree in Law, Business and Justice

Adquirir y/o mejorar la capacidad y habilidad de coordinación, así como desarrollar destrezas interpersonales que faciliten el trabajo en grupo.

Adquirir y aprender los instrumentos y técnicas necesarias para elaborar una sólida argumentación jurídica para ser comunicada a la comunidad académica e, incluso, en foros generalistas, de forma oral y/o escrita, y hacerlo de forma clara, precisa y convincente.

Afianzar la capacidad de búsqueda y gestión aplicada a casos concretos y complejos nacionales e internacionales de fuentes de información convencionales y no convencionales.

Capacidad para formular una hipótesis original de investigación.

Conocer y aplicar correctamente los distintos métodos de investigación científica adecuados al ámbito de estudio e investigación jurídica determinado.

Diseñar, adaptar y desarrollar procesos de investigación desde parámetros de integridad académica y ética.

Identificar, seleccionar y aplicar la metodología de investigación adecuada al sector temático seleccionado y ser capaz de comunicarla con el rigor debido.

Saber precisar, comparar y contrastar mediante razonamientos lógicos argumentos proporcionados por otros, bien en debates, bien cuando se trabaje en grupo, sobre la base del respeto mutuo.

Saber seleccionar, localizar y utilizar las distintas fuentes de información, en especial, las bases de datos y gestores bibliográficos.

Saber trabajar el liderazgo en equipos específicos e interdisciplinares.

Saber utilizar las técnicas de exposición y defensa pública para expresar sus conocimientos y argumentos de forma fluida, segura y convincente.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.



DESCRIPTION OF CONTENTS

1. Rules applicable to the development and public defense of the Master Thesis

- 1.1. National rules.
- 1.2. Autonomic rules.
- 1.3. Rules of the UV.
- 1.4. Others.

2. Phase 1: Choice of the subject matter of the thesis.

- 1.1. Choice of the specific thematic sector where the FMT is to be developed.
- 1.2. Grounds.

3. Second Phase: Specification of the subject matter of the master thesis.

- 1.1. Specification of the problems to be dealt with in the FMT.
- 1.2. Selection criteria.

4. Phase 3: Choice of the Director

- 4.1. Election of the Director of the FMT.
- 4.2. Contact and presentation of the structure of the work to be implemented.

5. Phase 4: Control of the development of the master thesis.

- 5.1. Control of the development of the work to be implemented.
- 5.2. Time and substantive steps to be taken.

6. Phase 5: Elaboration of the master thesis.

- 6.1. Submission of the research for its public defence.
- 6.2. Preparation of the defence: basis and rules.

- 7.1. Preparation of the public defense of the FMT: proposals, discussion, elaboration of the defense.



7. Phase 6: Oral Exposition

7.1. Preparation of the public defense of the FMT: proposals, discussion, ellaboration of the defense.7.2. Problems and solutions.

8. Phase 7: Moot oral defence.

- 8.1. Private and/or public moot defence.
- 8.2. Diction, posture and gesture, auxiliary elements.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	5,00
Computer classroom practice	25,00
Total hours	30,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	0,00

TEACHING METHODOLOGY

The topic will be exclusively developed on-line. Because of its ancillary nature -it is a topic in support of the development of the FMT- students will be in constant communication with their tutor from October until ends of September of every academic course. In that sense forums of debate will be created through virtual classroom, and tutorials online will be foreseen. Students will also have to prepare some readings and other materials.

EVALUATION

1 °) Continuous assessment of every student, of his/her activity and participation in the several activities developed and of his/her commitment. 55.0 %2 °) Evaluation of the interventions on line. 45.0 %With regard to the use of artificial intelligence tools, the provisions set out in the Guidelines for the Responsible Use of



Artificial Intelligence (AI) in Teaching and Assessment Activities at the University of Valencia shall apply. In any case, the lecturer may authorize or restrict the use of such tools in the different continuous assessment activities, provided that this is stated in the instructions for the relevant activity. Where their use is authorized, students shall be required to submit a Responsible Use Declaration, in accordance with the model established in the aforementioned University of Valencia Guidelines. According to Article 6 of the University of Valencia Assessment Regulations, those continuous assessment activities which, by their very nature, cannot be assessed through a final examination, whether theoretical or practical, designed to evaluate the achievement of the intended learning outcomes, shall not be eligible for resit in the second examination period. Whether each continuous assessment activity is recoverable or non-recoverable shall be determined by the instructor responsible, in accordance with the characteristics and nature of the activity concerned.

REFERENCES

ARELLANO, Metodos y tecnicas de la investigacion juridica: elaboracion de tesis de licenciatura, maestria y doctorado, tesinas y otros trabajos de investigacion juridica, Mexico, Porrúa, 2001; ATIENZA, El Derecho como argumentacion, Barcelona, Ariel, 2006; Barona Vilar, S., "Psicoanálisis de la enseñanza del derecho en el siglo XXI. ¿Evolución, revolución o caquexia?", EUNOMÍA, Revista en Cultura de la Legalidad, 2022 n. 22; CRESPO, M. y Alonso, C., Investigación y docencia en Derecho. Nuevas perspectivas, Coruña, Colex, 2020; CRIADO, A.J., Como hacer una tesis doctoral con los planes de Bolonia, Madrid, Tecnos, 2ª ed., 2016.; ESTELLE y DEREK, La tesis doctoral: como escribirla y defenderla. Un manual para estudiantes y sus directores, Barcelona, Bresca, 2008. -FINCH y SAFINSKI, Legal Skills, Oxford, OUP, 2 ed., 2009; ICART, FUENTElsa, PULPON, Elaboracion y presentacion de un proyecto de investigacion y una tesina, Barcelona, Univ. Barcelona, 2006; LANDETE, J. "Comunicacion y expresion oral", en AAVV, Tecnicas y habilidades juridicas basicas, Valencia, Univ. Valencia, 2013. -ROBLES, G., Retórica para juristas, Olejnik, Santiago de Chile, 2019; MUÑOZ ROCHA, C.I.: *Metodología de la investigación*, 2ª ed., Tirant Lo Blanch, Mexico, 2025; PRIETO PADÍN, P., RODRÍGUEZ CACHÓN, T. y MÉNDEZ JUEZ, M. (dirs.) y HERNÁNDEZ MORANTE, S. (coord.): *La investigación en ciencias sociales y jurídicas en tiempos IA*, Aranzadi La Ley, Madrid, 2026; SANCHEZ H., A.F., Epistemologia y metodologia juridica, Valencia, Tirant, 2019; UB, Contingunts dels plans docents de l'assignatura Tecnicas de treball i de comunicacio per als nous graus de la Facultat de Dret, Comissio Academica plenaria de la Facultat de Dret (2003-2009); WILHELM, W., La metodologia jurídica en el S. XXI, Olejnik, Santiago, 2018; WEBB et al., Lawyer's skills, Oxford, OUP, 2007.